



## DEPARTMENT OF CONSERVATION

### **KUA420 Contemporary theoretical discussions within conservation, 7.5 credits**

Samtida teoretiska diskussioner inom kulturvård, 7,5 högskolepoäng

*Second Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Department of Conservation on 2021-12-13 to be valid from 2022-01-17, spring semester of 2022.

*Field of education:* Science 100%

*Department:* Department of Conservation

#### **Position in the educational system**

The course is given within the Master's Program in Conservation. The course is also given as a single subject course.

The course can be part of the following programme: 1) Master of Science in Conservation (N2KUV)

#### *Main field of studies*

Conservation

#### *Specialization*

A1N, Second cycle, has only first-cycle course/s as entry requirements

#### **Entry requirements**

Bachelor in Conservation (180 credits) or equivalent. Students with other academic background relevant to the subject area of cultural heritage corresponding to at least degree (180 credits) can after consideration be given access to the course.

#### **Learning outcomes**

On successful completion of the course the student will be able to:

*Knowledge and understanding*

- Describe and explain the principal directions within the contemporary conservation theory discussion as found in the literature.
- Analyze and discuss the relationship between research, policy and practice in the field of conservation, taking into account the contribution of cultural protection to sustainable development.

*Competence and skills*

- Apply concepts and theories to conservation interventions in order to identify and analyse outcomes of professional issues.

*Judgement and approach*

- Identify, exemplify and critically process ethical problems in conservation as practiced in real situations.
- Describe and analyse the relationship between scientific knowledge and professional decision-making in conservation

The course is sustainability-related, which means that at least one of the learning outcomes clearly shows that the course content meets at least one of the University of Gothenburg's confirmed sustainability criteria.

**Course content**

The course aims to provide an in-depth understanding of how the contemporary discussion develops concepts and theoretical issues in the field of cultural preservation in an international perspective, regarding natural and cultural heritage as well as material and intangible cultural heritage, and how different values can be identified in the built environment. Students are encouraged to position themselves in relation to the ongoing discussion, while independently and critically refer to relevant concepts and theories.

**Form of teaching**

Teaching takes place through seminars and / or lectures as well as an individual compulsory examination assignment. Supervision is given individually and / or in groups.

*Language of instruction:* English and Swedish

Course language is normally English, but depending on the student group Swedish might be applied.

**Assessment**

The examination is based on a written assignment.

In order to obtain the grad Pass, a supplementary assignment can be offered after assessment and decision by the examiner.

In the event that a course has been discontinued or undergone major changes, the student must normally be guaranteed access to at least three examination opportunities (including regular examination opportunities) for a period of at least one year based on the course's previous structure.

A student who has taken two exams in a course or part of a course without obtaining a pass grade is entitled to the nomination of another examiner. The student needs to contact the department for a new examiner, preferably in writing, and this should be approved by the department unless there are special reasons to the contrary (Chapter 6 Section 22 of the Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg for special educational support, where it is compatible with the learning outcomes of the course and provided that no unreasonable resources are required, the examiner may decide to allow the student to sit an adjusted exam or alternative form of assessment.

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, but no more than two years, after the course has ceased/been changed. The same applies to placements and professional placements (VFU), although this is restricted to just one additional examination session.

**Grades**

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

**Course evaluation**

The results of and possible changes to the course will be shared with students who participated in the evaluation and students who are starting the course.