



## DEPARTMENT OF LANGUAGES AND LITERATURES

### **TY1313 Essay, 15 credits**

Tyska, självständigt arbete, 15 högskolepoäng

*First Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Department of Languages and Literatures on 2016-05-17 and was last revised on 2021-06-21 to be valid from 2022-01-17, spring semester of 2022.

*Field of education:* Arts 100%

*Department:* Department of Languages and Literatures

#### **Position in the educational system**

The course is given at advanced level as a freestanding course and constitutes a degree project as part of a Bachelor's degree.

The course can be part of the following programme: 1) International Language Programme (HIISP)

#### *Main field of studies*

German

#### *Specialization*

G2E, First cycle, has at least 60 credits in first-cycle course/s as entry requirements, contains degree project for BA/BSc

#### **Entry requirements**

The requirement for admission to the course is 30 credits from TY1110 German, Introductory course (30 credits) or the equivalent thereof. An additional requirement is at least 22.5 credits from TY1210, German, Intermediate course (30 credits) or the equivalent thereof.

#### **Learning outcomes**

On successful completion of the course the student will be able to:

*Knowledge and understanding*

- show knowledge of literary or linguistic methods by systematically integrating and analysing, assessing and handling literary or linguistic questions;

*Competence and skills*

- demonstrate the ability to write, understand literature, and engage in a discussion in academic German;
- distinguish, formulate and solve problems, delimit a subject area, search for material, formulate an appropriate research question, so that the work can be done in the time allocated;
- apply the correct formal criteria for a scholarly work;
- discuss in groups, orally and in writing, earlier established knowledge that forms the basis of the essay both inside and outside the university domain;

*Judgement and approach*

- relate critically to reference material;
- take responsibility for his/her own learning process;
- problematise theoretical, ethical and social issues. e.g. how one relates to other research in one's own work or to the role the acquired knowledge plays in society.

**Course content**

The course involves writing a literary, linguistic or didactic thesis. The thesis should be ventilated in a seminar. The subject for the thesis is decided in consultation with the supervisor.

**Form of teaching**

Independent project and methodology seminars.

*Language of instruction:* German

**Assessment**

Assessment should be based on the individual performance of each student. To what extent the student has achieved the aim of the course is tested through an independent written work on about 8000 words (+ - 10%), through an oral critical review of somebody else's work and through an oral defence of his/her own work in a final seminar.

A student who has failed a course item is eligible for a retake exam/assignment. In

connection with written assignments, supplementary assignments may be offered in order for the student to achieve a Pass grade. Such a supplementary assignment should be done within the stipulated time (normally five working days after the result has been posted). Otherwise a Fail grade will be reported.

A student who has completed an exam/assignment with a passing grade is not eligible for a retake for the purpose of receiving a higher grade. Nor may a student withdraw a test/assignment once it has been submitted for the purpose of avoiding receiving a grade for the work.

A student who has taken two exams in a course or part of a course without obtaining a pass grade is entitled to the nomination of another examiner. The student needs to contact the department for a new examiner, preferably in writing, and this should be approved by the department unless there are special reasons to the contrary (Chapter 6 Section 22 of the Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg for special educational support, where it is compatible with the learning outcomes of the course and provided that no unreasonable resources are required, the examiner may decide to allow the student to sit an adjusted exam or alternative form of assessment.

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, but no more than two years, after the course has ceased/been changed. The same applies to placements and professional placements (VFU), although this is restricted to just one additional examination session.

*If you do not finish your essay: about supervision, examination and re-registration*

1. Supervision of essays is linked to the term when a student is registered on the course for the first time. Supervision can be done individually or in a group. Hours for supervision are allotted at the course introduction for the term in question.
2. If students are unable to finish their essays within the course period, they must notify the Director of Studies as soon as possible in order to save any remaining supervision for the next course opportunity. Such a notification must be given before the course ends. If no notification is given, the supervision will be regarded as forfeited and the students only have the right to be examined in connection with later examination occasions.
3. Any remaining supervision that has been saved according to point 2 can be used during the six (6) subsequent terms from the first occasion when the student registered on the course. Saved supervision may only be used during one and the same term. After that, students only have the right to have their essays examined in connection with a re-registration on the course. A student may be given a new supervisor when the remaining supervision is used.

4. Students who have saved supervision according to point 2 and who intend to use it in connection with a later course opportunity, need to notify the Director of Studies for the subject in question no later than 20 April (before the Autumn term) or 20 October (for the Spring term). This also applies in case a student wishes to use supervision the following term after the first course opportunity.
5. To be able to use remaining supervision according to points 2-4, students must re-register on a course opportunity when the saved supervision is to be given. Students must also re-register on a course opportunity to have their essays examined.
6. In the event of unforeseen circumstances such as illness, saved supervision that a student has planned to use according to point 4, may be postponed by agreement with the Director of Studies/Study Counsellor.
7. For students who registered on the course before points 1-6 came into effect (Spring Term 2022), the right to supervision is assessed on an individual basis.

**Grades**

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

**Course evaluation**

The students are given the opportunity to make a written evaluation of the course. The results of the evaluation are published digitally.

**Additional information**

Equality aspects should be taken into consideration in content, literature, teaching and evaluation.