



INSTITUTIONEN FÖR TILLÄMPAD INFORMATIONSTEKNOLOGI

TIA123 Infrastrukturer och organisering av lärande och kommunikation, 7,5 högskolepoäng

Infrastructures and organization of learning and communication, 7.5 credits

Avancerad nivå / Second Cycle

Litteraturlista för TIA123, gällande från och med vårterminen 2023

Litteraturlistan är fastställd av Institutionen för tillämpad informationsteknologi 2023-01-26 att gälla från och med 2023-03-23.

Se bilaga.



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Obligatorisk litteratur

- Andreasson, I., & Dovemark, M. (2013). Transforming Insecurity into a Commodity: using the digital tools Unikum and InfoMentor as an example in Swedish education. *European educational research Journal*, 12(4), 480-491.
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https://acris.aalto.fi/ws/portalfiles/portal/35525145/Stuff_matters_in_participation_2.pdf
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- Matthews, V. (2018). The surprisingly boring role AI could play in classrooms. *World Economic Forum*. Available at: <https://www.weforum.org/agenda/2018/06/teaching-ai-in-schools-could-equip-students-for-the-future/>
- Orlikowski, W. J., & Scott, S. V. (2008) Sociomateriality: Challenging the separation of technology, work and organization. *Annals of the Academy of Management*, 2(1), 433–474.
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 DOI:10.1177/1461444816661553.
- Perrotta, C., Gulson, K. N., Williamson, B., & Witzemberger, K. (2020). Automation, APIs and the distributed labour of platform pedagogies in Google Classroom. *Critical Studies in Education*, 1-17.
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Valbar litteratur

- Centerwall, U., & Nolin, J. (2019). Using an infrastructure perspective to conceptualise the visibility of school libraries in Sweden. <http://informationr.net/ir/24-3/paper831.html>
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