



DEPARTMENT OF SOCIAL WORK

SW1119 Global Perspectives in Social Work II, 10 credits

Globala perspektiv i socialt arbete II, 10 högskolepoäng

First Cycle

Confirmation

This course syllabus was confirmed by Department of Social Work on 2021-12-08 to be valid from 2022-08-29, autumn semester of 2022.

Field of education: Nursing Science 40% and Social Sciences 60%

Department: Department of Social Work

Position in the educational system

The course is a single subject course in social work. The course is also given as a single subject course for exchange students.

Main field of studies

Social Work

Specialization

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

Entry requirements

To be eligible for the course as, Global Perspectives in Social Work, 7.5 hec, the equivalent of 60 hec in social science subject is required. Applicants must prove their knowledge of English: English 6/ English B from Swedish Upper Secondary School or the equivalent level of any internationally recognized test, for example TOEFL, IELTS.

Learning outcomes

After completion of the course the student is expected to:

Knowledge and understanding

- describe contemporary global challenges in social work

- recognize various contemporary global models of welfare states
- describe major global social work strategies
- recognize the connection between human rights, social justice and social work
- describe social development approaches in social work

Competence and skills

- be able to apply global perspectives in social work to understand social problems and social work interventions
- be able to analyze social work at the local level with global perspectives
- be able to reflect theoretically on global challenges in social work

Judgement and approach

- reflect over and judge over contemporary research within global social work
- problematize, reflect upon and take a stand in ethical and professional challenges in social work settings at the global level
- reflect over own personal attitudes, values and approaches in global social work

Course content

The course deals with the following topics:

- Social work challenges and approaches at the global level
- Human rights, social justice and social work
- The relation between social work and social development
- Global definitions in social work and global agendas for social development
- Global perspectives in social work at local levels

Form of teaching

The course consists of lectures and seminars. There will also be interactions with local authorities and local organizations.

Language of instruction: English

Assessment

The intended course learning outcomes are examined on the basis of three seminars and a take-home examination, as well as a written assignment in the form of a short research paper. The three seminars require compulsory attendance and active participation; otherwise supplementary assignments must be submitted to the seminar leaders.

The take-home examination is assessed with the grade Pass with Distinction (VG), Pass (G) and Fail (U). If the examination assignment receives the grade Fail (U) but is judged to be close to the limit for the grade Pass (G), supplementary assignments are

allowed. The essay is written and presented individually, or in groups of two students. The essay and its presentation should follow the assignment instructions closely and involve global perspectives in social work at a local level. When the essay is written and presented by two students, the responsibility should be shared equally. In relation, the division of work must be specified in the essay.

If a student, who has failed the same examined component twice, wishes to change examiner before the next examination, a written application shall be sent to the department responsible for the course and shall be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

In cases where a course has been discontinued or has undergone major changes, the student shall normally be guaranteed at least three examination occasions (including the ordinary examination) during a period of at least one year from the last time the course was given.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U). For the grade Pass (G), it is required that the intended course learning outcomes have been achieved, and that the student has actively participated in all compulsory elements. For Pass with Distinction (VG) for the entire course, it is required that the grade VG has been obtained both for the take-home examination and the essay. To achieve VG for the take-home examination, the student must showcase, not only correct descriptions of the requested knowledge, but also an ability to independently and critically discuss the relevant issues in global social work.

For international students, the grades will be translated to the ECTS system.

If a student who has failed twice on the same examination element wishes to change examiner before the next examination session, such a request should be submitted in writing to the department and must be approved unless there are special reasons to the contrary (HF 6 chap. 22).

If the student has received a recommendation from the University of Gothenburg for special educational support, the examiner may, in case it is compatible with the intended course learning outcomes and provided that unreasonable resources are not required, decide to give the student an adapted examination or alternative examination format.

In the event that a course has been discontinued or undergone major changes, a student must be guaranteed at least three examination sessions (including the regular examination session) for a period of at least one year, however, no longer than two years after the course has ended/changed. With regard to internships and work-based education, the same applies, but with a restriction to only one additional examination

session.

Course evaluation

The course director guarantees that the evaluation is considered regularly and systematically at the end of the course. The results of and possible changes to the course will be shared with students who participated in the evaluation and students who are starting the course.