



DEPARTMENT OF SOCIAL WORK

SW2248 Social work and disability: Social relations and participation, 7.5 credits

Socialt arbete och funktionshinder: Sociala relationer och delaktighet, 7,5
högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by Department of Social Work on 2021-06-09 to be valid from 2022-01-17, spring semester of 2022.

Field of education: Social Sciences 100%

Department: Department of Social Work

Position in the educational system

The course is at the second cycle level.

Main field of studies

Social Work

Specialization

A1N, Second cycle, has only first-cycle course/s as entry requirements

Entry requirements

To be eligible for the course, a 210 credit Degree of Bachelor of Science in Social Work, a 180 credit Degree of Bachelor in social work, or a Bachelor Degree in another closely related field is required

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- independently give an account of and analyse living conditions for individuals with disabilities connected to genders, sexualities, class, ethnicity and age

- independently give an account of relevant socio-political perspectives on disability
- independently account and analyse for complex positions of power, discriminating processes and counter strategies in the field of critical disability studies.

Competence and skills

- identify how cocreative processes and participation can be substantiated and contribute to an independent life for individuals with disabilities
- analyse and review social sciences research critically relevant for social work and disability and in this connection tie together research and practically social work

Judgement and approach

- reflect on and critically review which skills that are required to develop person centred and cocreative processes
- reflect on ethical dilemmas in the work with individuals with disabilities

Course content

The course covers current social sciences research about living conditions, and cocreative processes together with individuals with disabilities. Genders, sexualities, class, ethnicity and age, and how these positions influence participation are noticed. Examples of fields that are included are family, working life and living conditions, including accommodations.

The skills and approach of the social worker and ethical dilemmas and positions of power are problematised. Furthermore, conventions and socio-political relations are included and its consequences for individuals with disabilities.

Form of teaching

The teaching includes physical on-campus meetings and digital activities that are constituted by lectures, compulsory seminars and compulsory group assignments.

Language of instruction: Swedish

Assessment

All teaching and literature, as well as other course material distributed during the course, can be used as the basis for examination.

The compulsory seminars and the group assignments are assessed with Pass (G) or Fail (U). In case of absence, a written report is required.

The individual written examination is assessed with Pass with distinction (VG), Pass (G) or Fail (U).

A student who has failed the same examination twice by the same examiner has the right to change the examiner. The student shall submit a written request to the Department. The request shall be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

A student with a recommendation for special educational support from the University of Gothenburg may receive an adapted examination or alternative examination form provided that the examiner decides it is compatible with the course objectives and it does not require unreasonable resources.

In the event where a course has been discontinued or has undergone major changes, the student is guaranteed at least three examinations (including the ordinary examination) during a period of at least one year up to two years after the course has been discontinued/changed. The same applies for internships and on-the-job trainings, but with a restriction to only one additional examination session.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U). To pass (Pass) in the course is required that all compulsory components are passed. To pass with distinction (Pass with distinction) requires this grades on the individual written examination assignment.

Course evaluation

The course is evaluated in writing in a special evaluation form at the end of the course.

The result and any changes in the course structure must be communicated to both the students who completed the evaluation and to the students who will start the course.