



## INSTITUTIONEN FÖR TILLÄMPAD INFORMATIONSTEKNOLOGI

### **TIA058 Kommunikationsteorier, 7,5 högskolepoäng**

Theories of Communication, 7.5 credits

*Avancerad nivå / Second Cycle*

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#### **Litteraturlista för TIA058, gällande från och med höstterminen 2020**

Litteraturlistan är fastställd av Institutionen för tillämpad informationsteknologi 2020-06-18 att gälla från och med 2020-08-31.

Se bilaga.



## DEPARTMENT OF APPLIED IT

### TIA058 Theories of Communication, 7.5 credits

Kommunikationsteorier, 7.5 hp

Second Cycle/ Avancerad nivå

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The reading list was confirmed on 2020-06-18 to be valid from 2020-08-31.

#### Possible textbooks

These books can be considered close to textbooks, although none of them covers the course content in its entirety. You are not expected to read them all cover to cover. How to navigate the list will be explained in more detail in the course introduction.

Griffin, E. (2012). *A First Look at Communication Theory*. 8th edition. New York: McGraw-Hill

Mangion, C. (2011). *Philosophical Approaches to Communication*. Bristol: Intellect.

#### Books and articles

Baxter, J. (2015). 'Feminist post-structural discourse analysis'. In K. Tracy, C. Ilie, & T. Sandel (eds.). *The International Encyclopedia of Language and Social Interaction*. Volume 1. London: Wiley-Blackwell, 613-618.

Berger, C.R., & Calabrese, R.J. (1975). 'Some explorations in initial interaction and beyond: Toward a developmental theory of interpersonal communication'. *Human Communication Research*, 1:2, 99-112.

Boudon, R. (1991). 'What middle-range theories are'. *Contemporary Sociology*, 20, 519-522.

Daft, R. L., & Lengel, R. H. (1986). 'Organizational information requirements, media richness and structural design', *Management Science*, 32, 554-571.

Dearing, J. W. (2006). 'Communication as diffusion'. In G.J. Shepherd, J. St. John, & T.G. Striphas (eds.) *Communication as...: Perspectives on Theory*. Thousand Oaks, CA: SAGE Publications, 174-179.

Deetz, S. A. & Eger, E. K. (2014). 'Developing a metatheoretical perspective for Organizational Communication Studies'. In L. L. Putnam & D. Mumby (eds.) *The SAGE Handbook of Organizational Communication: Advances in Theory, Research, and Methods*. Thousand Oaks, CA: SAGE Publications, 27-48.

Eckert, P. & McConnell-Ginet, S. (2003). *Language and Gender*. Cambridge: Cambridge University Press. (Pages 133-139).

- Giles, H. & Ogay, T. (2003). 'Communication Accommodation Theory'. In B.B. Whaley & W. Samter (eds.) *Explaining Communication: Contemporary Theories and Exemplars*. Mahwah, New Jersey: Lawrence Erlbaum.
- Hall, S. (2001). 'Foucault: Power, knowledge and discourse'. In M. Wetherell, S. Taylor, & S. Yates (eds.) *Discourse, Theory and Practice*. London: SAGE Publications, 72-81.
- Halliday, M.A.K. & Hasan, R. (1985). *Language, Context and Text: Aspects of Language in a Social Semiotic Perspective*. Oxford: Oxford University Press. (Chapters 1-3 – pages 3-43).
- Moy, P., Tewksbury, D., & Rinke, E. M. (2016). 'Agenda-Setting, Priming, and Framing'. In K. B. Jensen, R. T. Craig, J. D. Pooley, & E. W. Rothenbuhler (eds.) *The International Encyclopedia of Communication Theory and Philosophy*. John Wiley & Sons, Inc.
- Mumby, D. M. (2013). *Organizational Communication: A Critical Approach*. Thousand Oaks, CA: SAGE Publications. (Chapter 1 – pages 3-28).
- Scheufele, D. A. & Tewksbury, D. (2007). 'Framing, Agenda Setting, and Priming: The evolution of three media effects models'. *Journal of Communication*, 57: 1, 9–20.
- Walther, J. B. (2011). 'Theories of computer-mediated communication and interpersonal relations'. In Knapp, M. K. & Daly, J. A. (eds.) *The SAGE Handbook of Interpersonal Communication. Fourth Edition*. London: SAGE Publications.
- Wittgenstein, L. (2008). 'Language games'. In Gergen, K. J., Schrader, S. M., & Gergen, M. M. (eds.) *Constructing Worlds Together: Interpersonal Communication as Relational Process*. Boston: Pearson.

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Additional literature, to a lesser extent, may be added. If you have impaired reading, please contact the study counsellor at the Department of Applied Information Technology ([studievagledning@ait.gu.se](mailto:studievagledning@ait.gu.se)), so that we can plan possible additions with due regard to this.

If you have impaired reading, you can also contact the University Library for access to adapted course literature. Adapted course literature includes, for example, talking books, e textbooks or Braille. You must personally certify that your ability to read is impaired. The Swedish Agency for Accessible Media records and produces adapted course literature. It takes time to produce adapted course literature, so it is therefore important to contact the University Library in good time before the start of your course.