



DEPARTMENT OF LANGUAGES AND LITERATURES

TY2113 German, Contemporary German Literature: The German Postwar Literary History in Context of other European literatures, 7.5 credits

Tysk nutidslitteratur: Den tyska efterkrigslitteraturens historia i kontexten av andra europeiska litteraturer, 7,5 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by Department of Languages and Literatures on 2013-06-19 and was last revised on 2021-05-21 to be valid from 2021-08-30, autumn semester of 2021.

Field of education: Arts 100%

Department: Department of Languages and Literatures

Position in the educational system

This is a freestanding course

The course can be part of the following programme: 1) German Contemporary Literature and Culture: Reception, Transfer and Context (H2TLK)

Main field of studies

German

Specialization

A1N, Second cycle, has only first-cycle course/s as entry requirements

Entry requirements

The requirement for admission to the course is a Bachelor's degree, 60 credits of which must be German with at least 30 credits from TY1210 or the equivalent qualifications.

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- orally account for literary historical trends, contexts and intra-European culture transfer, and for the trends of different national literatures with regard to cultural backgrounds and contexts;

Competence and skills

- be able to receive and analyse technical texts from a comparative perspective;

Judgement and approach

- critically relate to German post-war and contemporary literary history from a European perspective;

- relate critically to reference material.

Course content

The course gives an overview of German post-war and contemporary literature based on a comparison between selected German literary histories and literary histories from other European countries.

Form of teaching

The course is either on campus or web-based.

Language of instruction: German

Assessment

To what extent the student has achieved the aim of the course is tested through an oral test as well as through written assignments.

A student who has failed a course item is eligible for a retake exam/assignment. In connection with written assignments, supplementary assignments may be offered in order for the student to achieve a Pass grade. Such a supplementary assignment should be done within the stipulated time (normally five working days after the result has been posted). Otherwise a Fail grade will be reported.

A student who has completed an exam/assignment with a passing grade is not eligible for a retake for the purpose of receiving a higher grade. Nor may a student withdraw a test/assignment once it has been submitted for the purpose of avoiding receiving a grade for the work.

If a student, who has been failed twice on the same course component being examined, wishes to change examiner before the next examination, a written application shall be

sent to the department responsible for the course, and shall be granted, unless there are special reasons to the contrary (Chapter 6, Section 22, Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg regarding study support for students with disabilities, the examiner may decide, in the case where this is compatible with the learning outcomes for the course, and provided no unreasonable resources are required, to give the student an adjusted examination or an alternative form of examination.

In case the course has been discontinued or undergone any larger changes the student is guaranteed access to at least three additional examination sessions (including regular examination sessions) within the time of at least one year. The same applies to placements and professional placements (VFU), although this is restricted to just one additional examination session.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

Course evaluation

The students are given the opportunity to make a written evaluation of the course. Results of the evaluation are published digitally.

Additional information

Equality aspects should be taken into consideration in content, literature, teaching and evaluation.