



## INSTITUTIONEN FÖR PEDAGOGIK, KOMMUNIKATION OCH LÄRANDE

### **PDA679 Professionellt lärande i digitala miljöer, 15 högskolepoäng**

Professional learning in a digital world, 15 credits

*Avancerad nivå / Second Cycle*

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#### **Litteraturlista för PDA679, gällande från och med höstterminen 2020**

Litteraturlistan är fastställd av Institutionen för pedagogik, kommunikation och lärande 2020-06-01 att gälla från och med 2020-08-31.

Se bilaga.



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Professional Learning in a Digital World, 15 higher education credits

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### Obligatorisk litteratur

#### Litteratur

- Aroles, J., Mitev, N., & de Vaujany, F-X. (2019). Mapping themes in the study of new work practices. *New technology, work and employment*, 34(3), 285-299. <https://doi.org.ezproxy.ub.gu.se/10.1111/ntwe.12146>
- Beetham, H. & Sharpe, R. (2019). *Rethinking Pedagogy for a digital Age: Principles and Practices of Design*. (E-book, selected chapters) <https://www-taylorfrancis-com.ezproxy.ub.gu.se/books/e/9781351252805>
- Havnes, A. & Smeby J-C. (2014). Professional development and the profession. In S. Billett, C. Harteis, H. Gruber (Eds.). *International handbook of research in professional and practice-based learning*. (pp. 915-954). Springer. [https://doi.org/10.1007/978-94-017-8902-8\\_34](https://doi.org/10.1007/978-94-017-8902-8_34)
- Johnson, S. J., Blackman, D. A., & Buick, F. (2018). The 70:20:10 framework and the transfer of learning. *Human resource development quarterly*, 29(4), 383-402. <https://doi.org/10.1002/hrdq.21330>
- Kirkpatrick, D. (1996). Great ideas revisited. Techniques for Evaluating Training Programs. Revisiting Kirkpatrick's Four-Level Model. *Training & development*, 50(1), 54-60. <http://search.ebscohost.com.ezproxy.ub.gu.se/login.aspx?direct=true&db=ehh&AN=9602066395&site=ehost-live>
- Littlejohn A. & Margaryan A. (2014). Technology-Enhanced Professional Learning. In: S. Billett, C. Harteis, H. Gruber (Eds.). *International handbook of research in professional and practice-based learning*. (pp. 1187-1212). Springer. [https://doi.org/10.1007/978-94-017-8902-8\\_43](https://doi.org/10.1007/978-94-017-8902-8_43)
- Manuti, A., Pastore, S., Scardigno, A. F., Giancaspro, M. L., & Morciano, D. (2015). Formal and informal learning in the workplace: a research review. *International journal of training and development*, 19(1), 1-17. <https://doi.org/10.1111/ijtd.12044>
- Orlikowski, W. J., & Scott, S. V. (2008). 10 sociomateriality: challenging the separation of technology, work and organization. *The academy of management annals*, 2(1), 433-474. <http://dx.doi.org/10.1080/19416520802211644>

Additional literature of app. 200 pages can be included.