



## DEPARTMENT OF APPLIED INFORMATION TECHNOLOGY

### **TIA151 Communication: Intercultural Communication III, 7.5 credits**

Communication: Intercultural Communication III, 7,5 högskolepoäng

*Second Cycle*

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#### **Confirmation**

This course syllabus was confirmed by The IT Faculty Board on 2011-08-11 and was last revised on 2023-05-29 by Department of Applied Information Technology to be valid from 2023-06-01, spring semester of 2023.

*Field of education:* Science 100%

*Department:* Department of Applied Information Technology

#### **Position in the educational system**

The course is an elective in-depth course, within the programme specified below.

The course can be part of the following programme: 1) Master in Communication (N2CMN)

*Main field of studies*

Communication

*Specialization*

A1F, Second cycle, has second-cycle course/s as entry requirements

#### **Entry requirements**

To be eligible for the course the student must have finished the following courses:

TIA082 Communication: Interpersonal communication 7.5 credits; TIA058 Theories of Communication, 7.5 credits; TIA059 Organizational Communication, 7.5 credits; and TIA084 Communication: Intercultural communication I, 7.5 credits.

#### **Learning outcomes**

On successful completion of the course the student will be able to:

*Knowledge and understanding*

1. analyze how and when, in intercultural communication, intercultural differences are relevant and when they are not;
2. reflect upon theories on intercultural relationship, intercultural conflict, cultural diversity, and power relations in the workplace;

#### *Competence and skills*

3. independently develop theory-driven, empirically-based solutions for practitioners to organizational challenges pertaining to intercultural communication with clear reference to relevant approaches and theories in intercultural communication;
4. independently develop a plan to investigate phenomena currently relevant for the broad area of intercultural communication;

#### *Judgement and approach*

5. identify and give an account of scientific literature that is relevant for an organizational challenge pertaining to intercultural communication, and discuss it with a high degree of autonomy;
6. identify and give an account of scientific literature that is relevant for a current theoretical issue in the area of intercultural communication, and discuss it with a high degree of autonomy.

### **Course content**

The course will primarily offer the student the opportunity to apply relevant theories in intercultural communication gained in previous courses (in particular TIA084 Communication: Intercultural Communication I and TIA062 Communication: Intercultural Communication II) both to propose solutions to practical organizational challenges at hand, and to explore current theoretical issues autonomously identified by the student. The scientific literature pertaining to intercultural relationship, intercultural conflict, and cultural diversity and power relations in the workplace, discussed in previous classes, is of particular relevance for the course. However, the students will be encouraged to explore scientific literature in other relevant subdomains of the border field of intercultural communication.

The course will challenge the student to observe and investigate intercultural dynamics in an organizational setting identified by the course coordinator using methods inspired by ethnography (in particular participant observation) in an autonomous manner, with the support of an industry tutor for a significant part of the course.

The course will provide the student with the ability to explain and critically discuss concepts and approaches to intercultural communication as well as to communicate them to both academic and non-academic audiences.

### **Form of teaching**

The course is primarily organized in workshops and individualized coaching to support the student's autonomous learning and decision-making. In addition, field-work in a realistic organizational setting with the support of an industry tutor will be an integral part of the course.

*Language of instruction:* English

### **Assessment**

The course is examined through two assignments:

- Assignment 1. [learning outcomes 1, 3 and 5] Group assignment: Consultancy report (includes participant observation, seminar participation, written assignment, and oral presentation). 2.5 credits
- Assignment 2. [learning outcomes 2, 4 and 6] Individual assignment: Individual written essay (includes seminar participation, oral presentation, and written assignment). 5 credits.

Attendance to mandatory sessions is required to pass this course. If a student is unable to attend a mandatory session, the examiner may decide to provide an alternative form of examination.

Students are permitted to supplement an individual or group failed assignment, if the examiner deems it possible for the student to achieve a pass grade by means of minor supplementation.

A student who has taken two exams in a course or part of a course without obtaining a pass grade is entitled to the nomination of another examiner. The student needs to contact the department for a new examiner, preferably in writing, and this should be approved by the department unless there are special reasons to the contrary (Chapter 6 Section 22 of the Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg for special educational support, where it is compatible with the learning outcomes of the course and provided that no unreasonable resources are required, the examiner may decide to allow the student to sit an adjusted exam or alternative form of assessment.

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, but no more than two years, after the course has ceased/been changed. The same applies to placements and professional placements (VFU), although this is restricted to just one additional examination session.

### **Grades**

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

The grading scale for Assignment 1 is Pass (G) or Fail (U). The grading scale for Assignment 2 is Pass with Distinction (VG), Pass (G) or Fail (U).

In order to receive Pass (G) for the entire course, Pass (G) must be received on both Assignment 1 and Assignment 2. In order to receive Pass with distinction (VG) for the entire course the student must receive a Pass in Assignment 1 and a Pass with Distinction in Assignment 2.

### **Course evaluation**

Students are to be given the opportunity to communicate their experience and views regarding the course in an anonymous course evaluation. The results of the course evaluation are to be made accessible to the students. Processed results of the latest evaluation, including changes made or planned, are also to be made available to participants in the next round of the course.

Additionally, the course coordinator will conduct a mid-term that will provide the course coordinator with the opportunity of incorporating students' feedback in the second half of the course.

### **Additional information**

When enrolling in the course, students must be aware that fieldwork/participant observation is an integral part of assignment 1. Students who are unable to invest time to do fieldwork/participant observation are encouraged to identify alternative elective courses that provide a better fit to their needs.

The course is offered for the last time in the autumn semester of 2023.