



INSTITUTIONEN FÖR PEDAGOGIK OCH SPECIALPEDAGOGIK

PDG092 Det svenska skolsystemet i ett komparativt perspektiv, 7,5 högskolepoäng

The Swedish School System in a Comparative Perspective, 7.5 credits

Grundnivå / First Cycle

Litteraturlista för PDG092, gällande från och med höstterminen 2020

Litteraturlistan är fastställd av Institutionen för pedagogik och specialpedagogik 2020-07-02 att gälla från och med 2020-08-31.

Se bilaga.



DEPARTMENT OF EDUCATION AND SPECIAL EDUCATION

Literature

PDG092 The Swedish school System in a Comparative Perspective Svenska Skolsystemet i ett komparativt perspektiv

7.5 credits / 7,5 högskolepoäng

First cycle / Grundnivå

Valid from autumn term 2019

Compulsory Literature:

Arnesen, A-L., & Lundahl, L. (2006). Still Social and Democratic? Inclusive Education Policies in the Nordic Welfare States. *Scandinavian Journal of Educational Research*, 50(3), 285-300 (15 pages)

Berhanu, G. (2011). Challenges and Responses to Inclusive Education in Sweden: Mapping issues of equity, participation and democratic values. *In Inclusive Education Examining Equity on Five Continents* (Edited by Alfredo J. Artiles, Elizabeth B. Kozleski, and Federico R. Waitoller). Cambridge, Massachusetts: Harvard Education Press. pp. 101-119. (40 pages)

Johansson, T. & Hammarén, N. (2011). The Art of Choosing the Right Tram: Schooling, Segregation and Youth culture. *Acta Sociologica*, 54(1), 39-51 (12 pages).

Kubow, P.K. & Fossum, P.R. (2002). *Comparative Education. Exploring Issues in International Context*. N.J: Merrill Prentice Hall. (Chap. 1. pp. 3-24 (21pages)) (Copies of book available in Reference Library – not for take-out)

Sandström, K. M., & Stier, J. (2008). Citizenship in the classroom: transferring and transforming transcultural values. *Intercultural Education* 19(1), 41-51. (10 pages)

Skolverket (2018). Curriculum for the Compulsory School, Preschool Class and School-Age Educare. Retrieved from <http://www.skolverket.se/om-skolverket/andra-sprak-och-lattlast/in-english>

Skolverket (2018). Curriculum for Adult Education programme 2012. Retrieved from <http://www.skolverket.se/om-skolverket/andra-sprak-och-lattlast/in-english>

Stier, J. (2003). Internationalisation, Ethnic Diversity and the Acquisition of Intercultural Competences. *Intercultural Education* 14(1) 77-91(14 pages)

The Swedish National Agency for Education (2018). *This is the Swedish National Agency for Education*. Retrieved from <http://www.skolverket.se/om-skolverket/andra-sprak-och-lattlast/in-english>

Uusimaki, L., & Heger, F. (2014). *Teacher readiness: the case of Swedish Secondary Teachers*. Paper presented WACE conference 3 June 2014. University of West, Trollhättan, Sweden.

Uusimaki, L. & Swirki, T. (2014). Cross-cultural 'distance', 'friction' and 'flow': exploring the experiences of pre-service teachers on international practicum. *Asia Pacific Journal of Education*, 36(3) 1-13 (12 pages)

Wagner, K., & Magistrale, T. (1997). *Writing across culture- An introduction to study abroad and the writing process*. Peter Lang Publ. (155 pages)

Web-based resources:

<www.skolverket.se> (explore in-depth)

<www.eurydice.org>

<www.oecd.org>

<www.pisa.oecd.org>

<<http://timss.bc.edu>>

(Readings related to selected topics of individual project work, will be added according to discussions with course coordinator - max 500 pages)