



## INSTITUTIONEN FÖR DIDAKTIK OCH PEDAGOGISK PROFESSION

### **PDG459 Undervisning för hållbar utveckling i ett globalt perspektiv, 7,5 högskolepoäng**

Teaching sustainable development in a global perspective, 7.5 credits

*Grundnivå / First Cycle*

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#### **Litteraturlista för PDG459, gällande från och med vårterminen 2022**

Litteraturlistan är fastställd av Institutionen för didaktik och pedagogisk profession  
2022-04-14 att gälla från och med 2022-07-05.

Se bilaga.



**DEPT OF PEDAGOGICAL, CURRICULAR AND PROFESSIONAL STUDIES**

**PDG459 Teaching sustainable development in a global perspective, 7,5 credits**

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**Reading list for PDG459, to be valid from spring semester of 2022**

Reading list was confirmed by Department of Pedagogical, Curricular and Professional Studies on 2022-04-14 to be valid from 2022-06-01.

**See appendix**

### **Journal articles:**

- Biesta, G. (2020). Risking ourselves in education: Qualification, socialization, and subjectification revisited. *Educational Theory*, 70(1), 89-104.
- Bylund, L., Hellberg, S., & Knutsson, B. (2022). 'We must urgently learn to live differently': the biopolitics of ESD for 2030. *Environmental Education Research*, 28(1), 40-55.  
<https://www.tandfonline.com/doi/full/10.1080/13504622.2021.2002821>
- Huckle, J., & Wals. A. (2015). The UN Decade of Education for Sustainable Development: Business as usual in the end. *Environmental Education Research* 21(3), 491-505.
- Knutsson, B. (2021). Segmented pri z ing: biopolitical differentiation in education for sustainable development. *Compare: A Journal of Comparative and International Education*, 51(3), 431-447. <https://www.tandfonline.com/doi/full/10.1080/03057925.2019.1629276>
- Lind, J., Pelger, S., & Jakobsson, A. (2019). Students' ideas about technological systems interacting with human needs. *International Journal of Technology and Design Education*, 29(2), 263-282. doi:10.1007/s10798-018-9449-0
- MacFeely, S., & Nastav, B. (2019). "You say you want a [data] revolution": A proposal to use unofficial statistics for the SDG Global Indicator Framework. *Statistical Journal of the IAOS*, 35(3), 309-327.
- Pedersen, H (2019). "The Contested Space of Animals in Education: A Response to the 'Animal Turn' in Education for Sustainable Development" in *Education Sciences* 9 (211) pp. 1-11.

### **Books and Book Chapter chapters (Chapters will be provided during the course)**

- Andrzejewski, J., Pedersen, H., & Wicklund, F. (2009). Interspecies education for humans, animals, and the earth. In J. Andrzejewski, M. P. Baltodano & L. Symcox (Eds.) *Social justice, peace, and environmental education* (pp. 148-166). Routledge.
- Carson, R. (2002). *Silent Spring* (Chapters 7-9). New York: Houghton Mifflin.
- Dillon, J. & Glackin, M. (2011). Education, the Environment and Sustainability. In J. Dillon & M. Maguire (Eds.), *Becoming a Teacher: Issues in Secondary Education* (pp. 328-342). Maidenhead: McGrawHill/Open University Press.
- IEA, IRENA, UNSD, WB, WHO. (2019). *Tracking SDG 7: The Energy Progress Report 2019*, Washington DC.

Oakley, J. (2019). What can an animal liberation perspective contribute to environmental education? In T. Lloro-Bidart & V.S. Banschbach (Eds.). *Animals in Environmental Education* (pp. 19-34). Palgrave Macmillan, Cham.

Van Poeck, K., Östman, L., & Öhman, J. (Eds.). (2019). *Sustainable development teaching: Ethical and political challenges*. Routledge.

Van Poeck, K., Östman, L., & Öhman, J. (2019). Introduction: Sustainable development teaching—ethical and political challenges. In K. Van Poeck, L. Östman, & J. Öhman (Eds.) *Sustainable development teaching: Ethical and political challenges* (pp. 1-12). Routledge.

Weldemariam, K., & Wals, A. (2020). From autonomous child to a child entangled within an agentic world. In S. Elliott, E. Ärlemalm-Hagsér, & J. Davis (Eds.) *Researching early childhood education for sustainability : Challenging assumptions and orthodoxies* (pp. 13-24). Routledge: London, UK.

UNESCO. (2020). Education for Sustainable Development: A Roadmap.  
<https://unesdoc.unesco.org/ark:/48223/pf0000374802.locale=en>