



DEPARTMENT OF SOCIAL WORK

SW2223 Children in Exposed Situations of Life, 15 credits

Barn i utsatta livssituationer, 15 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by Faculty of Social Sciences on 2010-09-29 and was last revised on 2023-10-03 by Department of Social Work to be valid from 2024-01-15, spring semester of 2024.

Field of education: Social Sciences 100%

Department: Department of Social Work

Position in the educational system

The course is an advanced course at second cycle level and is included in the Master's programme in social work of 120 credits. It can also be given as a freestanding course.

The course can be part of the following programmes: 1) Master's Programme in Science of Addiction and Dependence with specialization in Psychology or Social Work (S2MIB), 2) Programme for Master of Social Science with a Major in Social Work (S2SOA) and 3) Social Work (SSOPM)

Main field of studies

Social Work

Specialization

A1F, Second cycle, has second-cycle course/s as entry requirements

Entry requirements

To be eligible for the course, Degree of Bachelor of Science in Social Work of 210 credits is required, or Degree of Bachelor in social work of 180 credits or Degree of Bachelor in other closely related field.

Learning outcomes

On completion of the course the student must be able to

Knowledge and understanding

- have detailed knowledge of and critically evaluate current research about children and families
- independently account for, apply and analyse knowledge of children's position in the family and society as well as children's participation in questions that concern them
- independently be able to account for and apply in-depth knowledge about children who are exposed to various forms of violence and neglect
- be able to account for and apply specific methods developed for social work with children and families

Competence and skills

- be able to account for, independently reflect on and apply different theoretical perspectives that are relevant for social work with children and families
- be able to account for and independently analyse children's living conditions with regard to power dimensions such as age, gender, ethnicity, physical and mental health/functionality as well as socioeconomic conditions and legal status

Judgement and approach

- be able to critically reflect on the professional role as well as theories and methods in the work with vulnerable children and families
- be able to critically reflect on cooperation with other professions in relation to the networks of vulnerable child and families, at both at the individual and structural level
- be able to critically reflect on ethical dilemmas in working with vulnerable children and families.

Course content

The course should contain knowledge of theories and methods and current research about vulnerable children and families. Strong emphasis is placed on theories and methods that concern children's living conditions, the participation of children and different perspectives on children's position in society and in the family. The social worker's position in relation to social work with vulnerable children and families is emphasized.

Form of teaching

Teaching is given via lectures and seminars on campus and via digital virtual learning environment.

Language of instruction: Swedish

Assessment

The course is assessed through active participation in seminars and an individually written take-home examination.

The student is given the possibility to participate in at least two re-examinations within one year from the start of course.

A student who has failed a test twice has the right to change examiner, unless weighty argument can be adduced. The application shall be sent to the board of the department and has to be in writing.

In cases where a course has been discontinued or undergone major changes, the student should be guaranteed access to at least three examination sessions based on the earlier planning of the course (including regular examination session) during a period of at least one year.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

To receive a passing grade (G) for the course, the grade Pass is required on all learning objectives. To pass with distinction (VG) requires a very good ability to link theoretical analyses with practical consequences, an independent and good analytical ability and that the written take-home examination meets high academic standards in terms of structure, language and presentation.

Course evaluation

The course is evaluated in writing in a special evaluation form at the end of the course.

A compilation of the results and any changes of the course content, literature and teaching and learning are presented at the next course introduction.

Additional information

null