



INSTITUTIONEN FÖR PEDAGOGIK, KOMMUNIKATION OCH LÄRANDE

PDA679 Professionellt lärande i digitala miljöer, 15 högskolepoäng

Professional learning in a digital world, 15 credits

Avancerad nivå / Second Cycle

Litteraturlista för PDA679, gällande från och med höstterminen 2022

Litteraturlistan är fastställd av Institutionen för pedagogik, kommunikation och lärande 2022-06-10 att gälla från och med 2022-08-29.

Se bilaga.



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Professional Learning in a Digital World, 15 higher education credits

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Obligatorisk litteratur

Litteratur

- Aroles, J., Mitev, N., & de Vaujany, F-X. (2019). Mapping themes in the study of new work practices. *New technology, work and employment*, 34(3), 285-299. <https://doi-org.ezproxy.ub.gu.se/10.1111/ntwe.12146>
- Bergviken Rensfeldt A., Hillman, T. and Selwyn, N. (2018). Teachers 'liking' their work? Exploring the realities of teacher Facebook groups. *British Journal of Education Research*, 44(2), 230-250. <https://doi.org/10.1002/berj.3325>
- Beetham, H. & Sharpe, R. (2019). *Rethinking Pedagogy for a digital Age: Principles and Practices of Design*. [E-book, selected chapters] <https://www-taylorfrancis-com.ezproxy.ub.gu.se/books/e/9781351252805>
- Havnes, A. & Smeby J-C. (2014). Professional development and the profession. In S. Billett, C. Harteis & H. Gruber (Eds.). *International handbook of research in professional and practice-based learning*. (pp. 915-954). Springer. https://doi.org/10.1007/978-94-017-8902-8_34
- Johnson, S. J., Blackman, D. A., & Buick, F. (2018). The 70:20:10 framework and the transfer of learning. *Human resource development quarterly*, 29(4), 383-402. <https://doi.org/10.1002/hrdq.21330>
- Littlejohn A. & Margaryan A. (2014). Technology-Enhanced Professional Learning. In: S. Billett, C. Harteis, H. Gruber (eds.). *International handbook of research in professional and practice-based learning*. (pp. 1187-1212). Springer. https://doi.org/10.1007/978-94-017-8902-8_43
- Manuti, A., Pastore, S., Scardigno, A. F., Giancaspro, M. L., & Morciano, D. (2015). Formal and informal learning in the workplace: a research review. *International journal of training and development*, 19(1), 1-17. <https://doi.org/10.1111/ijtd.12044>
- Vallo Hult, H. & Byström, K. (2021). Challenges to learning and leading the digital workplace. *Studies in Continuing Education*. <https://doi.org.ezproxy.ub.gu.se/10.1080/0158037X.2021.1879038>

Williams, S.P. & Schubert, P. (2018). Designs for the digital workplace. *Procedia computer science*, 138, 478-485. <https://doi.org/10.1016/j.procs.2018.10.066>

Vähäsantanen; K., Eteläpelto, A. (2018). Agency and learning in the work of software professionals. In C. Harteis, S. Billet & H. Gruber (Eds.). *The Impact of Digitalization in the Workplace: An education view*. (pp. 161-179). Springer. [Chapter in E-book.] https://link-springer-com.ezproxy.ub.gu.se/chapter/10.1007/978-3-319-63257-5_11

Additional resources, reports, blog post and similar will be added to the reading, appr. 100 pages.