



INSTITUTIONEN FÖR SVENSKA, FLERSPRÅKIGHET OCH SPRÅKTEKNOLOGI

SSA212 Andraspråksanvändning i utbildnings- och arbetslivspraktiker, 7,5 högskolepoäng

Second Language Use in Educational and Working Life Practices, 7.5 credits

Avancerad nivå / Second Cycle

Litteraturlista för SSA212, gällande från och med vårterminen 2023

Litteraturlistan är fastställd av Institutionen för svenska språket 2022-11-14 att gälla från och med 2023-01-16.

Se bilaga.



Litteraturlista

**SSA212, Andraspråksanvändning i utbildnings- och arbetslivspraktiker,
avancerad nivå, 7,5 högskolepoäng**

Second Language Use in Educational and Working Life Practices, second cycle, 7.5 higher education credits

Gäller från VT23

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- Ahlgren, Katrin & Maria Rydell 2020. Continuity and change: migrants' experiences of adult language education in Sweden. *European Journal for Research on the Education and Learning of Adults*, 11(3), s. 399-414. Tillgänglig som e-resurs via UB.
- Andrew, Martin & Zina Romova 2012. Genre, discourse and imagined communities: The learning gains of academic writing learners. *Journal of Academic Language & Learning* 6(1), s. 77-88. Tillgänglig som e-resurs via UB.
- Angouri, Jo 2013. The multilingual reality of the multinational workplace: language policy and language use. *Journal of Multilingual and Multicultural Development*, Vol. 34(6), s. 564-5811. Tillgänglig som e-resurs via UB.
- Fondevik, Birgitte 2021. Å forske med lærerne – et metablick på et aksjonsforskningsprosjekt i norskopplæringen for voksne innvandrere. *NOA norsk som andrespråk* 37(1-2). Nätpublicerad.
- Foucault, M. 1991. "Governmentality." In *The Foucault Effect: Studies in Governmentality with Two Lectures by and an Interview with Michel Foucault*, edited by G. Burchell, C. Gordon, and P. Miller, Chicago: University of Chicago Press, s. 87-104.
- Hamilton, Mary & Kathy Pitt 2011. Challenging Representations: Constructing the Adult Literacy Learner Over 30 Years of Policy and Practice in the United Kingdom. *Reading Research Quarterly* 46(4), s. 350-373. Tillgänglig som e-resurs via UB.
- Holmes, Janet 2005. When small talk is a big deal: Sociolinguistic challenges in the workplace. In: Ling, Michael H. (ed.), *Second Language Needs Analysis*. Cambridge: Cambridge University Press, s.344-372.

- Jonsson, Carla & Mona Blåsjö (2020) Translanguaging and multimodality in workplace texts and writing. *International Journal of Multilingualism*, 17(3), s. 361-381. Tillgänglig som e-resurs via UB.
- Karlsson, Susanna & Tom S. Karlsson. 2020. Language policy as 'frozen' ideology: exploring the administrative function in Swedish higher education. *Current Issues in Language Planning* 21(1), s. 67-87. Tillgänglig som e-resurs via UB.
- Lønsmann, Dorte 2014. Linguistic diversity in the international workplace: Language ideologies and processes of exclusion. *Multilingua* 33(1-2), s. 89-116. Tillgänglig som e-resurs via UB.
- Milani, Tommaso, Simon Bauer, Marie Carlsson, Andrea Spehar & Kerstin von Brömssen 2021. Citizenship as status, habitus and acts: Language requirements and civic orientation in Sweden. *Citizenship Studies*. 25(6), s. 756-772. Tillgänglig som e-resurs via UB.
- Nelson, Marie, 2014. 'You need helo as usual, do you?': Joking and swearing for collegiality in a Swedish workplace. *Multilingua* 33(1-2), s. 173-200. Tillgänglig som e-resurs via UB.
- Preece, Siân 2019. Elite bilingual identities in higher education in the Anglophone world: the stratification of linguistic diversity and reproduction of socio-economic inequalities in the multilingual student population. *Journal and Multicultural Development*. 40(5), s. 404-420. Tillgänglig som e-resurs via UB.
- Roberts, Celia 2021. Migrant Candidates and the Linguistic Penalty (kapitel) In: *Linguistic Penalties and the Job Interview*. Sheffield: Equinox Publishing Ltd.

Aktuellt material kan tillkomma enligt lärares anvisning. Högst 100 sidor