



## DEPARTMENT OF SWEDISH

### **SV2128 Advanced grammatical analysis - the generative perspective, 7.5 credits**

Fördjupning i grammatik - det generativa perspektivet, 7,5 högskolepoäng

*Second Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Department of Swedish on 2020-06-12 and was last revised on 2020-06-12 to be valid from 2021-01-18, spring semester of 2021.

*Field of education:* Arts 100%

*Department:* Department of Swedish

#### **Position in the educational system**

This course is a separate course that can be part of an advanced degree (magister or master level) in for example Swedish or Scandinavian languages.

*Main field of studies*

Swedish Language

*Specialization*

A1N, Second cycle, has only first-cycle course/s as entry requirements

#### **Entry requirements**

Entry requirements are a bachelors degree in a linguistic subject, as well as language proficiency at the level of Engelska A/Engelska 6.

#### **Learning outcomes**

On successful completion of the course the student will be able to:

*Knowledge and understanding*

- explain the background of generative grammar and its axioms
- master the terminology and analytical methods of generative grammar

*Competence and skills*

- apply generative grammatical analysis to language samples from the English language or other languages familiar to the student
- formulate and test grammatical hypotheses within the generative grammatical framework

*Judgement and approach*

- discuss and judge generative grammatical theory from the perspective of scientific theory, and to do this in relation to other grammatical theories.

**Course content**

Generative syntax revolutionised linguistics in the 1960s, and today this is the most prolific and widespread type of syntactic analysis. In this introduction to the field, we start from basic assumptions and introduce theories and methodologies, step by step, through observation of syntactic data. This course is a specialized course where the generative perspective is introduced, discussed and tested. Axioms are introduced by way of observations of syntactic data and discussions of what consequences the observations and data have for analysis and theory.

**Form of teaching**

The course is mainly given in the form of lectures and seminars.

*Language of instruction:* English

The language of instruction is English. Course papers can be written in English, Swedish, or other languages by agreement with the course coordinator.

**Assessment**

A student who has taken two exams in a course or part of a course without obtaining a pass grade is entitled to the nomination of another examiner. The student needs to contact the department for a new examiner, preferably in writing, and this should be approved by the department unless there are special reasons to the contrary (Chapter 6 Section 22 of the Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg for special educational support, where it is compatible with the learning outcomes of the course and provided that no unreasonable resources are required, the examiner may

decide to allow the student to sit an adjusted exam or alternative form of assessment.

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, but no more than two years, after the course has ceased/been changed. The same applies to placements and professional placements (VFU), although this is restricted to just one additional examination session.

**Grades**

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

**Course evaluation**

The results of and possible changes to the course will be shared with students who participated in the evaluation and students who are starting the course.