



DEPARTMENT OF LANGUAGES AND LITERATURES

TY1310 German, Advanced Course, 30 credits

Tyska, Fördjupningskurs, 30 högskolepoäng

First Cycle

Confirmation

This course syllabus was confirmed by The Faculty of Arts on 2010-12-28 and was last revised on 2021-06-21 by Department of Languages and Literatures to be valid from 2022-01-17, spring semester of 2022.

Field of education: Arts 100%

Department: Department of Languages and Literatures

Position in the educational system

The course is given as a freestanding course.

The course can be part of the following programmes: 1) Teacher Training Programme (L1LÄR) and 2) International Language Programme (HIISP)

Main field of studies

German

Specialization

G2E, First cycle, has at least 60 credits in first-cycle course/s as entry requirements, contains degree project for BA/BSc

Entry requirements

The requirement for admission to the course is 30 credits from TY1110 German, Introductory course (30 credits) or the equivalent thereof. An additional requirement is at least 22.5 credits from TY1210, German, Intermediate course (30 credits) or the equivalent thereof.

Learning outcomes

Upon successful completion of the course, the student will be able to:

Knowledge and understanding

- discuss basic models and issues in semantics and pragmatics;
- account for and analyse complex syntactic constructions in German;
- account for and place a literary text or author in a literary-historical or literary-theoretical context;
- account for the argumentation in a literary-theoretical text;

Competence and skills

- show in a literary text what one bases one's interpretation on and describe literary-aesthetical concepts and text structures;
- analyze a fictional text from a theoretical perspective with the help of literary-theoretical texts;
- apply complex syntactic constructions in German;
- distinguish, formulate and solve problems, delimit a subject area, search for material, formulate an appropriate research question, so that the work can be done in the time allocated;
- apply the correct formal criteria for a scholarly work;
- present skills in discussing in groups both orally and in writing earlier established knowledge which forms the basis of the essay both within and outside the university domain;

Judgement and approach

- relate critically to reference material;
- problematise theoretical, ethical and social issues, for example how to relate to other research in one's own work or what role the acquired knowledge plays in society.

Course content

The course consists of the following modules:

Module 1:

Linguistics C, 7.5 credits (Linguistics C, 7.5 Higher Education Credits)

The module examines the structure of the German language from a theoretical perspective. With an emphasis on syntactic structures, semantic and pragmatic aspects for the description of the German are also introduced. The course participants learn to use the contrastive method in grammatical language description in connection with different theoretical models for language description. In the module, generic knowledge

is promoted such as discussions in colloquia, creation of handouts, understanding of the linguistic research style with the aim of developing one's own scientific style (oral, written).

Module 2:

General literary studies C, 7.5 credits (Literary Study's C, 7.5 Higher Education Credits)

The module treats, on the basis of the theme how the self is influenced by the surrounding room as well as how the self relates to the room, history, the other and oneself, different current research themes in German literary studies with a focus on presentation. These issues are examined not only from different literary historical, narrative and theoretical perspectives but also from an ethical and social perspective where the focus is on increasing the student's consciousness about himself or herself, his or her surrounding world, and his or her history.

Module 3:

Independent project, 15 credits (Essay, 15 Higher Education Credits)

The module includes a literature, linguistic or didactic thesis of 15 credits. The thesis should be ventilated in a seminar. The topic for the thesis is decided in consultation with the examiner.

For students in the International Language Programme that were admitted before the autumn term of 2017, 1 credits from Module 1 and 1 credit from Module 2 are constituted by Career guidance (2 credits). Students in the International Language Programme that were admitted in the autumn term of 2017 or later study Career guidance to the extent that is stated in the revised programme syllabus of the programme valid from the autumn term of 2017.

Form of teaching

Lectures, seminars and self-study.

Language of instruction: Swedish and German

Assessment

To what extent the student has achieved the aim of the course is tested through a written final examination and continuous oral presentations in the module Linguistics; through an oral final examination, continuous oral presentations and written assignments in the module General literary studies; as well as through an independent written work of

about 8000 words (+ - 10%), through an oral critical review of somebody else's work and through an oral defence of the student's own work in a final seminar.

A student who has failed a course item is eligible for a retake exam/assignment. In connection with written assignments, supplementary assignments may be offered in order for the student to achieve a Pass grade. Such a supplementary assignment should be done within the stipulated time (normally five working days after the result has been posted). Otherwise a Fail grade will be reported.

A student who has completed an exam/assignment with a passing grade is not eligible for a retake for the purpose of receiving a higher grade. Nor may a student withdraw a test/assignment once it has been submitted for the purpose of avoiding receiving a grade for the work.

A student who has taken two exams in a course or part of a course without obtaining a pass grade is entitled to the nomination of another examiner. The student needs to contact the department for a new examiner, preferably in writing, and this should be approved by the department unless there are special reasons to the contrary (Chapter 6 Section 22 of the Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg for special educational support, where it is compatible with the learning outcomes of the course and provided that no unreasonable resources are required, the examiner may decide to allow the student to sit an adjusted exam or alternative form of assessment.

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, but no more than two years, after the course has ceased/been changed. The same applies to placements and professional placements (VFU), although this is restricted to just one additional examination session.

If you do not finish your essay: about supervision, examination and re-registration

1. Supervision of essays is linked to the term when a student is registered on the course for the first time. Supervision can be done individually or in a group. Hours for supervision are allotted at the course introduction for the term in question.
2. If students are unable to finish their essays within the course period, they must notify the Director of Studies as soon as possible in order to save any remaining supervision for the next course opportunity. Such a notification must be given before the course ends. If no notification is given, the supervision will be regarded as forfeited and the students only have the right to be examined in connection with later examination occasions.
3. Any remaining supervision that has been saved according to point 2 can be used during the six (6) subsequent terms from the first occasion when the student registered on the course. Saved supervision may only be used during one and the same term. After

that, students only have the right to have their essays examined in connection with a re-registration on the course. A student may be given a new supervisor when the remaining supervision is used.

4. Students who have saved supervision according to point 2 and who intend to use it in connection with a later course opportunity, need to notify the Director of Studies for the subject in question no later than 20 April (before the Autumn term) or 20 October (for the Spring term). This also applies in case a student wishes to use supervision the following term after the first course opportunity.

5. To be able to use remaining supervision according to points 2-4, students must re-register on a course opportunity when the saved supervision is to be given. Students must also re-register on a course opportunity to have their essays examined.

6. In the event of unforeseen circumstances such as illness, saved supervision that a student has planned to use according to point 4, may be postponed by agreement with the Director of Studies/Study Counsellor.

7. For students who registered on the course before points 1-6 came into effect (Spring Term 2022), the right to supervision is assessed on an individual basis.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

To pass the course with distinction, the grade of Pass with distinction is required on module 3, Independent project.

Course evaluation

The students are given the opportunity to make a written evaluation of the course.

Results of the evaluation are published digitally.

Additional information

The course TY1310, German, Advanced course, 30 credits, may be included in courses at first cycle level (Degree of Bachelor). From the autumn semester of 2007 this course replaces TY4100, Advanced Course I, general specialisation (41-60 credits) and may not be included in a Degree of Bachelor together with this.

Equality aspects should be taken into consideration in content, literature, teaching and evaluation.