



# INSTITUTIONEN FÖR LITTERATUR, IDÉHISTORIA OCH RELIGION

## **LGRE51 Religionskunskap 5 för gymnasielärare, 15 högskolepoäng**

Religious Studies 5 for Teachers in Upper Secondary School, 15 credits

*Grundnivå / First Cycle*

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### **Litteraturlista för LGRE51, gällande från och med vårterminen 2024**

Litteraturlistan är fastställd av Institutionen för litteratur, idéhistoria och religion 2024-03-04 att gälla från och med 2024-03-21.

Se bilaga.



## INSTITUTIONEN FÖR LITTERATUR, IDÉHISTORIA OCH RELIGION

### LITTERATURLISTA VT'24

LGRE51

Delkurs 1: Religion, etik och politik

#### **Moment 1:**

#### **Artiklar och kapitel (tillgängliga i elektronisk form):**

Bacchetta, Paola. 2019. "Queer Presence in/and Hindu Nationalism". I *Majoritarian State: How Hindu Nationalism is Changing India*, Angana Chatterji, Thomas Blom Hansen, och Christophe Jaffrelot (red.), 375–396. Oxford: Oxford University Press.

Black, Shameem. 2023. "State Spectacles of Yoga: Invisible India and India Everywhere". I *South Asia: Journal of South Asian Studies* 46(1), 1–17.

Fell Mc Dermott, Rachel. 2000. "New Age Hinduism, New Age Orientalism, and the Second Generation South Asian". I *Journal of the American Academy of Religion* 68(4), 721–731.

Frøystad, Kathinka. 2019. "Hinduism and New Age: Patrimonial Oneness and Religious Cosmopolitanism". I *The Oxford History of Hinduism: Modern Hinduism*, Torkel Brekke (red.), 141–161. Oxford: Oxford University Press.

Long, Jeffery D. 2011. "Universalism in Hinduism". I *Religion Compass* 5(6), 214–223.

Kapur, Ratna. 2023. "The Ayodhya case, freedom of religion, and the making of modernist 'Hinduism'". I *Contemporary South Asia*, 1–16.

Katju, Manjari. 2019. "The History of Hindu Nationalism in India". I *The Oxford History of Hinduism: Modern Hinduism*, Torkel Brekke (red.), 203–215. Oxford: Oxford University Press.

Puri, Jyoti. 2019. "Sculpting the Saffron Body: Yoga, Hindutva, and the International Marketplace". I *Majoritarian State: How Hindu Nationalism is Changing India*, Angana Chatterji, Thomas Blom Hansen, och Christophe Jaffrelot (red.), 317–332. Oxford: Oxford University Press.

Sarkar, Tanika. 2019. "How the Sangh Parivar Writes and Teaches History". I *Majoritarian State: How Hindu Nationalism is Changing India*, Angana Chatterji, Thomas Blom Hansen, och Christophe Jaffrelot (red.), 151–174. Oxford: Oxford University Press.

Smith, Brian K. 2000. "Who Does, Can, and Should Speak for Hinduism?" I *Journal of the American Academy of Religion* 68(4), 741–749.

Stratton Hawley, John. 2000. "Who Speaks for Hinduism—and Who Against?". I *Journal of the American Academy of Religion* 68(4), 711–720.

Tackes, Nick. 2023. "The view from Mathura: nationalist projections in local perspective". I *Contemporary South Asia*, 1–17.

### ***Moment 2:***

Berggren, Johan. 2023. *Den perfekta konflikten: Israel-Palestinafrågan inifrån*. Lund: Historiska Media. 409 s [i urval].

Burns, Joshua Ezra, m.fl. 2016. "Jerusalem," i *Encyclopedia of the Bible and Its Reception*, vol. 13. <https://doi-org.ezproxy.ub.gu.se/10.1515/ebr.jerusalem>, 48 s. [urval]. **Tillgänglig på Canvas.**

*Övriga, kortare artiklar kan tillkomma i elektroniskt format på Canvas.*

### ***Moment 3:***

Urban, Hugh B. 2011. *The Church of Scientology: A History of a New Religion*. Princeton: Princeton University Press. 220 sidor.

*Artiklar tillkommer i elektroniskt format på Canvas.*

## DELKURS 2. PERSPEKTIV PÅ RELIGIONS DIDAKTISKA UTMANINGAR

AAR (2010). *Guidelines for teaching about religion in K-12 public schools in the United States*

Cotter, Christopher R. & Robertson, David G. (red.) (2016). *After world religions: reconstructing religious studies*. Abingdon: Routledge 203 s.

Enstedt, Daniel (2020). "Russinet i mindfulness: Erfarenhetsbaserad utbildning och praktik i religionsvetenskap", *Högre utbildning*, 10:1, 59–71.

Enstedt, Daniel (2022), "Religious Literacy in Non-Confessional Religious Education and Religious Studies in Sweden", *Nordidactica - Journal of Humanities and Social Science Education*, 2022:1.

Enstedt, Daniel & Plank, Katarina (2021), "Utövad och utlärd religion. Erfarenheter av undervisning och framställningar av levd religion", *Levd religion: praktiker i vardagen och didaktiska perspektiv*, Föreningen Lärare i religionskunskap, Årsbok 2021, årgång 52, s. 11- 36.

Freathy, Rob & Helen C. John (2019). "Religious Education, Big Ideas and the study of religion(s) and worldview(s)", *British Journal of Religious Education*, 41:1, 27-40.

Freathy, Rob, Freathy, Giles, Doney, Jonathan, Walshe, Karen & Teece, Geoff (2015). *The RE-searchers: A new approach to primary religious education*. The University of Exeter: Exeter. (E-resurs)

Gallagher, Eugene (2009). "Teaching religious literacy", *Teaching Theology and Religion* 12, 208-21.

Hannam, Patricia; Biesta, Gert; Whittle, Sean and Aldridge, David (2020) "Religious literacy: a way forward for religious education?" *Journal of Beliefs & Values* 41(2), pp. 214-226.

Horii, Mitsutoshi (2018). *The Category of 'Religion' in Contemporary Japan: Shūkyō and Temple Buddhism*. Cham: Springer International Publishing. (E-resurs)

Lewis, Todd (2016). "Conveying Buddhist Tradition through its Rituals", Lewis, Todd & DeAngelis Gary (red.) *Teaching Buddhism: New Insights on Understanding and Presenting the Tradition*. Oxford: Oxford University Press. (E-resurs)

Lowe, Scott (2016). Hair. New York: Bloomsbury Academic. [utdrag ur]

Marcus, Benjamin P. & Ralph, Allison K. (2021) "Origins and developments of religious

literacy education" in *Religion and Education*, 48:1, 17-36.

Plank, Katarina (2014) "När karma blev konkret – erfarenhetsbaserad pedagogik som utmaning för lärare och studenter i högre utbildning", *Högre utbildning*, 4:2, 127-139.

Sasson, Vanessa R. (2016). "Conveying Buddhism in the Classroom: Working with assumptions on Family and Children", Lewis, Todd & DeAngelis Gary (red.) *Teaching Buddhism: New Insights on Understanding and Presenting the Tradition*. Oxford: Oxford University Press. (E-resurs)



