



DEPARTMENT OF LANGUAGES AND LITERATURES

TY1216 German, Cultural Studies: Sustainable Cultures, 7.5 credits

Tyska, Kulturstudier: Hållbara kulturer, 7,5 högskolepoäng

First Cycle

Confirmation

This course syllabus was confirmed by Department of Languages and Literatures on 2015-03-06 and was last revised on 2017-12-19 to be valid from 2018-01-15, spring semester of 2018.

Field of education: Arts 100%

Department: Department of Languages and Literatures

Position in the educational system

The course TY1216 is given as a freestanding course. Together with TY1213, TY1214 and TY1215, this course corresponds to TY1210.

Main field of studies

German

Specialization

G1F, First Cycle, has less than 60 credits in first-cycle course/s as entry requirements

Entry requirements

The requirement for admission to the course is at least 22.5 credits from TY1110, Introductory course (30 credits), or the equivalent, where passed results on the module German-speaking culture after 1945, or the equivalent, must be included.

Learning outcomes

Upon successful completion of the course, the student should be able to:

Knowledge and understanding

- account for different central fields within sustainable development and learning for sustainable development;

Competence and skills

- carry out simple analyses of different cultural phenomena from a sustainability perspective;
- demonstrate skills in reading and listening comprehension, conversation/oral interaction, oral production and written skills that correspond to the level of B2-C1 according to the Common European Framework of Reference for Languages;

Judgement and approach

- critically reflect on how cultural analysis can be used to increase the understanding of sustainable development;
- critically evaluate his/her own learning process as well as identify possible additional competence needs in the subject;
- relate critically to sources;
- describe and state what importance the knowledge in the subject area can have for positive social progress.

The course is sustainability-focused, which means that at least one of the learning outcomes clearly shows that the course content meets at least one of the University of Gothenburg's confirmed sustainability criteria. The content also constitutes the course's main focus.

Course content

On the basis of the German-speaking and Nordic cultural spheres, the course examines how economic, ecological and social factors at local and global level influence our understanding of the relation between nature, civilisation and man. On the basis of aspects that UNESCO has defined as central for learning as part of sustainable development: cultural and biological diversity, climate change and the world's resources, poverty, equality, health and sustainable life styles, peace and human safety, the course explores ways of working with cultural analysis to create an understanding of sustainability issues.

For students in the International language programme that were admitted before the autumn term of 2017, 2 credits of this module are constituted by Career guidance. Students in the International language programme that were admitted in the autumn term of 2017 or later study Career guidance to the extent that is stated in the revised programme syllabus of the programme valid from the autumn term of 2017.

Form of teaching

The course is given either as an on-campus course or as an online course. The teaching on the on-campus course includes lectures and seminars. The teaching on the online course includes web-based activities on virtual learning platform and web-based seminars.

Language of instruction: Swedish and German

Assessment

The course is assessed through oral and written presentations as well as through a written take-home examination.

A student who has failed a course item is eligible for a retake exam/assignment. In connection with written assignments, supplementary assignments may be offered in order for the student to achieve a Pass grade. Such a supplementary assignment should be done within the stipulated time (normally five working days after the result has been posted). Otherwise a Fail grade will be reported.

A student who has passed a subtest may not do a new test for a higher grade. Nor do students have the right to withdraw a submitted test and in such a way avoid being graded.

If a student who has failed the same examined course component twice, wishes to change examiner before the next examination, a written application should be sent to the department responsible for the course and be granted unless there are special reasons to the contrary. (Chapter 6, Section 22, Higher Education Ordinance).

In case the course is discontinued or goes through major changes, examination is available for a maximum number of three attempts (including the regular examination) for a period of one year on the basis of the previous set-up of the course.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U). For a grade of Pass with distinction on the whole course, the grade of Pass with distinction is required on at least 5.5 credits.

Course evaluation

The students are given the opportunity to make a written evaluation of the course. Results of the evaluation are published digitally.

Additional information

TY1216 may be included in a Bachelor's Degree with German as main the field of study but not together with the Advanced course in the German TY1210.

In case the student follows the web-based specialisation of the course, the student is expected to have access to a computer with Internet connection as well as a headset with a microphone and headphones.

Equality aspects should be taken into consideration in content, literature, teaching and evaluation. In addition, the course should make students aware of and problematise ecological, economic, cultural and socially sustainable development.