



INSTITUTIONEN FÖR GLOBALA STUDIER

GS1621 Global Studies: Key Concepts, 7,5 högskolepoäng

Global Studies: Key Concepts, 7.5 credits

Grundnivå / First Cycle

Fastställande

Kursplanen är fastställd av Samhällsvetenskapliga fakultetsnämnden 2008-05-14 och senast reviderad 2021-06-18 av Institutionen för globala studier. Den reviderade kursplanen gäller från och med 2021-08-30, höstterminen 2021.

Utbildningsområde: Samhällsvetenskapligt 100 %

Ansvarig institution: Institutionen för globala studier

Inplacering

The course Global Studies: Key Concepts, 7,5 higher education credits, is taught as a core course.

Huvudområde

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Fördjupning

G1F, Grundnivå, har mindre än 60 hp kurs/er på grundnivå som förkunskapskrav

Förkunskapskrav

Grundläggande behörighet

Lärandemål

After completion of the course students shall be able to:

Kunskap och förståelse

- Explain central concepts used to analyse contemporary transplanetary phenomena;
- Summarize important theoretical contributions and debates that have formed around these concepts;

Färdigheter och förmåga

- Discuss the global and local dimensions of transplanetary phenomena;
- Analyze different global phenomena by drawing on relevant theoretical concepts;

Värderingsförmåga och förhållningssätt

- Determine the usefulness of different theoretical perspectives and concepts for the analysis of concrete problems in the field of globalization.

Innehåll

This course introduces students to key concepts, central theoretical discussions and research problems in the field of Global Studies from an interdisciplinary perspective including human ecology, peace and development, and social anthropology. Organized around a set of themes, it presents different approaches to the study of transplanetary phenomena and familiarizes students with academic debates on and approaches to current topics of global concern. The course will encourage students to reflect critically on the local and global dimensions of these phenomena and how they affect social relations, including those related to gender, livelihoods, environments and conflict patterns in different parts of the world.

Former för undervisning

Undervisningsspråk: engelska

Former för bedömning

Examination takes the form of four mandatory seminars and a mandatory final take-home exam. Students can make up for missing mandatory seminars by completing alternative assignments.

A student who has taken two exams in a course or part of a course without obtaining a pass grade is entitled to the nomination of another examiner. The student needs to contact the department for a new examiner, preferably in writing, and this should be approved by the department unless there are special reasons to the contrary (Chapter 6 Section 22 of the Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg for special educational support, where it is compatible with the learning outcomes of the course and provided that no unreasonable resources are required, the examiner may decide to allow the student to sit an adjusted exam or alternative form of assessment.

In the event that a course has ceased or undergone major changes, students are to be

guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, but no more than two years, after the course has ceased/been changed. The same applies to placements and professional placements (VFU), although this is restricted to just one additional examination session.

Betyg

På kursen ges något av betygen Väl godkänd (VG), Godkänd (G) och Underkänd (U). The mandatory seminars are graded pass-fail (U-G). The final take-home exam is graded pass, fail or pass with distinction (U-G-VG).

Kursvärdering

The course coordinator is responsible for systematically and regularly collecting the students' views of the course, and for making sure that the results of the evaluations in different forms are taken into consideration when developing the course. The results and possible changes to the course will be shared with the students who participated in the evaluation and the next class to take the course.