



DEPARTMENT OF LANGUAGES AND LITERATURES

TY1210 German, Intermediate Course, 30 credits

Tyska, Fortsättningskurs, 30 högskolepoäng

First Cycle

Confirmation

This course syllabus was confirmed by The Faculty of Arts on 2011-01-10 and was last revised on 2018-04-13 by Department of Languages and Literatures to be valid from 2018-09-03, autumn semester of 2018.

Field of education: Arts 100%

Department: Department of Languages and Literatures

Position in the educational system

null

The course can be part of the following programme: 1) International Language Programme (H1ISP)

Main field of studies

German

Specialization

G1F, First Cycle, has less than 60 credits in first-cycle course/s as entry requirements

Entry requirements

The requirement for admission to the course is passed results of at least 22.5 credits from the course TY1110, Basic course (30 credits) or the equivalent prior knowledge.

Learning outcomes

Upon successful completion of the course, the student should be able to:

Knowledge and understanding

- account for basic concepts and methods of analysis in German variationist linguistics, language history and syntax;
- account for different central fields within sustainable development and learning for sustainable development;
- identify typical features of academic prose with special focus on syntax;
- describe and account for the fundamental features of the history of German-speaking literature on the basis of developments in the periods of the Enlightenment, Idealism, Realism and Modernism;

Competence and skills

- carry out simple analyses of systematic changes in the German language from a historical and a contemporary perspective;
- carry out simple analyses of different cultural phenomena from a sustainability perspective;
- apply basic skills in academic writing as well as carry out a minor academic study within the scope of a thesis essay with literary or linguistic content;
- demonstrate ability in reading and listening comprehension, conversation/oral interaction, oral production and written skills that correspond to the level of B2-C1 according to the joint European framework;
- by means of literary-critical analytical instruments analyse and reflect on how the ego and the reality of the ego are constructed in relation to the historical context of the texts read in the course;

Judgement and approach

- critically reflect on how cultural analysis can be used to increase the understanding of sustainable development;
- critically relate to the relationship between literary production and social development;
- critically evaluate his/her own learning process as well as identify possible additional competence needs in the subject;
- relate critically to sources;
- describe and state what importance the knowledge in the subject area can have for positive social progress.

The course is sustainability-related, which means that at least one of the learning outcomes clearly shows that the course content meets at least one of the University of Gothenburg's confirmed sustainability criteria.

Course content

The Intermediate course TY1210 (31-60 credits) consists of the following four modules: Linguistics: Linguistic variation and language development (7.5 credits), Sustainable cultures (7.5 credits), Modern German in speech and writing II (7.5 credits) and Narration and subjectivism (7.5 credits). Together the different parts of the course aim to give the student increased knowledge of and skills in the German language, in-depth knowledge of German-speaking literature and culture as well as to train his/her scholarly approach. In addition, the course aims to lay the foundation of the development of the knowledge of sustainable development and a refinement of generic skills.

For students in the International language programme that were admitted before the autumn term of 2017, 2 credits of the module Sustainable cultures are constituted by Career guidance. Students in the International language programme that were admitted in the autumn term of 2017 or later read Career guidance to the extent that is stated in the revised programme syllabus of the programme valid from the autumn term of 2017.

Sub-courses

1. **Linguistics: Language variety and language development** (*Språkvetenskap: Språklig variation och språkutveckling*), 7.5 higher education credits
Grading scale: Pass with Distinction (VG), Pass (G) and Fail (U)
This course builds on the knowledge and skills that have been acquired in the equivalent module in the Introductory course. The course offers a specialization in syntax from a contrastive perspective and in the structure of the German language with regard to regional, medial and social variation as well as the historical development of the language. Representative texts from different regions, social groups and periods are studied both from a phonological, morphological, lexical, syntactic, pragmatic and a cultural-historical perspective. The course contains oral and written exercises that strengthen the theoretical knowledge of linguistic variation and language development.

