



## DEPARTMENT OF SOCIAL WORK

### **SW2237 Scientific Work in Social Work, 15 credits**

Vetenskapligt arbete i socialt arbete, 15 högskolepoäng

*Second Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Faculty of Social Sciences on 2011-04-14 and was last revised on 2023-04-11 by Department of Social Work to be valid from 2023-08-28, autumn semester of 2023.

*Field of education:* Social Sciences 100%

*Department:* Department of Social Work

#### **Position in the educational system**

The course is an advanced course at second cycle level and is included in the master's programme in social work of 120 credits and in the master's programme in Abuse's and addiction theory (specialisation in social work) 120 credits. It can also be given as a freestanding course.

The course can be part of the following programmes: 1) Master's Programme in Science of Addiction and Dependence with specialization in Psychology or Social Work (S2MIB) and 2) Programme for Master of Social Science with a Major in Social Work (S2SOA)

*Main field of studies*

Social Work

*Specialization*

A1F, Second cycle, has second-cycle course/s as entry requirements

#### **Entry requirements**

To be eligible for the course, Degree of Bachelor of Science in Social Work of 210 credits is required, or Degree of Bachelor in social work of 180 credits or Degree of Bachelor in other closely related field. In addition, completed advanced courses are required at second cycle level equivalent to 15 credits in social work (include in a Degree of Bachelor of Science in Social Work about 210 credits) or the equivalent knowledge,

15 credits social sciences method at second cycle level, where latest exam date may not be older than 5 years at the beginning of the course and an individual assignment in social work at second cycle level of 15 credits.

### **Learning outcomes**

Upon successful completion of the course, the student is expected to be able to:

#### *Knowledge and understanding*

- relate to and present methodological positions
- plan, carry out, present and defend a well-structured and stringent scientific work (degree project)
- analyse, assess and discuss complex phenomena, issues and situations in current research field

#### *Competence and skills*

- critically and systematically use different theoretical perspectives in social work
- critically, independently and creatively identify and formulate research questions; plan and with adequate methods carry out qualified assignments within given time frames and contribute to the knowledge development in social work thereby
- in a public context and in dialogue with different groups, be able to perform methodological and theoretical criticism on a research project in a systematic and pedagogical way
- demonstrate such skills that is required to participate in research and development work or independently work in other qualified activities within social work

#### *Judgement and approach*

- make assessments considering research-ethical issues

### **Course content**

The course includes the following components

- Producing and presentation of essay outline
- Searching for scientific references
- Collecting information
- Compilation and analysis of information
- Production of written product that admits an understanding of the research process and results.
- Defence of the written report
- Critical review of other research project within the scope of the course

### **Form of teaching**

The research project is carried out individually or in pairs supported by one of the

department appointed supervisor. Supervision is carried out individually or in groups. In addition, teaching in the form of seminars and workshops on campus and via web platform is conducted.

*Language of instruction:* Swedish

### **Assessment**

The course is assessed through an independent written research project. The written report is presented and is defended. Furthermore, commenting/opposing on other scientific work at advanced level is included.

The student is given the possibility to participate in at least two re-examinations within one year from the start of course. After that, re-examination takes place at scheduled exam dates. The number of examinations is maximised to five.

A student who has failed a test twice has the right to change examiner, unless weighty argument can be adduced. The application shall be sent to the board of the department and has to be in writing.

In cases where a course has been discontinued or undergone major changes, the student should be guaranteed access to at least three examination sessions based on the earlier planning of the course (including regular examination session) during a period of at least one year.

### **Grades**

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

To pass (Pass) is required that all aims above are reached. To pass with distinction (Pass with distinction) is required furthermore a very good ability to critically and systematically integrate different theoretical perspectives, an independent and good analytical ability including methodological and research-ethical considerations and that the research project satisfies high set academic requirements of structure, diction and presentation.

### **Course evaluation**

The course is evaluated in writing in a special evaluation form at the end of the course. A compilation of the result and any changes of the course content, literature and

teaching and learning is presented at the next course introduction.