



DEPARTMENT OF LANGUAGES AND LITERATURES

TY2108 German, Contemporary German Literature: Migrationliterature, 7.5 credits

Tysk nutidslitteratur: Migrationslitteratur, 7,5 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by Department of Languages and Literatures on 2014-12-16 to be valid from 2015-01-19, spring semester of 2015.

Field of education: Arts 100%

Department: Department of Languages and Literatures

Position in the educational system

The course is given as a freestanding course at second-cycle level and constitutes 7.5 credits in a Master's degree. The course can also be included in the Master's programme (120 credits) H2TLK: Deutsche Gegenwartsliteratur. / German contemporary literature. Rezeption / Reception - Vermittlung / Communication - Context. For a Master's degree (60 credits) with German as the main subject, another 52.5 credits at master's level are required, at least 37.5 credits of which must be in German. These may be constituted by 22.5 credits from reading courses and an independent project of 15 credits in German, or an independent project of 30 credits in German.

The course can be part of the following programme: 1) German Contemporary Literature and Culture: Reception, Transfer and Context (H2TLK)

Main field of studies

German

Specialization

A1N, Second cycle, has only first-cycle course/s as entry requirements

Entry requirements

For admission to the course, a Bachelor's degree is required, 60 credits of which must be in German with at least 30 credits from TY1210, or the equivalent qualifications.

Learning outcomes

Upon completion of the course, the student should be able to:

Knowledge and understanding

- show in a literary text what he/she bases his/her interpretation on;
- describe basic text structures;
- account for the fundamental features of German 20th-century literature and history of literature;

Competence and skills

- place a literary text/author in a literary-historical/-theoretical context and apply his/her knowledge of the author and his/her work in the form of a short independent written thesis;

Judgement and approach

- critically and independently discuss the importance of the knowledge gained in the course for society and for humans' responsibility for how this knowledge is used.

Course content

The course provides an insight into modern German literature based on an intensive study of authors born and bred in Germany, but with a foreign background. The course treats literary theory, narratology and relationships between the read texts and the literary-historical context.

Form of teaching

The course consists of lectures and seminars.

Language of instruction: Swedish and German

Assessment

To what extent the student has achieved the aim of the course is tested through an oral test as well as through written assignments. A student who has failed a course item is eligible for a retake exam/assignment. A student who has completed an exam/assignment with a passing grade is not eligible for a retake for the purpose of receiving a higher grade. A student who has failed a test twice has the right to change examiner, if it is possible. The application shall be sent to the board of the department and has to be in writing.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U). The expected learning outcomes of the course are minimum requirements for the three forms of knowledge (Knowledge and ability; Skills and abilities; Judgement and approach). The expected learning outcomes are the minimum requirements for a Pass grade. To pass the entire course, a student is required to have achieved all the expected learning outcomes.

For a Pass grade, it is required that the student can describe the content that has been discussed and analysed in lectures, seminars and in the literature studied within the scope of the course, and that he/she shows that he/she by means of this has understood the main argumentation in the content: The student can discuss and evaluate and to a certain extent generalise the course content so as to apply it to other contexts and situations; The student can discuss these subjects both orally and in writing with a linguistic ability without making serious language errors in pronunciation, vocabulary and grammar.

To be awarded a Pass with distinction grade, a student also needs to have the ability, on the basis of a holistic perspective, to more independently generalise the acquired skills and knowledge for use in new contexts and situations, i.e. a more independent ability for analysis, synthesis and concept formation. The student must also have the linguistic ability to express more abstract and complicated argumentation patterns without making serious linguistic errors in pronunciation, vocabulary and grammar.

Course evaluation

The students are given the opportunity to make a written evaluation of the course. Results of the evaluation are published digitally.

Additional information

Languages of instruction are German and Swedish.

Equality aspects should be taken into consideration in content, literature, teaching and evaluation. In addition, the course should make students aware of and problematise ecological, economic, cultural and socially sustainable development.