2. **Cultural Studies: Sustainable Cultures** (*Kulturstudier: Hållbara kulturer*), 7.5 higher education credits
Grading scale: Pass with Distinction (VG), Pass (G) and Fail (U)
On the basis of the German-speaking and Nordic cultural spheres, the course examines how economic, ecological and social factors at local and global level influence our understanding of the relation between nature, civilisation and man.

influence our understanding of the relation between nature, civilisation and man. On the basis of aspects that UNESCO has defined as central for learning as part of sustainable development: cultural and biological diversity, climate change and the world's resources, poverty, equality, health and sustainable life styles, peace and human safety, the course explores ways of working with cultural analysis to create an understanding of sustainability issues.

3. **Use of Language: Modern Spoken and Written German II** (*Språkanvändning: Modern tyska i tal och skrift II*), 7.5 higher education credits
Grading scale: Pass with Distinction (VG), Pass (G) and Fail (U)
The course includes an advanced study of the structures of Modern German with focus on applied syntax in written and oral communication as well as academic writing. The students practice their written and oral proficiency through text production, analysis of texts written by others and practical exercises with focus on linguistic form. The students write a short thesis essay with language or literary critical specialisation and practice their skills in academic writing.

4. **Literary Studies: Narrative and Subjectivism** (*Litteraturvetenskap: Berättandet och subjektivismen*), 7.5 higher education credits
Grading scale: Pass with Distinction (VG), Pass (G) and Fail (U)
In the course, different developments in the German-speaking periods of the Enlightenment, Idealism, Realism and Modernism are treated. There is special focus here on how these developments changed the view of the ego and its understanding of and relation to the surrounding world. Important points of reference are the relation between private and public life, the bourgeoisie and the nobility, Roman and Germanic law, self-realization and social norms and finally the humanistic and scientific concept of mankind.

Form of teaching

The teaching is conducted in the form of on-campus lectures and seminars as well as different web-based activities.

Language of instruction: German and Swedish

Assessment

To what extent the student has achieved the aim of the course is tested through written and oral examinations. Parts of the course where assessment occurs, e.g. oral presentations, individually or in groups, have compulsory attendance.

Linguistics: Linguistic variation and language development (7.5 credits)

The course is assessed continuously through oral and written presentations.

Cultural studies: Sustainable cultures (7.5 credits)

The course is assessed through oral and written presentations as well as through a written take-home examination.

Language use: Modern German in speech and writing II (7.5 credits)

The course is assessed through oral and written presentations as well as through a short thesis essay with language or literary critical specialisation.

General literary studies: Narration and subjectivism (7.5 credits)

The course is assessed through oral and written presentations as well as an oral final examination on the seminar texts read in the course.

For students on the International language programme, 2 credits in the course Sustainable cultures are constituted by the course Social and environmental knowledge.

Students who have failed any part of the course are given the possibility of a new test. In connection with written assignments, supplementary assignments may be offered in order for the student to achieve a Pass grade. Such a supplementary assignment should be done within the stipulated time (normally five working days after the result has been posted). Otherwise a Fail grade will be reported.

A student who has passed a subtest may not do a new test for a higher grade. Nor do students have the right to withdraw a submitted test and in such a way avoid being graded.

If a student who has failed the same examined course component twice, wishes to change examiner before the next examination, a written application should be sent to the department responsible for the course and be granted unless there are special reasons to the contrary. (Chapter 6, Section 22, Higher Education Ordinance).

In case the course is no longer offered or goes through major changes, examination is available for a maximum number of three attempts (including the regular examination) for a period of one year on the basis of the previous set-up of the course.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U). For a grade of Pass with distinction on the whole course, the grade of Pass with distinction is required on at least 15 credits.

Course evaluation

The students are given the opportunity to make a written evaluation of the course. Results of the evaluation are published digitally.

Additional information

As from the autumn semester of 2007, the course TY1210, German, Intermediate course, 30 credits, replaces TY2000, Intermediate course, general specialisation (21-40 credits) and may not be included in a Degree of Bachelor together with this.

Equality aspects should be taken into consideration in content, literature, teaching and evaluation. In addition, where relevant, the course should make students aware of and problematise ecological, economic, cultural and socially sustainable development.