



DEPARTMENT OF SOCIAL WORK

SW2227 Scientific Work in Social Work, 30 credits

Vetenskapligt arbete i socialt arbete, 30 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by Faculty of Social Sciences on 2010-09-29 and was last revised on 2023-04-11 by Department of Social Work to be valid from 2023-08-28, autumn semester of 2023.

Field of education: Social Sciences 100%

Department: Department of Social Work

Position in the educational system

The course is an advanced course at second cycle level and is included in the master's programme in social work of 120 credits and in the master's programme in abuse and addiction theory (specialisation in social work) 120 credits. It can also be given as a freestanding course.

The course can be part of the following programmes: 1) Master's Programme in Science of Addiction and Dependence with specialization in Psychology or Social Work (S2MIB), 2) Programme for Master of Social Science with a Major in Social Work (S2SOA) and 3) Social Work (SSOPM)

Main field of studies

Social Work

Specialization

A2E, Second cycle, contains degree project for Master of Arts/Master of Science (120 credits)

Entry requirements

To be eligible for the course, Degree of Bachelor of Science in Social Work of 210 credits is required, or Degree of Bachelor in social work of 180 credits or Degree of Bachelor in other closely related field. In addition, completed advanced courses in social work are required extensive at least 15 credits (this is included in a Degree of Bachelor

of Science in Social Work about 210 credits) or the equivalent knowledge, 15 credits social sciences method at second cycle level, where latest exam date may not be older than 5 years at the beginning of the course.

Learning outcomes

On completion of the course the student should be able to

Knowledge and understanding

- relate to and present methodological positions
- analyse, assess and handle complex phenomena, issues and situations in current research field
- plan, carry out, present and defend a well-structured and stringent scientific work (degree project)

Competence and skills

- critically, independently and creatively identify and formulate research questions
- plan and with adequate methods carry out qualified assignments within given time frames and contribute to the knowledge development in social work thereby
- demonstrate the ability to critically and systematically use different theoretical perspectives in social work
- demonstrate the ability to in both national and international contexts and in dialogue with different groups be able to perform methodological and theoretical criticism on a research project in a systematic and pedagogical way
- demonstrate such skills that is required to participate in research and development work or independently work in other qualified activities within social work

Judgement and approach

- make assessments considering research-ethical issues

Course content

Research project implies that the student trains to systematically describe and analyse problem areas and issues that are relevant for social work. The work includes to formulate a scientific problem, plan, carry out an academic study and compile and present the result in the form of a thesis. In connection with the completion of the thesis, the student is given comments from a fellow student and/or examiner and defends his/her text. Students should also object, in writing and/or orally, to another student's thesis.

Form of teaching

The research project is carried out individually or in pairs supported by one of the department appointed supervisor. Supervision is carried out individually or in groups. In addition, teaching in the form of seminars and workshops on campus and via web

platform is conducted.

Language of instruction: Swedish

Assessment

The intended learning outcomes assessed at final reviews, where the student will publicly discuss another work and defend his/her own research project. Finally, an assessment of the student's thesis takes place.

The student is given the possibility to participate in at least two re-examinations within one year from the start of course. After that, re-examination takes place at scheduled exam dates. The number of examinations is maximised to five.

A student who has failed a test twice has the right to change examiner, unless weighty argument can be adduced. The application shall be sent to the board of the department and has to be in writing.

In cases where a course has been discontinued or undergone major changes, the student should be guaranteed access to at least three examination sessions based on the earlier planning of the course (including regular examination session) during a period of at least one year.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

To pass (Pass) is required that all aims above are reached. To pass with distinction (Pass with distinction) it is furthermore required a very good ability to use different theoretical perspectives, an independent and good analytical ability and that the research project satisfies high set academic requirements on both research-ethical considerations and structure, diction and presentation.

Course evaluation

The course is evaluated in writing in a special evaluation form at the end of the course. A compilation of the result and any changes of the course content, literature and teaching and learning is presented at the next course introduction.

Additional information

The course is given as full-time and part-time studies.