



## SCHOOL OF GLOBAL STUDIES

### **US1111 Development Studies: Perspectives and Problems, 15 credits**

Utvecklingsstudier: Perspektiv och problemområden, 15 högskolepoäng

*First Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Faculty of Social Sciences on 2007-11-01 and was last revised on 2018-06-20 by Department of Global Studies to be valid from 2018-09-03, autumn semester of 2018.

*Field of education:* Social Sciences 100%

*Department:* School of Global Studies

#### **Position in the educational system**

This is a single subject core course at first cycle level.

The course can be part of the following programme: 1) BA-program in Global Studies (S1GLS)

*Main field of studies*

Development Studies

*Specialization*

G1N, First Cycle, has only upper-secondary level entry requirements

#### **Entry requirements**

General entrance requirements

#### **Learning outcomes**

After completion of the course the student is expected to be able to:

*Knowledge and understanding*

- give an account of relevant theories and problems in the subject of global development studies and problematise the development concept;
- describe the concept's historical development and its connection to significant historical events;

- identify important actors, institutions and regulatory frameworks for development issues, their emergence and how they interact;
- discuss current development issues and significant issues in development studies;

#### *Competence and skills*

- formulate and justify different positions in current development theory;
- search, critically evaluate and refer to material and information of relevance for development studies;

#### *Judgement and approach*

- contextualise historical and current development theories and strategies;
- independently discuss current development issues and central problem areas within the subject;
- critically assess contributions in the current development debate.

### **Course content**

The course gives an introduction to development studies as academic discipline. The topic is presented by focusing on the concept of development and its history of ideas, as well as the historical emergence of various development theories and strategies. The history of ideas in development studies is interwoven with important historical events such as the emergence and transformation of the nation state and the changing course of development cooperation. Particular attention is paid to the importance of colonialism, the process of colonial liberation and post-colonialism in today's development debate. The course discusses central concepts to development studies, such as poverty, growth, security, governance and sustainability. Central problem areas and current development issues are presented and problematised. The course discusses general trends in the aim, motive and approach of the international cooperative development. In this respect, special emphasis is placed on international institutions such as the UN, the International Monetary Fund and the World Bank, and their developmental role.

### **Form of teaching**

The teaching mainly consists of lectures, seminars and exercises.

*Language of instruction:* Swedish

### **Assessment**

The course is assessed individually in the form of an exam, group assignments and an individual take-home examination.

The number of examination can for resource reasons be limited to 5 for each examination component.

If a student who has failed the same examination twice wishes to change examiner before the next examination, a written application must be sent to the department responsible for the course and shall be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

In the case where a course has been discontinued or has undergone major changes, the student will normally be guaranteed at least three examination sessions (including the regular examination session) during a period of at least one year on the basis of the course's former structure.

### **Grades**

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

The components for group assignment and written examination are assessed by the grades Fail (U) or Pass (G).

In order to receive the grade Pass (G) in the course the student must receive a Pass grade on all assignments. To receive the grade Pass with Distinction (VG) in the course, the student must receive a Pass in the course as well as a passed with distinction result in individual take-home examination.

### **Course evaluation**

The course coordinator is responsible for systematically and regularly collecting the students' views of the course, and for making sure that the results of the evaluations in different forms are taken into consideration when developing the course. The results and possible changes to the course will be shared with the students who participated in the evaluation and the next class to take the course.

### **Additional information**

English-language literature is used. Occasional lectures in English can occur.