

# INSTITUTIONEN FÖR GLOBALA STUDIER

# MR2106 Stat, marknad och mänskliga rättigheter, 15 högskolepoäng

State, Market and Human Rights, 15 credits

Avancerad nivå / Second Cycle

#### **Fastställande**

Kursplanen är fastställd av Institutionen för globala studier 2021-02-02 och senast reviderad 2022-06-30. Den reviderade kursplanen gäller från och med 2022-11-02, höstterminen 2022.

*Utbildningsområde:* Samhällsvetenskapligt 100 % *Ansvarig institution:* Institutionen för globala studier

## Inplacering

The course is a required course in the Erasmus Mundus Master's Programme in Human Rights Policy and Practice. It can also be studied as a single subject course as well as be offered to exchange students.

Kursen kan ingå i följande program: 1) Erasmus Mundus masterprogram i mänskliga rättigheters politik och praktik (S2HRP)

Huvudområde Fördjupning

Mänskliga rättigheters politik och A1N, Avancerad nivå, har endast kurs/er

praktik på grundnivå som förkunskapskrav

Mänskliga rättigheter med inriktning mot A1N, Avancerad nivå, har endast kurs/er

politik och praktik på grundnivå som förkunskapskrav

#### Förkunskapskrav

För tillträde till kursen krävs att studenten har en kandidatexamen med minst 30 högskolepoäng i ett samhällsvetenskapligt ämne eller motsvarande kunskaper relevanta för huvudområdet mänskliga rättigheter.

#### Lärandemål

Efter godkänd kurs ska studenten kunna:

#### Kunskap och förståelse

- Identify and distinguish formal and informal actors (i.e. the state, private sector corporations, migration brokers, non-governmental organisations) processes that influence the realization of human rights in a globalizing world;
- review key authors and ideas in the field of legal anthropology and the subject areas of corporate social responsibility, mobility and human rights, insurgency, and human rights.

#### Färdigheter och förmåga

- investigate and analyse complex phenomena, issues and situations through theoretical and conceptual approaches;
- independently collect, summarize and critically review academic texts;
- critically assess and give constructive feedback on peer papers;
- apply business and human rights standards to specific cases/examples;
- assess the impact on human rights of economic policies and business practices;

## Värderingsförmåga och förhållningssätt

- Critically reflect upon the role and responsibilities of states and the emerging accountability of non-state actors in relation to human rights;
- analyze human rights norms and their manifestations in 'everyday' life;
- reflect on the manifestation of human rights norms in contested environments, such as in the context of 'irregular' transnational migration and civil conflict.

#### Innehåll

This course studies contentious human rights issues that emerge on the intersection of state authority, market dynamics and political contestation. The module encourages critical thinking about challenges spurred by this intersection and ways in which such challenges can be met by different actors, so as to improve the realization of human rights in a globalizing world. Rather than the human rights framework as a given, we explore the complex ways in which this framework interacts with the lived realities of supposed right-holders.

In this course, we deliberately orient ourselves at apparently marginal spaces: situations where the foundations and ramifications of legal norms are not so straightforward and raise fundamental questions about the conceptual underpinnings of human rights. We draw on literature in legal ethnography to grapple with the convoluted legal landscapes that we will encounter in these margins.

The course is organized in three thematic areas: human rights and the market (including the application of business and human rights standards); human rights and mobility (including the many formal and informal actors that shape the contested arena of

transnational migration) and human rights and insurgency (including the complications that arise when the primary duty-bearer, the state, is challenged or incapacitated). Throughout these three blocks, we will attend to dimensions of gender, race, and indigeneity.

## Former för undervisning

*Undervisningsspråk:* engelska

## Former för bedömning

The course examinations are carried out through five assignments, as follows:

Assignment 1 is a group exercise in the form of a literature review of pre-selected academic papers (2 credits)

Assignment 2 is an individually written literature review of self-chosen academic papers (2 credits)

Assignment 3 is a group peer review exercise of papers written in the course (1 credit) Assignment 4 is an individually written revised and expanded paper, based on feedback received by peers and on one's reflections and further research (literature review)(5 credits).

Assignment 5 is a case study on a selected current issue (5 credits).

The examination assignments may include written and oral peer review feedback, and seminars for discussion and presentation. In the case of missed or failed seminar participation, supplementary assignment is provided.

A student who has taken two exams in a course or part of a course without obtaining a pass grade is entitled to the nomination of another examiner. The student needs to contact the department for a new examiner, preferably in writing, and this should be approved by the department unless there are special reasons to the contrary (Chapter 6 Section 22 of the Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg for special educational support, where it is compatible with the learning outcomes of the course and provided that no unreasonable resources are required, the examiner may decide to allow the student to sit an adjusted exam or alternative form of assessment.

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, but no more than two years, after the course has ceased/been changed. The same applies to placements and professional placements (VFU), although this is restricted to just one additional examination session.

#### Betyg

På kursen ges något av betygen Utmärkt (A), Mycket bra (B), Bra (C), Tillfredställande (D), Tillräcklig (E) och Underkänd (F).

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U). Assignments 1-3 are marked with the grading scale: Pass (G) and Fail (U).

Assignment 4 and 5 are marked with the grading scale: Pass with Distinction (VG), Pass (G) and Fail (U).

To receive the mark Pass on the whole course, all assignments must be marked with a Pass.

To receive the mark Pass with Distinction on the whole course, the mark Pass is needed for assignments 1-3 and the mark Pass with Distinction for assignments 4 and 5.

#### Kursvärdering

Kursansvarig ansvarar för att studerandes synpunkter på kursen systematiskt och regelbundet inhämtas och att resultaten av utvärderingarna i olika former ligger till grund för kursens utformning. Resultatet och eventuella förändringar i kursens upplägg ska förmedlas både till de studenter som genomförde värderingen och till de studenter som ska påbörja kursen.

# Övrigt

Study trips and other similar events can be organised that may include costs for the students, e.g., travels, lodging, etc. When this is the case, participation is voluntary.