



DEPARTMENT OF LANGUAGES AND LITERATURES

TY2208 German: Contrastive Linguistics, 7.5 credits

Kontrastiv lingvistik, 7,5 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by The Faculty of Arts on 2010-08-23 and was last revised on 2017-10-02 by Department of Languages and Literatures to be valid from 2018-01-15, spring semester of 2018.

Field of education: Arts 100%

Department: Department of Languages and Literatures

Position in the educational system

The course is given as a freestanding course at second-cycle level and constitutes 7.5 credits in a Master's degree. For a Master's degree (60 credits) with German as the main subject another 52.5 credits at master's level are required of which at least 37.5 credits must be in German. These can be constituted by 22.5 credits of courses and an independent project of 15 credits in German, or an independent project of 30 credits in German. If the independent work equals 15 credits, the remaining 15 credits may be constituted by courses in the subject German or in another subject.

The course can be part of the following programmes: 1) Master's Programme in Language and Intercultural Communication (H2SIK) and 2) Master's Programme in Languages and Linguistics (H2SPV)

Main field of studies

German

Specialization

A1N, Second cycle, has only first-cycle course/s as entry requirements

Entry requirements

For admission to the course, a Bachelor's degree is required, 60 credits of which must be German with at least 30 credits of passed results on TY1210, or the equivalent qualifications.

Learning outcomes

On successful completion of the course the student is expected to be able to:

Knowledge and understanding

- show advanced knowledge of and understanding of the most important contrastive similarities and differences between the German and Swedish language systems.

Skills and abilities

- demonstrate the ability to integrate the knowledge of contrastive linguistics through a critical analysis of a selection of models for language description;
- delimit a research field and formulate a number of relevant research questions related to it;
- demonstrate the ability and skills to solve an independently formulated problem by producing a written work (contrastive analysis).

Judgement and approach

- discuss critically and independently different research methodologies in language studies, the importance of knowledge in the subject area for different contexts in society, and people's responsibility for how this knowledge is used.

Course content

The course treats central issues, theoretical specialisations and models in contrastive linguistics as part of synchronic comparative linguistics. Parts of the German and Swedish language systems (or: Dutch, English, Russian in contrast with German) are compared by means of different contrastive methods. The contrast languages are treated from a morphological, syntactic, semantic or pragmatic perspective.

Form of teaching

Language of instruction: Swedish and German

Assessment

To what extent the student has achieved the aim of the course is tested through oral assignments (short summaries) and a final examination in the form of a written home assignment.

Students who have failed any part of the course are given the possibility of a new test. In the case of written assignments, students may be offered the opportunity to do a supplementary assignment for a pass grade. Such an assignment must be submitted within the stipulated time (usually five working days after the result was announced) or else the student will receive a fail grade.

Those who have passed in a subtest may not undergo a new test for a higher grade. Nor do students have the right to withdraw a submitted test and in such a way avoid being graded.

If a student who has failed a test twice wishes to change examiner, he/she should submit a request in writing to the board of the department. The request should be granted unless there are special reasons not to.

In case the course ceases or goes through major changes, students are guaranteed access to three examination sessions (including the regular examination session) for a period of a year with the previous structure of the course as a starting point.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

Course evaluation

The students are given the opportunity to make a written evaluation of the course. The results of the evaluation are published digitally.

Additional information

The course TY2208, German, Contrastive Linguistics (15 credits) may be included in second-cycle courses and study programmes.

As from the spring semester of 2009, this course partly replaces TY6400 German Advanced course 2, 61-80 credits, linguistic specialisation (the module Academic German), and partly TY2202 Linguistics II (the module Academic German), and may not be included in a Master's degree (120 credits) together with these courses.

Equality aspects should be taken into consideration in content, literature, teaching and evaluation. In addition, where relevant, the course should make students aware of and problematise ecological, economic, cultural and socially sustainable development.