



## DEPARTMENT OF LANGUAGES AND LITERATURES

### **TY1215 German, Literary Studies: Narrative and Subjectivism, 7.5 credits**

Tyska, Litteraturvetenskap: Berättandet och subjektivismen, 7,5 högskolepoäng  
*First Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Department of Languages and Literatures on 2015-03-06 and was last revised on 2017-04-12 to be valid from 2017-08-28, autumn semester of 2017.

*Field of education:* Arts 100%

*Department:* Department of Languages and Literatures

#### **Position in the educational system**

The course TY1215 is given as a freestanding course. Together with TY1213, TY1214 and TY1216, this course corresponds to TY1210.

*Main field of studies*

German

*Specialization*

G1F, First Cycle, has less than 60 credits in first-cycle course/s as entry requirements

#### **Entry requirements**

The requirement for admission to course is at least 22.5 credits from TY1110, Introductory course (30 credits) or the equivalent, in which the module German: General literary studies: Man and narration, or the equivalent, should be included.

#### **Learning outcomes**

Upon successful completion of the course, the student should be able to:

*Knowledge and understanding*

- describe and account for the fundamental features of the history of German-speaking literature on the basis of developments in the periods of the Enlightenment, Idealism, Realism and Modernism;

#### *Competence and skills*

- demonstrate skills in reading and listening comprehension, conversation/oral interaction, oral production and written skills that correspond to the level of B2-C1 according to the Common European Framework of Reference for Languages;
- by means of literary-critical analytical instruments analyse and reflect on how the self and the reality of the self is constructed in relation to the historical context of the texts;

#### *Judgement and approach*

- critically relate to the relationship between literary production and social development.
- critically evaluate his/her own learning process as well as identify possible additional competence needs in the subject;
- relate critically to sources.

### **Course content**

In the course, different developments in the German-speaking periods of the Enlightenment, Idealism, Realism and Modernism are treated. There is special focus here on how these developments changed the view of the ego and its understanding of and relation to the surrounding world. Important points of reference are the relation between private and public life, the bourgeoisie and the nobility, Roman and Germanic law, self-realization and social norms and finally the humanistic and scientific concept of mankind.

### **Form of teaching**

The course is given either as an on-campus course or as an online course. The teaching on the on-campus course includes lectures and seminars. The teaching on the online course includes web-based activities on virtual learning platform and web-based seminars.

*Language of instruction:* German and Swedish

### **Assessment**

The course is assessed through oral and written presentations as well as an oral final examination on the seminar texts read in the course.

A student who has failed a course item is eligible for a retake exam/assignment. In connection with written assignments, supplementary assignments may be offered in order for the student to achieve a Pass grade. Such a supplementary assignment should be done within the stipulated time (normally five working days after the result has been posted). Otherwise a Fail grade will be reported.

A student who has passed a subtest may not do a new test for a higher grade. Nor do students have the right to withdraw a submitted test and in such a way avoid being graded.

If a student who has failed the same examined course component twice, wishes to change examiner before the next examination, a written application should be sent to the department responsible for the course and be granted unless there are special reasons to the contrary. (Chapter 6, Section 22, Higher Education Ordinance).

In case the course is discontinued or goes through major changes, examination is available for a maximum number of three attempts (including the regular examination) for a period of one year on the basis of the previous set-up of the course.

### **Grades**

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U). For a grade of Pass with distinction on the whole course, the grade of Pass with distinction is required on at least 6.5 credits.

### **Course evaluation**

The students are given the opportunity to make a written evaluation of the course. The result is published digitally.

### **Additional information**

TY1215 may be included in a Bachelor's Degree with German as main the field of study but not together with the Advanced course in the German TY1210.

In case the student follows the web-based specialisation of the course, the student is expected to have access to a computer with Internet connection as well as a headset with a microphone and headphones.

Equality aspects should be taken into consideration in content, literature, teaching and evaluation. In addition, the course should make students aware of and problematise ecological, economic, cultural and socially sustainable development.