



INSTITUTIONEN FÖR PEDAGOGIK, KOMMUNIKATION OCH LÄRANDE

HPA101 Högskolepedagogik som vetenskapligt kunskapsfält, 7,5 högskolepoäng

Teaching and learning in higher education as a scientific field, 7.5 credits

Avancerad nivå / Second Cycle

Litteraturlista för HPA101, gällande från och med vårterminen 2024

Litteraturlistan är fastställd av Institutionen för pedagogik, kommunikation och lärande 2023-12-12 att gälla från och med 2024-01-15.

Se bilaga.



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Required reading list

Gingras, Y. (2021). 'Science' has always been evaluated... and will always be. *Social Science Information*, 60(3), 303-307. <https://doi.org/10.1177/05390184211025204>

Hamann, J., & Beljean, S. (2020). Academic Evaluation in Higher Education. In: Teixeira, P.N., Shin, J.C. (eds) *The International Encyclopedia of Higher Education Systems and Institutions*. Springer. https://doi.org/10.1007/978-94-017-8905-9_295

Hamann, J., & Kosmützky, A. (2021). Does higher education research have a theory deficit? Explorations on theory work. *European Journal of Higher Education*, 11(sup1), 468-488. <https://doi.org/10.1080/21568235.2021.2003715>

Huisman, J & Stensaker., B (2022) Performance governance and management in higher education revisited: international developments and perspectives, *Quality in Higher Education*, 28(1), 106-119. <https://www.tandfonline.com/doi/epdf/10.1080/13538322.2021.1951457?needAccess=true>

Kehm, B. (2015). Higher Education as a Field of Study and Research in Europe. *European Journal of Education*, 50(1), 60-74. https://gu-se-primo.hosted.exlibrisgroup.com/permalink/f/15agpbr/TN_cdi_webofscience_primary_000349209500009

Newman, M., & Gough, D. (2020). Systematic reviews in educational research: Methodology, perspectives and application. Systematic reviews in educational research, 3-22. In O. Zawacki-Richter, M. Kerres, S. Bedenlier, M. Bond, & K. Buntins (Eds.), *Systematic reviews in educational research: Methodology, perspectives and application* (pp. 41-54). Springer. https://link.springer.com/chapter/10.1007/978-3-658-27602-7_1

Nieminen, J. H., Bearman, M., & Tai, J. (2023). How is theory used in assessment and feedback research? A critical review. *Assessment & Evaluation in Higher Education*, 48(1), 77-94. <https://www.tandfonline.com/doi/epdf/10.1080/02602938.2022.2047154?needAccess=true>

Tight, M. (2018). *Higher education research: The developing field*. Bloomsbury Publishing. (176 pages). <https://www-bloomsburycollections-com.ezproxy.ub.gu.se/monograph?docid=b-9781474283779>

Tight, M. (2018). Higher education journals: their characteristics and contribution. *Higher Education Research & Development*, 37(3), 607-619. <https://doi.org/10.1080/07294360.2017.1389858> <https://www-bloomsburycollections-com.ezproxy.ub.gu.se/monograph?docid=b-9781474283779>

Tight, M. (2020). Higher education: discipline or field of study?. *Tert Educ Manag*, 26, 415–428. <https://link.springer.com/article/10.1007/s11233-020-09060-2>

Zahavi, H., & Friedman, Y. (2019): The Bologna Process: an international higher education regime, *European Journal of Higher Education*, DOI: 10.1080/21568235.2018.1561314 <https://www.cpsa-acsp.ca/documents/conference/2019/772.Zahavi-Friedman.pdf>

In addition: During the course, students are supposed to review the field of Higher education in relation to a theme of own research interest

Reference literature

Examples of literature reviews in higher education with a focus on various disciplines

Abelha, M., Fernandes, S., Mesquita, D., Seabra, F., & Ferreira-Oliveira, A. (2020). Graduate employability and competence development in higher education-A systematic literature review using PRISMA. *Sustainability (Basel, Switzerland)*, 12(15), 5900. https://gu-se-primo.hosted.exlibrisgroup.com/permalink/f/15agpbr/TN_cdi_proquest_journals_2427203692

Bedenlier, S., Bond, M., Buntins, K., Zawacki-Richter, O., & Kerres, M. (2020). Facilitating student engagement through educational technology in higher education: A systematic review in the field of arts and humanities. *Australasian Journal of Educational Technology*, 36(4), 126-150. https://gu-se-primo.hosted.exlibrisgroup.com/permalink/f/15agpbr/TN_cdi_crossref_primary_10_14742_ajet_5477

Cavalcante, M., Moraes, V., Osés, G., Nakachima, L., & Belloti, J. (2023). Quality analysis of prior systematic reviews of carpal tunnel syndrome: An overview of the literature. *São Paulo Medical Journal*, 141(5), e20211020. <https://www.scielo.br/j/spmj/a/xT38SgKYn7SF3ZS8KWNvhmt/?lang=en>

Schneider, M., & Preckel, F. (2017). Variables associated with achievement in higher education: A systematic review of meta-analyses. *Psychological Bulletin*, 143(6), 565-600. https://gu-se-primo.hosted.exlibrisgroup.com/permalink/f/15agpbr/TN_cdi_scopus_primary_615244625

Zawacki-Richter, O., Marín, V., Bond, M., & Gouverneur, F. (2019). Systematic review of research on artificial intelligence applications in higher education – where are the educators? *International Journal of Educational Technology in Higher Education*, 16(1), 1-27. https://gu-se-primo.hosted.exlibrisgroup.com/permalink/f/15agpbr/TN_cdi_doaj_primary_oai_doaj_org_article_b2cbdbe019a44850a3570cc73e175d5b