

DEPARTMENT OF LANGUAGES AND LITERATURES

TY2115 German, German Post-War Literature II, 7.5 credits

Tyska, Tysk efterkrigslitteratur II, 7,5 högskolepoäng Second Cycle

Confirmation

This course syllabus was confirmed by Department of Languages and Literatures on 2012-08-27 and was last revised on 2021-05-19 to be valid from 2021-08-30, autumn semester of 2021.

Field of education: Arts 100% *Department:* Department of Languages and Literatures

Position in the educational system

The course is given as a freestanding course at second-cycle level and constitutes 7.5 credits in a Master's degree. For a Master's Degree (60 credits) with German as the main field of study, the requirement is another 52.5 credits at master's level, at least 37.5 credits of which must be in German. These may be constituted by 22.5 credits from reading courses and an independent project of 15 credits in German, or an independent project of 30 credits in German. The remaining 15 credits may be constituted by courses in German or in another subject at first cycle or second cycle level.

The course can be part of the following programme: 1) German Contemporary Literature and Culture: Reception, Transfer and Context (H2TLK)

Main field of studies	Specialization
German	A1N, Second cycle, has only first-cycle
	course/s as entry requirements

Entry requirements

For admission to the course, a Degree of Bachelor is required, at least 60 credits of which must be in German including at least 30 credits from TY1210 or the equivalent prior knowledge, as well as language proficiency in German equivalent to level C1 according to the Common European Framework of Reference for Languages. Courses

in linguistic theory and method at first-cycle and second-cycle level as well as a thesis with a literary specialisation at first-cycle level count as an extra qualification.

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- show an advanced knowledge and understanding of how certain themes mark and function as transitions in German post-war literary history;

Competence and skills

- demonstrate the ability to analyse texts based on contemporary reception, literary history and cultural development;

Judgement and approach

- critically and independently discuss the importance of the knowledge gained in the course for society and for humans' responsibility for how this knowledge is used.

Course content

The course treats German post-war literature based on texts that have influenced both the public debate and the writing of German literary history. The public debate has revolved around issues concerning the relation between e.g. Auschwitz and post-war literature, debt and innocence, the division of Germany and the reunion, and conservatism and avantgarde.

Form of teaching

The course is either on campus or web-based.

Language of instruction: German

Assessment

To what extent the student has achieved the aim of the course is tested through written/oral assignments.

A student who has failed a course item is eligible for a retake exam/assignment. In connection with written assignments, supplementary assignments may be offered in order for the student to achieve a Pass grade. Such a supplementary assignment should be done within the stipulated time (normally five working days after the result has been

posted). Otherwise a Fail grade will be reported.

A student who has completed an exam/assignment with a passing grade is not eligible for a retake for the purpose of receiving a higher grade. Nor may a student withdraw a test/assignment once it has been submitted for the purpose of avoiding receiving a grade for the work.

If a student, who has been failed twice on the same course component being examined, wishes to change examiner before the next examination, a written application shall be sent to the department responsible for the course, and shall be granted, unless there are special reasons to the contrary (Chapter 6, Section 22, Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg regarding study support for students with disabilities, the examiner may decide, in the case where this is compatible with the learning outcomes for the course, and provided no unreasonable resources are required, to give the student an adjusted examination or an alternative form of examination.

In case the course has been discontinued or undergone any larger changes the student is guaranteed access to at least three additional examination sessions (including regular examination sessions) within the time of at least one year. The same applies to placements and professional placements (VFU), although this is restricted to just one additional examination session.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

Course evaluation

The students are given the opportunity to make a written evaluation of the course. The results of the evaluation are published digitally.

Additional information

The course TY2115, German, German post-war literature II (7.5 credits) may be included as part of second-cycle courses and study programmes.

Equality aspects should be taken into consideration in content, literature, teaching and evaluation.