



DEPARTMENT OF SWEDISH, MULTILINGUALISM, LANGUAGE TECHNOLOGY

SWE010 Introduction to swedish language and culture, 7.5 credits

Introduktion till svenskt språk och kultur, 7,5 högskolepoäng

First Cycle

Confirmation

This course syllabus was confirmed by Department of Swedish, multilingualism, language technology on 2024-01-08 to be valid from 2024-09-02, autumn semester of 2024.

Field of education: Arts 100%

Department: Department of Swedish, multilingualism, language technology

Position in the educational system

Main field of studies

Swedish as a Second Language

Specialization

G1N, First cycle, has only upper-secondary level entry requirements

Entry requirements

General entrance requirements.

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- have basic knowledge of the Nordic/Scandinavian language situation in the past and now
- demonstrate knowledge and familiarity with Swedish society
- have basic knowledge and understanding of Swedish culture through time

Competence and skills

- communicate orally in Swedish with support

- read and understand selected parts of level-adapted text material in Swedish
- in speech and writing, use everyday Swedish to some extent in situations close to the student's situation

Judgement and approach

- draw parallels and comparisons with the linguistic, cultural and societal situation in other countries

Course content

The course provides basic skills in understanding, speaking and writing Swedish in relation to the students life situation, such as housing, family and work/study.

The course deals with the basics of Swedish grammar and provides an orientation on the relationship between pronunciation and spelling.

The course also provides an introduction to Swedish culture and society, at both the national and local level. In addition, the students are given the opportunity to exchange their experiences of studying and living in Sweden, as well as their encounter with the Swedish language.

After the course, students should demonstrate knowledge and skills in Swedish corresponding to the majority of level A1 according to the CEFR, i.e. being able to write short messages and talk about themselves, their studies and their immediate surroundings at an elementary level.

The course is divided into three modules:

- **Module 1, Culture and society** (2,5 credits) (*Modul 1, kultur och samhälle, 2,5 hp*)
- **Module 2, Speech** (2,5 credits) (*Modul 2, tal, 2,5 hp*)
- **Module 3, Writing** (2,5 credits) (*Module 3, skrift, 2,5 hp*)

Form of teaching

The teaching consists of short lectures, oral and written exercises, both individually and in groups. Both digital and analogue tools are used. The course's learning material and focus areas may be adapted to the current teaching group. In order to participate in teaching and examination, access to a computer and an internet connection is necessary.

Language of instruction: Swedish and English

Assessment

The course objectives are tested through written and oral assignments. Different forms of examination are applied depending on the content and organisation of the modules.

The examiner may authorise supplementation within the agreed time limit for the student who is assessed by the examiner to be close to the limit for a passing grade.

Absence from examination and/or compulsory activities can be fulfilled with tasks that the examiner decides are adequate (substitute assignments may sometimes require the student to perform them after the formal end of the course).

Only aids authorised by the examiner may be used in examinations. This applies to both digital and analogue aids or collaboration.

If a student who has twice received a failing grade for the same examination component wishes to change examiner ahead of the next examination session, such a request should be made to the department in writing and should be approved by the department unless there are special reasons to the contrary (Chapter 6 Section 22 of the Higher Education Ordinance). If a student has received a recommendation from the University of Gothenburg for study support for students with disabilities, the examiner may, where it is compatible with the learning outcomes of the course and provided that no unreasonable resources are required, decide to allow the student to sit an adjusted exam or alternative form of assessment. In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, but no more than two years after the course has ceased/been changed. The same applies to internships and professional placements (VFU), although this is restricted to just one additional examination session.

Grades

The grading scale comprises: Pass (G) and Fail (U).

Course evaluation

The results of and possible changes to the course will be shared with students who participated in the evaluation and students who are starting the course.

Additional information

The course is aimed at exchange students and other international students. In order to apply to the course there are no prior knowledge requirements in Swedish.