



INSTITUTIONEN FÖR EKONOMI OCH SAMHÄLLE

KGA121 Globalisering, urbanisering och ojämlik utveckling, 7,5 högskolepoäng

Globalization, urbanisation and unequal development, 7.5 credits

Avancerad nivå / Second Cycle

Litteraturlista för KGA121, gällande från och med höstterminen 2020

Litteraturlistan är fastställd av Institutionen för ekonomi och samhälle 2020-06-23 att gälla från och med 2020-08-31.

Se bilaga.



UNIVERSITY OF GOTHENBURG
SCHOOL OF BUSINESS, ECONOMICS AND LAW

Reading list

KGA121 Globalization, urbanization and unequal development –
7.5 hec

Valid from autumn semester 2020

Book

Harvey, D. (2006). *A brief history of neoliberalism*. Oxford University Press.
ISBN: 9780199283279

Robinson, J. (2006). *Ordinary Cities. Between Modernity and Development*. Routledge: New York and London.

Articles

Anand, Nikhil (2006) “Disconnecting Experience: Making World Class Roads in Mumbai” *Economic and Political Weekly* 41:3422-3429

Brenner, Neil and Schmid, Christian (2014) “The ‘Urban Age’ in Question” *International Journal of Urban and Regional Research* 38(3): 731-755

Chang, Leslie T. (2008) *Factory Girls: From Village to City in a Changing China*. New York, Spiegel and Grau, pp. 3- 23.

Härmä, Joanna. (2016) “School Choice in Rural Nigeria? The limits of low-fee private schooling in Kwara State” *Comparative Education* 52(2): 246-266.

Knutsson, Benjamin and Jonas Lindberg (2012) “Education, Development and the Imaginary Global Consensus: Reframing educational planning dilemmas in the South” *Third World Quarterly*, 33:5, pp. 807-824.

Kusakabe, Kyoko (2020) “Migrant workers and childcare at the place of destination: An overview of issues in the Mekong region, South East Asia” in *Handbook of Gender* Shirlena Huang and Kanchana N Ruwanpura (eds) Cheltenham: Edward Elgar, pp 360-373

Mukudi Omwami, Edith (2016) “Intergenerational comparison of education attainment and implications for empowerment of women in rural Kenya”. *Gender, Place & Culture* 22:8, pp. 1106-1123

Roy, Ananya (2019) “The City in the age of Trumpism: From Sanctuary to Abolition” *Environment and Planning D: Society and Space* On-line first

Silvey, Rachel and Rebecca Elmhirst (2003) “Engendering Social Capital: Women Workers and Rural–Urban Networks in Indonesia’s Crisis” *World Development* 31:5, pp. 865-879.

Thiel, Alena and Michael Stasik (2016) “Market men and station women: Changing significations of gendered space in Accra, Ghana” *Journal of Contemporary African Studies* 34:4:459-478

Tooley, James (2013) “Challenging educational injustice: ‘Grassroots’ privatization in South Asia and sub-Saharan Africa” *Oxford Review of Education* 39:4, pp. 446-463.

Turner, Sarah, Ammar Adenwala and Celia Zuberec (2020) “Vulnerability and resilience on the streets: Interrogating intersectionality among South East Asia’s Street Vendors” in *Handbook of Gender* Shirlena Huang and Kanchana N Ruwanpura (eds) Cheltenham: Edward Elgar, pp 205-219

Some texts that the students chose themselves will be added