



DEPARTMENT OF SOCIAL WORK

SW2555 Working with men's violence against women, 7.5 credits

Att arbeta med mäns våld mot kvinnor, 7,5 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by Department of Social Work on 2020-06-16 and was last revised on 2023-10-03 to be valid from 2024-01-15, spring semester of 2024.

Field of education: Social Sciences 100%

Department: Department of Social Work

Position in the educational system

The course can be part of the following programme: 1) Programme for Master of Social Science with a Major in Social Work (S2SOA)

Main field of studies

Social Work

Specialization

A1N, Second cycle, has only first-cycle course/s as entry requirements

Entry requirements

To be eligible for the course, a degree in social work comprising 210 credits is required, alternatively a bachelor's degree in social work comprising 180 credits or a bachelor's degree in a related field.

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- describe and exemplify forms of men's violence against women and violence in close relationships, and the extent and consequences of the violence
- describe central profession-specific working methods and qualities in protection, treatment and support for those who are exposed to violence, as well as preventive

work for those who expose others to violence.

Competence and skills

- analyse how gender-based exposure to violence is created and maintained, taking into account power structures and spaces for action, and identify signs of exposure to violence
- identify professional problems and plan a development work in social work against men's violence against women, taking into account the obligations and responsibilities of social work in the area

Judgement and approach

- critically examine professional and own values and attitudes in the field taking into account professional ethics

Course content

The overall aim of the course is for the students to develop competencies in the field of men's violence against women, including domestic violence, taking into account relevant scientific, theoretical, social and ethical aspects. Men's violence against women in the course refers to all forms of violence and threats of violence against women and girls in both private and public contexts that lead to physical, sexual, psychological or economic harm or suffering, including prostitution and human trafficking for sexual purposes and pornography. Domestic violence falls within this area of violence, is perpetrated by someone in a close and trusting relationship and includes honour-related violence and oppression, child marriage, forced marriage, genital mutilation of women and girls. The focus is partly on violence as a social and scientific problem: its forms, extent and consequences, but also how theoretical perspectives characterize understanding in the field. The course also covers societal goals and regulations that govern social work in the field, as well as different approaches, action strategies and methods for dealing with men's violence against women. The students' knowledge and experience from professional and non-profit work is an essential content of the course. The course relates to current issues.

Form of teaching

The course's teaching consists of workshops, seminars, group work, tutorials, study visits and lectures. The activities aim to support the students in the active work with what they are expected to learn in the course. Teaching takes place primarily in internet-based form, but can also take place inside and outside the university's premises.

Language of instruction: Swedish

Assessment

The examination takes place through a written group assignment, an individual written assignment and an examining seminar.

The course also includes compulsory attendance at the introduction of the course and a compulsory element with requirements for active attendance at a seminar, where the content is particularly difficult to learn on your own. In case of absence, supplementary information is required.

A student who has taken two exams in a course or part of a course without obtaining a pass grade is entitled to the nomination of another examiner. The student needs to contact the department for a new examiner, preferably in writing, and this should be approved by the department unless there are special reasons to the contrary (Chapter 6 Section 22 of the Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg for special educational support, where it is compatible with the learning outcomes of the course and provided that no unreasonable resources are required, the examiner may decide to allow the student to sit an adjusted exam or alternative form of assessment.

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, but no more than two years, after the course has ceased/been changed. The same applies to placements and professional placements (VFU), although this is restricted to just one additional examination session.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

For a passing grade (G), a grade of G is required on all examination assignments and that all intended learning outcomes have been met. For well passed (VG), the student is also required to have completed VG in the independent written work, by demonstrating particularly good ability for analysis and critical review.

Course evaluation

The course is evaluated formatively and continuously during the course, as well as in writing in Canvas at the end of the course. The course evaluation together with changes in the course content, literature and pedagogy are conveyed both to the students who carried out the evaluation and to the students who will start the course.

The results of and possible changes to the course will be shared with students who

participated in the evaluation and students who are starting the course.