



DEPARTMENT OF LANGUAGES AND LITERATURES

TY2212 German: Method and Projectwork, 20 credits

Tyska: Metod och projekt, 20 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by The Faculty of Arts on 2010-01-12 and was last revised on 2019-12-16 by Department of Languages and Literatures to be valid from 2020-01-20, spring semester of 2020.

Field of education: Arts 100%

Department: Department of Languages and Literatures

Position in the educational system

The course is included in the Nordic Master's (120 credits) programme for language teachers (Masterstudium i fremmedspråk i skolen), 120 credits.

Main field of studies

German

Specialization

A1F, Second cycle, has second-cycle course/s as entry requirements

Entry requirements

The recommended requirement for admission to the course is that one or several of the following courses within the Nordic Master's programme for language teachers (Masterstudium i fremmedspråk i skolen) have been completed: Focus on form in language instruction (TY2211), Intercultural learning (SFT41115 German), Communication (4TY901) and/or Literature in the language instruction I (4TY902).

Learning outcomes

After completing the course the student should be able to:

Knowledge and understanding

- give an account of central research methodologies in language learning and language instruction;

Competence and skills

- independently find research literature relevant for the subject;
- summarise and discuss research literature in accordance with scholarly precision;
- independently formulate on the basis of research literature a well delimited didactic issue;
- independently plan an empirical project work that highlights an aspect of language learning and language instruction in school;
- demonstrate the ability to speak on scholarly non-literary prose in the target language;

Judgement and approach

- discuss the relevance of different methods and possible limitations;
- relate critically to the course literature;
- problematise different methodological and ethical issues in a critical way.

Course content

The course aims to provide students with knowledge about language acquisition research and language instruction with a focus on methods that are used in these research domains as well as training in academic writing.

Module 1: Method and research overview, 12.5 credits

The module starts with an overview of central research methodologies and traditions and different types of data collection in language acquisition research. The students then practice searching, reading and referring to relevant non-fiction within language acquisition research, language instruction with a specialisation in linguistics, literature or intercultural learning. Students choose a delimited theme in one of these fields. The research overview should result in a question that is to be developed in the project plan and which, by extension, should be able to be examined in the Master's theses (120 credits). In the module, academic writing is also treated.

Module 2: **Project plan, 7.5 credits**

Based on the research overview, the students formulate a research plan for an individual assignment in foreign language research based on an empirical material.

Form of teaching

The course is a distance course and given primarily as web-based teaching as well as one on-campus meeting. The forms of instruction that may apply are lectures and seminars, group discussions as well as oral and written presentations both on campus and via a web-based virtual learning environment.

Language of instruction: Swedish and German

Assessment

In the module Research overview, the assessment is based on a written assignment where the student summarises and critically discusses his/her scholarly articles of their own choice with a focus on method. The written assignment should result in a question that should form the basis of the project plan.

In the module Project plan, the assessment is based on an individually formulated project plan. The practicability and relevance for foreign language teaching of the planned project are assessed.

A student who has failed a course item is eligible for a retake exam/assignment. In connection with written assignments, supplementary assignments may be offered in order for the student to achieve a Pass grade. Such a supplementary assignment should be done within the stipulated time (normally five working days after the result has been posted). Otherwise a Fail grade will be reported. A student who has completed an exam/assignment with a passing grade is not eligible for a retake for the purpose of receiving a higher grade. Nor may a student withdraw a test/assignment once it has been submitted for the purpose of avoiding receiving a grade for the work.

A student who has failed a test twice has the right to change examiner, if it is possible. A written request must then be submitted to the Department.

If the course has been discontinued or substantially revised, a student should be guaranteed to sit the examination on at least three occasions (including the ordinary examination occasion) during a period of at least one year based on the previous course structure. As regards internships/placement the same as above applies, with the

exception that examination is offered on only one occasion.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

To pass the course with distinction, two completed modules are required, of which the module Project plan should have been awarded the grade of Pass with distinction.

Course evaluation

The student is given the possibility to do a written evaluation of the course. The result of the course evaluation is published digitally.

Additional information

The course TY2212, German: Method and project, 20 credits, may be included as part of second-cycle courses and study programmes.

Equality aspects should be taken into consideration in content, literature, teaching and evaluation.