



DEPARTMENT OF SOCIAL WORK

SW2639 Family therapy in theory and practice, 7.5 credits

Familjebehandling i teori och praktik, 7,5 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by Department of Social Work on 2020-06-16 and was last revised on 2023-10-03 to be valid from 2024-01-15, spring semester of 2024.

Field of education: Social Sciences 100%

Department: Department of Social Work

Position in the educational system

Course is an advanced course at second cycle level and can include in Degree of Master (120 credits) in social work Degree of Master (60 credits) in social work or Master of Science in Health Care Counselling. The course is also given as a freestanding course.

The course can be part of the following programmes: 1) Master's Programme in Social Work and Human Rights (S2SWH) and 2) Programme for Master of Social Science with a Major in Social Work (S2SOA)

Main field of studies

Social Work

Specialization

A1F, Second cycle, has second-cycle course/s as entry requirements

Entry requirements

To be eligible for the course, a 210 credit Degree of Bachelor of Science in Social Work, a 180 credit Degree of Bachelor in social work, or a Bachelor Degree in another closely related field is required

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- at an in-depth level, account for and discuss different theoretical perspectives on family treatment with relevance to social work
- give a detailed account of psychosocial interventions with relevance to family treatment
- in-depth knowledge of conversation and interview techniques with individuals and families

Competence and skills

- independently analyse family-related cohabitation patterns based on theories of interaction and networks
- critically examine methods of family treatment in the context of social work in relation to the concept of evidence-based practice
- adopt child perspectives on family treatment processes
- independently apply conversation and interview techniques with individuals and families

Judgement and approach

- demonstrate the ability to reflexive and critical think in relation to the role of family therapists in the work with children, families networks
- describe and discuss in an initiated manner ethical dilemmas resulting from professional judgments and interventions, with particular regard to a client perspective, the prevalence of intimate partner violence and intersectional analysis.

Course content

The course covers theories and concepts that can be used to understand and analyse family work. Professional assessments and interventions are central in the course. Furthermore, there will be a focus on ethics and power dimensions in family work.

Form of teaching

The teaching consists of lectures and seminars.

Language of instruction: Swedish

Assessment

The examination takes place through three individual written assignments in connection with discussion seminars, a project work in a group and an examining seminar.

1. Three seminars where the student submits an individual written basis before the seminar, as well as written reflection after the seminar. These are assessed with Well Pass

(VG), Pass (G) or Fail (U).

2. a project work in a group (family treatment case). The project work is assessed with Pass (G) or Fail (U).

3. examination seminar where the group presents their project work.

The student is given the possibility to participate in at least two re-examinations within one year from the start of course.

If a student who has failed the same examined component twice, wants to change examiner, they should submit a written request to the department responsible for the course. The request shall be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

A student with a recommendation for special educational support from the University of Gothenburg may receive an adapted examination or alternative examination form provided that the examiner decides it is compatible with the course objectives and unreasonable resources are not required.

In the case where a course has been discontinued or has undergone major changes, the student should normally be guaranteed access to at least three examination sessions (including the regular examination session) during a period of at least one year, but at the most two years after the course has been discontinued/changed. The same applies for internships and on-the-job trainings, but with a restriction to only one additional examination session.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

For Pass, it is required that all aims above are satisfied. For Pass with distinction, a very good ability to connect theoretical analyses with practical consequences, an independent and good analytical ability and that the written project presentation satisfies high set academic requirements of structure, diction and presentation is furthermore required.

Course evaluation

Course evaluation takes place continuously during the course, through a dialogue with the students, at a compulsory workplace meeting as well as through a special evaluation protocol at the end of the course. The result and any changes in the course structure must be communicated to both the students who completed the evaluation and to the

students who will start the course.

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