



## DEPARTMENT OF LANGUAGES AND LITERATURES

### **TY1118 German, Introductory Course: German Grammar, 7.5 credits**

Tyska, Grundkurs: Tysk grammatik, 7,5 högskolepoäng

*First Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Department of Languages and Literatures on 2020-11-13 to be valid from 2021-08-30, autumn semester of 2021.

*Field of education:* Arts 100%

*Department:* Department of Languages and Literatures

#### **Position in the educational system**

The course TY1118 is given as a freestanding course. This course, together with the courses TY1119, TY1115 and TY1116, corresponds to the introductory course TY1110.

#### *Main field of studies*

German

#### *Specialization*

G1N, First cycle, has only upper-secondary level entry requirements

#### **Entry requirements**

General entrance requirements for university studies and the Swedish upper secondary course German 3 or equivalent or German, Beginners Course 2, 15 credits (TY1032).

#### **Learning outcomes**

The course aims to develop the student's basic theoretical knowledge of the structure and the morphological system of German as well as his/her skills to use correct German in speech and writing. In addition, the course aims to lay the basis for independence in studies and a reflective approach in the student to his/her own knowledge development.

On successful completion of the course the student will be able to:

*Knowledge and understanding*

- account from a contrastive perspective for the grammatical structures of German with special focus on morphology and some focus on German word formation and syntax;

*Competence and skills*

- analyse the grammatical structure of the German language;
- demonstrate an ability in reading and listening comprehension, conversation/oral and interaction at a level that corresponds to B1-B2 according to the Common European Framework of Reference for Languages;

*Judgement and approach*

- critically reflect on the reference material used in the course.

**Course content**

The students gain a deeper insight into the morphological system of German and are also given an introduction to word formation and syntactic analysis. In the course, a contrastive perspective is applied on the basis of comparisons between German and Swedish. Grammatical analysis and linguistic awareness are trained primarily on the basis of the morphological system of German.

**Form of teaching**

The course is given either as an on-campus course or as an online course. The teaching on the on-campus course includes lectures and seminars. The teaching on the online course includes web-based activities on virtual learning platform and web-based seminars.

*Language of instruction:* German and Swedish  
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**Assessment**

To what extent the student has achieved the aim of the course is tested partly continuously through written and oral exercises, partly through a written final examination. For components of assessing type, compulsory attendance applies.

A student who has failed a course item is eligible for a retake exam/assignment. In connection with written assignments, supplementary assignments may be offered in order for the student to achieve a Pass grade. Such a supplementary assignment should be done within the stipulated time (normally five working days after the result has been

posted). Otherwise a Fail grade will be reported.

A student who has completed an exam/assignment with a passing grade is not eligible for a retake for the purpose of receiving a higher grade. Nor may a student withdraw a test/assignment once it has been submitted for the purpose of avoiding receiving a grade for the work.

If a student, who has been failed twice on the same course component being examined, wishes to change examiner before the next examination, a written application shall be sent to the department responsible for the course, and shall be granted, unless there are special reasons to the contrary (Chapter 6, Section 22, Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg regarding study support for students with disabilities, the examiner may decide, in the case where this is compatible with the learning outcomes for the course, and provided no unreasonable resources are required, to give the student an adjusted examination or an alternative form of examination.

In case the course has been discontinued or undergone any larger changes the student is guaranteed access to at least three additional examination sessions (including regular examination sessions) within the time of at least one year. The same applies to placements and professional placements (VFU), although this is restricted to just one additional examination session.

### **Grades**

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

To pass the course with distinction, the grade Pass with distinction is required on the written examination.

### **Course evaluation**

The students are given the opportunity to make a written evaluation of the course. The results of the evaluation are published digitally.

### **Additional information**

The course may be included in a Bachelor's Degree with German as the main field of study but not together with the introductory course in German, TY1110.

In case the student follows the web-based specialisation of the course, the student is expected to have access to a computer with Internet connection as well as a headset with a microphone and headphones.

Equality aspects should be taken into consideration in content, literature, teaching and evaluation.