



DEPARTMENT OF SOCIAL WORK

SW2277 Globalization, Poverty and International Social Work, 15 credits

Globalization, Poverty and International Social Work, 15 högskolepoäng
Second Cycle

Confirmation

This course syllabus was confirmed by Faculty of Social Sciences on 2009-10-13 and was last revised on 2023-09-28 by Department of Social Work to be valid from 2024-01-15, spring semester of 2024.

Field of education: Social Sciences 100%

Department: Department of Social Work

Position in the educational system

The course, Globalization, Poverty and International Social Work, 15 higher education credits, is a programme course given within the Master's Programme in Social Work and Human Rights within the Faculty of Social Science. The course is an in depth course.

The course can be part of the following programmes: 1) Master's Programme in Social Work and Human Rights (S2SWH) and 2) Programme for Master of Social Science with a Major in Social Work (S2SOA)

Main field of studies

Human Rights

Social Work

Specialization

A1N, Second cycle, has only first-cycle course/s as entry requirements

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Entry requirements

To be eligible for the course, Globalization, Poverty and International Social Work, 15 higher education credits, a Bachelor's Degree in Social Work, or a Bachelor's Degree in related topics, proficiency in English, and to have completed the course Research Theories and Methods, 15 higher education credits, with a minimum of Passed mark is

required.

Learning outcomes

After completion of the course the student is expected to:

Knowledge and understanding

- present in-depth knowledge and analytical insights on contemporary perspectives and theoretical concepts related to globalization, poverty, and social work practice.
- demonstrate knowledge and understanding about actors, policies, structures, and mechanisms related to globalization and issues of global poverty.
- define, discuss and problematize ideas in social work in local, national, and international settings and present insights how this relates to globalization and poverty.
- present and use knowledge and gain an understanding about contemporary topics related to human rights, migration, health, environmental sustainability, digitalization, financialization, power asymmetries, and account for their implications for social work strategies.

Competence and skills

- be able to independently synthesize knowledge and discuss, and problematize globalization from different perspectives, especially in terms of class, gender, and ethnicity.
- produce and communicate knowledge about globalization, poverty, and global social policy.
- plan and critically reflect upon social work interventions in the context of globalization and poverty.

Judgement and approach

- reflect and evaluate human rights and ethical standpoints in social work interventions in relation to marginalised groups
- reflect and argue for appropriate ethical strands in social work related to globalization, poverty, human rights, and migration.

Course content

The course deals with the following topics:

- Interdisciplinary knowledge and perspectives to the existence and forms of globalization and global poverty.
- The various aspects and outcomes of global policies, interactions, exchanges, and power imbalances.

- Social determinants of health and development.
- The connections between migration, health and social work.
- Social Policy directions that aim to eradicate poverty at the local, national, and international levels.
- Critical reflections on globalization and contemporary solutions to global poverty.

Form of teaching

The course consists of sessions in the form of lectures, seminars, and a field study. In terms of activities, the students carry out independent learning, group work, oral presentations, and written submissions; all of which are to be conducted through a problem- and solution-oriented approach.

Language of instruction: English

Assessment

The intended learning outcomes are examined on the basis of five seminars and associated assignments. The seminars require compulsory attendance and active participation. In the event of absence or insufficient participation, a replacement assignment must be submitted. In the event of absence from or insufficient participation in more than two compulsory sessions, a replacement assignment is not sufficient. In this case, the student has to participate in the equivalent session at a future course occasion.

Seminar participation and associated assignments are graded with either Pass (G) or Fail (U), except for the final seminar. The assignment associated with the final seminar is assessed with the grade Pass with Distinction (VG), Pass (G) and Fail (U).

If the assignment receives the grade Fail (U), a replacement assignment must be submitted by the student. However, if the assignment receives the grade Fail (U), but is judged to be close to the limit for the grade Pass (G), supplementation must be allowed.

If the student has failed twice on the same examination element wishes to change examiner for the next examination session, such request should be submitted in writing to the department and must be approved unless there are special reasons on the contrary (HF Chapter 6, 22§).

If the student has received a recommendation from the University of Gothenburg for special pedagogical support, the examiner may, in case it is compatible with the intended course learning outcomes and provided that unreasonable resources are not required, decide to give the student an adapted examination or alternative form of examination.

In the event that a course has been discontinued or undergone major changes, the student must be guaranteed at least three examination sessions (including the regular examination session) for a period of at least one year, however, no longer than two years

after the course has ended/changed. With regard to internships and work-based education, the corresponding applies, but with a limitation to only one additional examination session.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U). For the grade Pass (G), it is required that the intended course learning outcomes have been achieved and that the student has actively participated in all compulsory elements. For Pass with Distinction (VG) it is also required that the grade Pass with Distinction has been obtained for the final assignment.

Course evaluation

The course is evaluated in a separate evaluation protocol at the end of the course. Verbal evaluations could also be conducted with the main tutors. The evaluation results will be communicated to the students and function as a guide for developing the course further.