



## DEPARTMENT OF LANGUAGES AND LITERATURES

### **TY2104 German, Literary Essay II, 30 credits**

Tysk litteraturvetenskaplig uppsats II, 30 högskolepoäng

*Second Cycle*

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#### **Confirmation**

This course syllabus was confirmed by The Faculty of Arts on 2010-12-28 and was last revised on 2021-10-07 by Department of Languages and Literatures to be valid from 2022-01-17, spring semester of 2022.

*Field of education:* Arts 100%

*Department:* Department of Languages and Literatures

#### **Position in the educational system**

The course is given as a freestanding course at second cycle level and constitutes 30 credits in a Master's degree.

The course can be part of the following programme: 1) German Contemporary Literature and Culture: Reception, Transfer and Context (H2TLK)

#### *Main field of studies*

German

#### *Specialization*

A2E, Second cycle, contains degree project for Master of Arts/Master of Science (120 credits)

#### **Entry requirements**

For admission to the course, 90 credits in German including at least 30 credits from TY1310, German, Advanced course (30 credits), are required as well as at least 15 credits at second cycle level in German general literary studies or the equivalent prior knowledge.

#### **Learning outcomes**

On successful completion of the course the student will be able to:

*Knowledge and understanding*

- show advanced knowledge of methodology in German literary studies;

*Competence and skills*

- independently search for material, establish, formulate and solve problems;
- delimit a subject area;
- independently identify and formulate a literary question and choose an appropriate working method so that the work can be carried out in the time allocated for it;
- correctly apply the formatting style for a scholarly work,
- present skills in discussing in groups orally and in writing earlier established knowledge that forms the basis of the essay
- produce an essay within literary studies at such a level that it could be published in scholarly journals,

*Judgement and approach*

- reflect on scholarly and ethical issues;
- account for how the results of his/her own study contribute to knowledge development and demonstrate an understanding of what role this has in society by using his/her knowledge and skills in different work situations both in and outside the university domain,
- relate critically to and take responsibility for his/her own learning.

**Course content**

In the course, students practice how to write in a methodologically consistent way a thesis of about 50-60 pages (15000-18000 words) on a delimited topic within German literary studies. Furthermore, students practice how to orally defend their own results as well as critically analyse and discuss the scholarly works of others.

**Form of teaching**

The teaching is conducted in the form of seminars and individual supervision.

*Language of instruction:* Swedish and German

**Assessment**

To what extent the student has achieved the aim of the course is tested by an examiner and at a final seminar where the thesis should be defended orally. Assessment should be based on the individual performance of each student.

Students who have failed any part of the course are given the possibility of a new test. In connection with written assignments, supplementary assignments may be offered in order for the student to achieve a Pass grade. Such a supplementary assignment should be done within the stipulated time (normally five working days after the result has been posted). Otherwise a Fail grade will be reported.

A student who has passed a subtest may not do a new test for a higher grade. Nor do students have the right to withdraw a submitted test and in such a way avoid being graded.

If a student who has failed the same examined component twice, wants to change examiner before the next examination, they should submit a written request to the department responsible for the course. The request shall be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

If the University of Gothenburg has decided that a student is eligible for special study support, the examiner may, provided it is compatible with the aim of the course and it can be done within the scope of available resources, decide to offer the student an adjusted examination or a different examination format.

If the course has been discontinued or substantially revised, a student should be guaranteed to sit the examination on at least three occasions (including the ordinary examination occasion) during a period of at least one year, but not later than two years after the course was discontinued or revised. As regards internships/placement the same as above applies, with the exception that examination is offered on only one occasion.

*If you do not finish your essay: about supervision, examination and re-registration*

1. Supervision of essays is linked to the term when a student is registered on the course for the first time. Supervision can be done individually or in a group. Hours for supervision are allotted at the course introduction for the term in question.
2. If students are unable to finish their essays within the course period, they must notify the Director of Studies as soon as possible in order to save any remaining supervision for the next course opportunity. Such a notification must be given before the course ends. If no notification is given, the supervision will be regarded as forfeited and the students only have the right to be examined in connection with later examination occasions.
3. Any remaining supervision that has been saved according to point 2. can be used during the six (6) subsequent terms from the first occasion when the student registered on the course. Saved supervision may only be used during one and the same term. After that, students only have the right to have their essays examined in connection with a re-registration on the course. A student may be given a new supervisor when the remaining supervision is used.

4. Students who have saved supervision according to point 2 and who intend to use it in connection with a later course opportunity, need to notify the Director of Studies for the subject in question no later than 20 April (before the Autumn term) or 20 October (for the Spring term). This also applies in case a student wishes to use supervision the following term after the first course opportunity.
5. To be able to use remaining supervision according to points 2-4, students must re-register on a course opportunity when the saved supervision is to be given. Students must also re-register on a course opportunity to have their essays examined.
6. In the event of unforeseen circumstances such as illness, saved supervision that a student has planned to use according to point 4, may be postponed by agreement with the Director of Studies/Study Counsellor.
7. For students who registered on the course before points 1-6 came into effect (Spring Term 2022), the right to supervision is assessed on an individual basis.

### **Grades**

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

The intended learning outcomes of the course are threshold levels for the three knowledge types (Knowledge and understanding; Competence and skills; Judgement and approach). The expected learning outcomes are the minimum requirement for a Pass grade. To pass the entire course, a student is required to have achieved all the expected learning outcomes.

For the grade of Pass, it is required that the student can account for the course content that has been discussed and analysed in lectures, seminars and in the literature within the scope of the course, and show that he/she has understood the main points of the course: The student can discuss and evaluate and to a certain extent generalise the course content so as to apply it to other contexts and situations; The student is able to discuss these subjects both in writing and orally without making elementary language errors regarding pronunciation, vocabulary and grammar.

The requirement for the grade of Pass with distinction is that the student fulfils the requirements for a Pass grade as described in the expected learning outcomes. For the grade of Pass with distinction, it is also required that the student is able to generalise from a holistic perspective and more independently the acquired skills and knowledge in the course for use in new contexts and situations, i.e. a more independent ability in analysis, synthesis and concept formation; and it is also required that the student has a linguistic ability to express more abstract and complicated argumentation patterns

without serious language errors regarding pronunciation, vocabulary and grammar.

For more specific assessment criteria, see the department's template for assessing theses. This is made available to the students at the beginning of the course.

**Course evaluation**

The students are given the opportunity to make a written evaluation of the course. The results of the evaluation are published digitally.

**Additional information**

The course TY2104, German Literary Thesis II, 30 credits, may be included as part of second-cycle courses and study programmes.

Equality aspects should be taken in consideration in content, literature, teaching and evaluation.