



DEPARTMENT OF SOCIAL WORK

SW2553 Migration from a life course perspective, 7.5 credits

Migration i ett livsloppsperspektiv, 7,5 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by Department of Social Work on 2020-06-09 and was last revised on 2023-04-11 to be valid from 2023-08-28, autumn semester of 2023.

Field of education: Social Sciences 100%

Department: Department of Social Work

Position in the educational system

The course is an advanced course at second cycle level and may be included in the Degree of Master (120 credits) or Degree of Master (60 credits) in social work of 120 credits. The course can also be included as an elective course in Master of Science in Health Care Counselling. The course can also be given as a freestanding course.

The course can be part of the following programme: 1) Programme for Master of Social Science with a Major in Social Work (S2SOA)

Main field of studies

Social Work

Specialization

A1N, Second cycle, has only first-cycle course/s as entry requirements

Entry requirements

To be eligible for the course, Degree of Bachelor of Science in Social Work of 210 credits is required, or Degree of Bachelor in social work of 180 credits or Degree of Bachelor in other closely related field.

Learning outcomes

On completion of the course, the student should be able to:

Knowledge and understanding

- at an advanced level account for and discuss theories of life course and migration, with a particular focus on the exchange of care and transnational family life
- demonstrate in-depth knowledge of how societal structures affect migrants' positions and intergenerational care relationships

Competence and skills

- identify and on an initiated way discuss the living conditions of migrants and societal processes of inclusion and exclusion in relation to relevant theories
- independently apply a life course perspective on empirical descriptions within the field of knowledge and practice related to social work and migration

Judgement and approach

- with clear support in relevant theories independently problematise social work in relation to migration
- independently identify ethical problems and in a critical way reflect on aspects of power in social work related to migration

Course content

The course covers theory and earlier research around migration from a life course perspective and a transnational and intersectional perspective. The course also covers how the national welfare state govern the living conditions of migrants through migration and integration policies. Centrally in the course is reflection in relation to the living conditions of migrants in different life stages and transitions between life stages within a national and transnational setting. The course applies a critical approach in relation to the field of social work and migration, regarding how migration processes influences on migrants positions, agency and intergenerational caring relationships.

Form of teaching

Teaching takes place through lectures and seminars.

Language of instruction: Swedish

Assessment

The examining assignment consists of an individual written assignment. The examination also includes oral peer review of another student's work. Grade level G, VG or U. For the grade Pass with distinction (VG), the written assignment must demonstrate a very good ability to reason independently, critically and analytically, and that high academic requirements for structure, language processing and scientific accuracy are met.

Absence from the examining seminar is compensated by a written assignment.

If the final written assignment is not handed in on time, a completely new examination assignment must be submitted to achieve the grade Pass with distinction.

If a student, who has failed the same examined element on two occasions, wishes to change examiner before the next examination session, such a request is to be submitted to the department in writing and granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

In the case where a course has been discontinued or has undergone major changes, the student should normally be guaranteed access to at least three examination sessions (including the regular examination session) during a period of at least one year, but at the most two years after the course has been discontinued/changed. As regards internships/placements, the equivalent applies but is limited to only one additional examination session.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

For passed, it is required that all seminar assignments and the final written work have been assessed as passed. To pass the course with distinction, it is required that the seminar assignments have been assessed as passed and that the final written work has been assessed with Pass with distinction.

Course evaluation

The course is evaluated in writing in a special evaluation form at the end of the course.

The result and any changes in the course structure should be communicated to both the students who completed the evaluation and to the students who will start the course.

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Additional information

Since the course has element of teaching digitally, there are requirements of access to a computer and internet. Course literature and course material.