



DEPARTMENT OF LANGUAGES AND LITERATURES

TY2204 German, Linguistics Essay II, 30 credits

Tysk språkvetenskaplig uppsats II, 30 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by Department of Languages and Literatures on 2016-01-13 and was last revised on 2021-06-21 to be valid from 2022-01-17, spring semester of 2022.

Field of education: Arts 100%

Department: Department of Languages and Literatures

Position in the educational system

The course is given as a freestanding course at second cycle level and constitutes 30 credits in a Master's degree.

Main field of studies

German

Specialization

A2E, Second cycle, contains degree project for Master of Arts/Master of Science (120 credits)

Entry requirements

The requirement for admission to the course is a Bachelor's Degree (or 180 credits including an individual assignment of 15 credits at advanced level or the equivalent qualification in the form of a foreign degree). An additional requirement is prior learning equivalent to 60 credits in German. The prior learning is tested by the Department of Languages and Literatures.

Learning outcomes

Upon successful completion of the course, the student should be able to:

Knowledge and understanding

- demonstrate an advanced knowledge of methodology in German linguistics by critically and systematically integrating knowledge as well as analysing, assessing and handling complex linguistic questions also with limited information;

Competence and skills

- independently search for material, establish, formulate and solve problems;

- delimit a subject area;

- independently identify and formulate an advanced and theoretically exhaustive linguistic issue and choose an appropriate working method so that the work can be carried out in the allocated time;

- apply the correct formal criteria for a scholarly work;

- show proficiency in discussing in groups both orally and in writing earlier established knowledge on which the thesis is based;

- produce a linguistic work at an academically linguistically advanced level;

Judgement and approach

- demonstrate an understanding of theoretical and ethical issues in research, e.g. how to relate to other research in one's own work and what responsibility a researcher has for his/her work;

- show how the results of his/her own study contribute to the knowledge development in the surrounding society;

- relate critically to and take responsibility for his or her own learning.

Course content

In the course, the ability to write a linguistic thesis with some supervision is practiced.

Form of teaching

Seminars and individual supervision.

Language of instruction: German

Assessment

To what extent the student has achieved the aim of the course is tested by an examiner and at a final review where the thesis should be defended orally and another work should be critically reviewed. Assessment is based on individual student performance. For assessment criteria, see special evaluation template.

A student who has failed a course item is eligible for a retake exam/assignment. In connection with written assignments, supplementary assignments may be offered in order for the student to achieve a Pass grade. Such a supplementary assignment should be done within the stipulated time (normally five working days after the result has been posted). Otherwise a Fail grade will be reported.

A student who has completed an exam/assignment with a passing grade is not eligible for a retake for the purpose of receiving a higher grade. Nor may a student withdraw a test/assignment once it has been submitted for the purpose of avoiding receiving a grade for the work.

A student who has taken two exams in a course or part of a course without obtaining a pass grade is entitled to the nomination of another examiner. The student needs to contact the department for a new examiner, preferably in writing, and this should be

approved by the department unless there are special reasons to the contrary (Chapter 6 Section 22 of the Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg for special educational support, where it is compatible with the learning outcomes of the course and provided that no unreasonable resources are required, the examiner may decide to allow the student to sit an adjusted exam or alternative form of assessment.

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, but no more than two years, after the course has ceased/been changed. The same applies to placements and professional placements (VFU), although this is restricted to just one additional examination session.

If you do not finish your essay: about supervision, examination and re-registration

1. Supervision of essays is linked to the term when a student is registered on the course for the first time. Supervision can be done individually or in a group. Hours for supervision are allotted at the course introduction for the term in question.
2. If students are unable to finish their essays within the course period, they must notify the Director of Studies as soon as possible in order to save any remaining supervision for the next course opportunity. Such a notification must be given before the course ends. If no notification is given, the supervision will be regarded as forfeited and the students only have the right to be examined in connection with later examination occasions.
3. Any remaining supervision that has been saved according to point 2 can be used during the six (6) subsequent terms from the first occasion when the student registered on the course. Saved supervision may only be used during one and the same term. After that, students only have the right to have their essays examined in connection with a re-registration on the course. A student may be given a new supervisor when the remaining supervision is used.
4. Students who have saved supervision according to point 2 and who intend to use it in connection with a later course opportunity, need to notify the Director of Studies for the subject in question no later than 20 April (before the Autumn term) or 20 October (for the Spring term). This also applies in case a student wishes to use supervision the following term after the first course opportunity.
5. To be able to use remaining supervision according to points 2-4, students must re-register on a course opportunity when the saved supervision is to be given. Students must also re-register on a course opportunity to have their essays examined.
6. In the event of unforeseen circumstances such as illness, saved supervision that a student has planned to use according to point 4, may be postponed by agreement with the Director of Studies/Study Counsellor.

7. For students who registered on the course before points 1-6 came into effect (Spring Term 2022), the right to supervision is assessed on an individual basis.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

Course evaluation

The students are given the opportunity to make a written evaluation of the course. The results of the evaluation are published digitally.

Additional information

Equality aspects should be taken into consideration in content, literature, teaching and evaluation.