



## DEPARTMENT OF LANGUAGES AND LITERATURES

### **TY1119 German, Introductory Course: Oral and Written Proficiency, 7.5 credits**

Tyska, Grundkurs: Muntlig och skriftlig språkfärdighet, 7,5 högskolepoäng

*First Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Department of Languages and Literatures on 2020-11-13 to be valid from 2021-08-30, autumn semester of 2021.

*Field of education:* Arts 100%

*Department:* Department of Languages and Literatures

#### **Position in the educational system**

The course TY1119 is given as a freestanding course. This course, together with the courses TY1118, TY1115 and TY1116, corresponds to the introductory course TY1110.

#### *Main field of studies*

German

#### *Specialization*

G1N, First cycle, has only upper-secondary level entry requirements

#### **Entry requirements**

General entrance requirements for university studies and the Swedish upper secondary course German 3 or equivalent or German, Beginners Course 2, 15 credits (TY1032).

#### **Learning outcomes**

On successful completion of the course the student will be able to:

#### *Knowledge and understanding*

- both orally and in writing use knowledge of the structure of different text types and lexical distinctive features;

### *Competence and skills*

- use correct, varied and idiomatic German in speech and writing as well as demonstrate skills in reading and listening comprehension, conversation/oral and interaction at a level that corresponds to B1 - B2 according to the Common European Framework of Reference for Languages;
- analyse the grammatical structures of the German language in order to achieve correctness in written and oral language production;

### *Judgement and approach*

- critically reflect on the reference material used in the course and on his/her own learning process.

### **Course content**

In this module, students develop their language proficiency both through their own text and speech production and through analysis of their own texts and those of others. The module contains exercises to help understand spoken German and to communicate in German in different situations and in different subject areas. Strong emphasis is also placed on students' actively practicing vocabulary, phraseology and pronunciation. In the module, written production is practiced through exercises where the goal is grammatical correctness and idiomaticity as well as the adaptation of the language to different text types. The students work with a broad spectrum of different types of texts.

### **Form of teaching**

The course is given either as an on-campus course or as an online course. The teaching on the on-campus course includes lectures and seminars. The teaching on the online course includes web-based activities on virtual learning platform and web-based seminars.

*Language of instruction:* Swedish and German

### **Assessment**

Examination takes place continuously during the course in the form of oral and written presentations. For components of assessing type, compulsory attendance applies.

A student who has failed a course item is eligible for a retake exam/assignment. In connection with written assignments, supplementary assignments may be offered in order for the student to achieve a Pass grade. Such a supplementary assignment should be done within the stipulated time (normally five working days after the result has been posted). Otherwise a Fail grade will be reported.

A student who has completed an exam/assignment with a passing grade is not eligible for a retake for the purpose of receiving a higher grade. Nor may a student withdraw a test/assignment once it has been submitted for the purpose of avoiding receiving a grade for the work.

If a student, who has been failed twice on the same course component being examined, wishes to change examiner before the next examination, a written application shall be sent to the department responsible for the course, and shall be granted, unless there are special reasons to the contrary (Chapter 6, Section 22, Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg regarding study support for students with disabilities, the examiner may decide, in the case where this is compatible with the learning outcomes for the course, and provided no unreasonable resources are required, to give the student an adjusted examination or an alternative form of examination.

In case the course has been discontinued or undergone any larger changes the student is guaranteed access to at least three additional examination sessions (including regular examination sessions) within the time of at least one year. The same applies to placements and professional placements (VFU), although this is restricted to just one additional examination session.

### **Grades**

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

To be awarded the grade of Pass, students have to fulfil the requirements for a Pass grade such as stated in the expected learning outcomes. To be awarded the grade of Pass with distinction, students also need to be able to generalise more independently the skills and knowledge acquired in the course when used in new contexts and situations, i.e. more independently make analyses and syntheses; For the grade of Pass with distinction, it is also required that students have a linguistic ability to express more complicated argumentation patterns without making too elementary linguistic errors regarding pronunciation, vocabulary and grammar.

### **Course evaluation**

The students are given the opportunity to make a written evaluation of the course. The results of the evaluation are published digitally.

### **Additional information**

The course may be included in a Bachelor's Degree with German as the main field of study but not together with the introductory course in German, TY1110.

In case the student follows the web-based specialisation of the course, the student is expected to have access to a computer with Internet connection as well as a headset with a microphone and headphones.

Equality aspects should be taken into consideration in content, literature, teaching and evaluation.