



INSTITUTIONEN FÖR PEDAGOGIK OCH SPECIALPEDAGOGIK

PDG094 Kön och utbildning, 7,5 högskolepoäng

Gender and education, 7.5 credits

Grundnivå / First Cycle

Litteraturlista för PDG094, gällande från och med höstterminen 2023

Litteraturlistan är fastställd av Institutionen för pedagogik och specialpedagogik 2023-05-22 att gälla från och med 2023-08-28.

Se bilaga.



PDG094, Gender and Education, 7.5 credits

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Literature list

- Berggren, C. (2016). Differentiation in higher education. In J. E. Côté & A. Furlong (Eds.), *Routledge Handbook of the Sociology of Higher Education* (pp. 187-196). Routledge. (9 pages)
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- Birch, P., Batten, J., & Batey, J. (2016). The influence of student gender on the assessment of undergraduate student work. *Assessment & Evaluation in Higher Education*, 41(7), 1065-1080. <https://doi.org/10.1080/02602938.2015.1064857> (15 pages)
- Boring, A. (2017). Gender biases in student evaluations of teaching. *Journal of Public Economics*, 145, 27-41. <https://doi.org/10.1016/j.jpubeco.2016.11.006> (14 pages)
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- David, M. (2015). Women and gender equality in higher education? *Education Sciences*, 5(1), 10-25. <https://doi.org/10.3390/educsci5010010> (15 pages)
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- Öhrn, E., Asp Onsjö, L., & Holm, A.-S. (2017). Discourses on gender and achievement in lower secondary education. In K. Kantasalmi & G. Holm (Eds.), *The state, schooling and identity*, (pp. 173-192). Palgrave MacMillan (19 pages)

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Solheim, O. J., & Lundetræ, K. (2018). Can test construction account for varying gender differences in international reading achievement tests of children, adolescents and young adults? – A study based on Nordic results in PIRLS, PISA and PIAAC. *Assessment in Education: Principles, Policy & Practice*, 25(1), 107-126. <https://doi.org/10.1080/0969594X.2016.1239612> (20 pages)