



## DEPARTMENT OF SOCIAL WORK

### **SW2226 Scientific Work in Social Work, 15 credits**

Vetenskapligt arbete i socialt arbete, 15 högskolepoäng

*Second Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Faculty of Social Sciences on 2010-09-29 and was last revised on 2023-04-11 by Department of Social Work to be valid from 2023-08-28, autumn semester of 2023.

*Field of education:* Social Sciences 100%

*Department:* Department of Social Work

#### **Position in the educational system**

The course is an advanced course at second cycle level and is included in the master's programme in social work of 120 credits and be given also as a freestanding course.

The course can be part of the following programmes: 1) Master's Programme in Science of Addiction and Dependence with specialization in Psychology or Social Work (S2MIB), 2) Programme for Master of Social Science with a Major in Social Work (S2SOA) and 3) Social Work (SSOPM)

*Main field of studies*

Social Work

*Specialization*

A1E, Second cycle, contains degree project for Master of Arts/Master of Science (60 credits)

#### **Entry requirements**

To be eligible for the course, Degree of Bachelor of Science in Social Work of 210 credits is required, or Degree of Bachelor in social work of 180 credits or Degree of Bachelor in other closely related field. In addition it is required, for they that do not have a Degree of Bachelor of Science in Social Work, advanced courses in social work of 30 credits or the equivalent knowledge and courses equivalent to 7.5 credits in social sciences method at second cycle level, where the latest exam date may not be older than

5 years at the beginning of the course.

### **Learning outcomes**

On completion of the course the student should be able to

#### *Knowledge and understanding*

- plan, carry out, present and defend a well-structured and stringent scientific work (degree project)
- analyse and discuss complex phenomena, issues and situations in current research field.

#### *Competence and skills*

- demonstrate the ability to critically and systematically use different theoretical perspectives in social work
- demonstrate the ability to independently identify, formulate issues, plan and with adequate methods carry out qualified assignments within given time frames
- demonstrate the ability to, in a public context and in dialogue with different groups, be able to perform methodological and theoretical criticism on a research project in a systematic and pedagogical way
- show such proficiency that is required to participate in research and development or to work independently in qualified activities in social work

#### *Judgement and approach*

- make assessments considering research-ethical issues

### **Course content**

The course includes the following components

- Production and presentation of minor essay
- Searching of scientific references
- Collecting information
- Compilation and analysis of information
- Production of written product that admits an understanding of the research process and results
- Defence of the written report
- Critical review of other research project within the scope of the course

### **Form of teaching**

The research project is carried out individually or in pairs supported by one of the department appointed supervisor. Supervision is carried out individually or in groups.

In addition, teaching in the form of seminars and workshops on campus and via web platform is conducted.

*Language of instruction:* Swedish

### **Assessment**

The course is assessed through an independent written research project. The written report is presented and defended. Furthermore, commenting/opposing on other scientific work at advanced level is included.

The student is given the possibility to participate in at least two re-examinations within one year from the start of course. After that, re-examination takes place at scheduled exam dates. The number of examinations is maximised to five occasions.

A student who has failed a test twice has the right to change examiner, unless weighty argument can be adduced. Such a request is set to the department and should be written. In the case a course has been discontinued or undergone major changes the student should be guaranteed access to at least three examination sessions (including regular examination session) during a time of at least a year with starting point of the earlier planning of the course.

### **Grades**

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

To pass (Pass) is required that all aims above are reached. To pass with distinction (Pass with distinction) it is furthermore required a very good ability to use different theoretical perspectives, an independent and good analytical ability and that the research project satisfies high set academic requirements on both research-ethical considerations and structure, diction and presentation.

### **Course evaluation**

The course is evaluated in writing in a special evaluation form at the end of the course. The result and any changes in the course structure should be communicated to both the students who completed the evaluation and to the students who will start the course.

### **Additional information**

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