



DEPARTMENT OF SOCIAL WORK

SW2441 School social work, 7.5 credits

Skolsocialt arbete, 7,5 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by Department of Social Work on 2021-01-13 and was last revised on 2023-04-11 to be valid from 2023-11-02, autumn semester of 2023.

Field of education: Social Sciences 100%

Department: Department of Social Work

Position in the educational system

Main field of studies

Social Work

Specialization

A1F, Second cycle, has second-cycle course/s as entry requirements

Entry requirements

To be eligible for the course, a 210 credit Degree of Bachelor of Science in Social Work, a 180 credit Degree of Bachelor in social work, or a Bachelor Degree in another closely related field is required

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- demonstrate knowledge of the disciplinary foundation of the field, knowledge of current research and development and its importance for the professional practice
- demonstrate knowledge of the importance of the school for children's development and socialisation
- demonstrate knowledge of legislation, guidelines and organisational forms with importance for school-social work and pupil health care

Competence and skills

- critically reflect on possibilities and difficulties in interprofessional cooperation on the field of the school
- reflect on and critically review the nature, limits, preconditions and practice of the school, the pupil health and the school-social work
- reflect upon the school-social work with children in socially adverse living environments and how these children's future education possibilities can be improved

Judgement and approach

- demonstrate advanced ability to a professional approach
- demonstrate advanced knowledge and reflection ability about ethical problems and dilemmas
- identify their own need of continuing professional development

Course content

The course intends to deepen the students' theoretical knowledge and practical skills in the school-social work profession exercise. The course focuses on:

- theoretical perspectives on profession, organisation and cooperation within the educational system
- research about the conditions, preconditions and frameworks of the school-social work and the pupil health care
- how theoretical knowledge and earlier research can be implemented and integrated in school-social practice

Form of teaching

Teaching consists of lectures, seminars and self-study.

Language of instruction: Swedish

Teaching in English can occur in guest lectures.

Assessment

The learning outcomes are examined through:

- written documents and active participation in connection with three seminars are assessed with Fail resp Pass
- an individual work in the form of a focused overview. Assessed with Pass with distinction/Pass/Fail
- the knowledge overview is presented at a seminar. The presentation are assessed with Pass (G) or Fail (U).

The student is given an opportunity for at least one retake during a span of one year from the start of the course. Thereafter, re-examination takes place in connection with regular examination opportunities.

If a student, who has failed the same examined component twice, wants to change examiner before the next examination, they should submit a written request to the department responsible for the course. The request shall be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

Students with a recommendation for special educational support from the University of Gothenburg may receive an adapted examination or alternative examination form provided that the examiner decides it is compatible with the course objectives and unreasonable resources are not required.

In cases where a course has been discontinued or has undergone major changes, the student should normally be guaranteed access to at least three examination sessions (including the regular examination session) during a period of at least one year, but at the most two years after the course has been discontinued/changed. The above is also applicable to internships and on-the-job-trainings, with the exception that examination is given on only one occasion.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U). To receive a passing grade (G) for the course, the grade Pass is required on all learning objectives. For the grade of Pass in the course, at least Pass on all examinations is required. To pass with distinction is required apart from the above Pass with distinction on the overview.

Course evaluation

The course will be evaluated in writing on completion of the course. Changes to the course content, literature and pedagogy are presented at the next course introduction.

Evaluation results and any changes in the course structure should be communicated to both the students who completed the evaluation and to the students who will start the course.

Additional information

The course is given at half speed. The course contains components that make demands on access to a computer and internet.