

**PDG091 Konflikthantering i förskola och skola, 7,5 högskolepoäng**

Conflict Management in Pre-school and School, 7.5 credits

*Grundnivå / First Cycle*

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**Litteraturlista för PDG091, gällande från och med vårterminen 2022**

Litteraturlistan är fastställd av Institutionen för pedagogik och specialpedagogik 2021-11-17 att gälla från och med 2022-01-17.

Se bilaga.

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**Literature list**

**Compulsory literature**

Cornelius, H., & Faire, S. (2006). Mapping the conflict in H. Cornelius & S. Faire, *Everyone can win. How to resolve conflict* (second edition, 160-179). Simon & Schuster. (12pages).

Deutsch, M. (1990). Sixty years of conflict. *International journal of conflictmanagement*, 1(3), 237-263. (26 pages)

Deutsch, M. (2020). Cooperation, Competition and Conflict. In Peter T Coleman, Morton Deutsch & Erik C. Marcus (Eds.) *The Handbook of Conflict Resolution. Theoryand Practice* (pp. 3-28) (25 pages)

Ding, M., Li, Y., Li, X., & Kulm, G. (2008). Chinese teachers' perceptions of students' classroom misbehaviour. *Educational Psychology*, 28(3), 305-324.

<https://doi.org/10.1080/01443410701537866> (21 pages)

Hakvoort, I. (2010). The conflict pyramid: a holistic approach to study conflict resolution in schools. *Journal of Peace Education*, 7 (2), 157-169.  
<https://doi.org/10.1080/17400201.2010.498997> (11 pages).

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<https://doi.org/10.1080/09669760.2015.1133073> (10 pages).

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OECD (2018). *Preparing our youth for an inclusive and sustainable world. The OECD PISA global competence framework*. <https://www.oecd.org/education/Global-competency-for-an-inclusive-world.pdf> (42 pages)

Parker, C., & Bickmore, K. (2020). Classroom peace circles: Teachers' professional learning and implementation of restorative dialogue. *Teaching and teacher education*, 95, 103129. <https://doi.org/10.1016/j.tate.2020.103129> (10 pages).

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Stevahn, L. (2004). Integrating Conflict Resolution Training Into the Curriculum, *Theory Into Practice*, 43:1, 50-58. [https://doi.org/10.1207/s15430442tip4301\\_7](https://doi.org/10.1207/s15430442tip4301_7) (9 pages)

Ting-Toomey, S., & Kurogi, A. (1998). Facework competence in intercultural conflict: An updated face-negotiation theory. *International journal of intercultural relations*, 22(2), 187-225. [https://doi.org/10.1016/S0147-1767\(98\)00004-2](https://doi.org/10.1016/S0147-1767(98)00004-2) (38 pages)