



INSTITUTIONEN FÖR GLOBALA STUDIER

ESD400 Ekonomi, global ojämlikhet och vägar till hållbar utveckling, 15 högskolepoäng

Economy, Global Inequality and Pathways to Sustainability, 15 credits

Avancerad nivå / Second Cycle

Litteraturlista för ESD400, gällande från och med vårterminen 2023

Litteraturlistan är fastställd av Institutionen för globala studier 2023-01-20 att gälla från och med 2023-03-23.

Se bilaga.



SCHOOL OF GLOBAL STUDIES

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Second Cycle/Avancerad nivå

The reading list is confirmed on 2023-01-20 to be valid from 2023-03-23.

Books

Adams, W. M. 2020. *Green development: Environment and sustainability in a developing world*, 4th ed. London: Routledge.

Berkes, Fikret. 2018. *Sacred ecology: Traditional ecological knowledge and resource management*, 4th ed. London: Routledge.

D'Alisa, Giacomo, Federico Demaria, & Giorgos Kallis (eds.). 2014. *Degrowth – a vocabulary for a new era*. London: Routledge.

Kahn, Richard. 2010. *Critical pedagogy, ecoliteracy, & planetary crisis: The ecopedagogy movement*. New York: Peter Lang.

Raworth, Kate. 2017. *Doughnut economics: Seven ways to think like a 21st-century economist*. Oxford: Cornerstone.

Articles and Book Chapters

Anguelovski, Isabelle, & Joan Martínez-Alier. 2014. The 'environmentalism of the poor' revisited: Territory and place in disconnected glocal struggles. *Ecological Economics* 102: 167–176

Boscardin, Livia. 2017. Capitalizing on nature, naturalizing capitalism: An analysis of the 'livestock revolution,' planetary boundaries, and green tendencies in the animal-industrial complex. In: David Nibert (ed.), *Animal Oppression and Capitalism*, vol. 1, pp. 259–276. Santa Barbara and Denver: Praeger.

- Chakrabarty, Dipesh. 2014. Climate and capital: On conjoined histories. *Critical Inquiry* 41: 1–23.
- Daigle, Michelle, & Juanita Sundberg. 2017. From where we stand: Unsettling geographical knowledges in the classroom. *Transactions of the Institute of British Geographers* 42(3): 338–341.
- Hornborg, Alf. 2009. Zero-sum world: Challenges in conceptualizing environmental load displacement and ecologically unequal exchange in the world system. *International Journal of Comparative Sociology* 50(3–4): 237–262.
- Hugé, Jean, Tom Waas, Farid Dahdouh-Guebas, Nico Koedam, & Thomas Block. 2013. A discourse-analytical perspective on sustainability assessment: Interpreting sustainable development in practice. *Sustainability Science* 8: 187–198.
- Malm, Andreas, & Alf Hornborg. 2014. The geology of mankind? A critique of the Anthropocene narrative. *The Anthropocene Review* 1: 62–69.
- Meek, David, & Teresa Lloro-Bidart. 2017. Introduction: Synthesizing a political ecology of education. *The Journal of Environmental Education* 48(4): 213–225.
- Tallberg, Linda, Liisa Välikangas, & Lindsay Hamilton. 2022. Animal activism in the business school: Using fierce compassion for teaching critical and positive perspectives. *Management Learning* 53(1): 55–75.
- United Nations. 2015. *Transforming our world: The 2030 Agenda for Sustainable Development*. A/RES/70/1, United Nations General Assembly. <https://sdgs.un.org/publications/transforming-our-world-2030-agenda-sustainable-development-17981>.