



## DEPARTMENT OF SOCIAL WORK

### **SQ5175 Social pedagogy and social mobilization, 25 credits**

Socialpedagogik och social mobilisering, 25 högskolepoäng

*Second Cycle*

---

#### **Confirmation**

This course syllabus was confirmed by Department of Social Work on 2013-12-11 and was last revised on 2022-04-26 to be valid from 2022-09-21, autumn semester of 2022.

*Field of education:* Nursing Science 60% and Social Sciences 40%

*Department:* Department of Social Work

#### **Position in the educational system**

The course is a core course at second cycle level and is included in the Bachelor of Science in Social Work 210 credits and in the master's programme in social work. It can also be given as a freestanding course.

The course is included in the Supplementary social work education for persons with a foreign degree of 90 credits.

The course can be part of the following programmes: 1) Bachelor of Science in Social Work (S1SOP), 2) Programme for Master of Social Science with a Major in Social Work (S2SOA), 3) Programme in Social Work (SSOMY), 4) Programme for Professional Degree in Social Work (S1SOC) and 5) Supplementary social work education for persons with a foreign degree (S1KSO)

*Main field of studies*

Social Work

*Specialization*

A1N, Second cycle, has only first-cycle course/s as entry requirements

#### **Entry requirements**

Entry to the course requires that the student has gone through semester 1 - 5 and 7.5 credits from semester 6, according to program syllabus of the social work program at University of Gothenburg, with approved result or Degree of Bachelor of Science in

Social Work of 210 credits, or Degree of Bachelor in social work of 180 credits or Degree of Bachelor in other closely related field.

To be eligible for the course, it is required that the student admitted to the supplementary social work program for individuals with foreign qualification has gone through semester 1 and the courses SQ4361 theory of knowledge and scientific method II, 7.5 credits and KSO003 Placement for supplementary social work program 2.5 credits, or a profile course SQ4241-9, 10 credits, with approved result.

### **Learning outcomes**

Upon successful completion of the course, the student is expected to be able to:

#### *Knowledge and understanding*

- give an account of current research and explain central theories in social mobilisation and social pedagogy and deepen and problematise these from a social science perspective on power and ethics on group, organisation, and community level
- in an advanced way account for and problematise the concepts empowerment, social movements, social inclusion and exclusion and integration and segregation
- problematise and analyse the relationship between social structures and individual living conditions
- give an account of theories at a general level in and of methods for evaluation of social work

#### *Competence and skills*

- critically review and apply different social-pedagogic and socially mobilising action strategies to identify problems, develop resources and to change the living conditions of individuals and groups
- based on the central concepts and methods of the course develop skills in articulating the living condition of vulnerable groups in an extended social context, and identify important collaboration partners and give examples of forms through which cooperation can take place
- apply theories and methods for management of social-pedagogic and social mobilising work

#### *Judgement and approach*

- evaluate and assess the consequences of different interventions and in terms of knowledge; identify and in a critical fashion relate to the ethical bases upon which the interventions rest
- problematise and take a stand on ethical aspects and professional approach in social-pedagogic and mobilising work, with a particular consideration to the

client/user perspective

- identify and evaluate one's knowledge and skills and clarify future need of knowledge in social work.

### **Course content**

Social pedagogy and social mobilisation has as its aim to participate in social change by strengthening people's resources and action ability and thus contribute to an increased participation and inclusion in social communities at different levels of society. The course intends to colligate and develop knowledge and skills regarding socially mobilising and social-pedagogic work acquired through the education, which infer an increased ability of reflection and analysis and in-depth knowledge and preparations for professional social work. The student shall identify his/her acquired knowledge concerning socially mobilising and social-pedagogic work and identify his/her need of additional knowledge. The course includes three parts and takes its starting point in both research in the knowledge field of and the placement of the social work in both a Swedish and international perspective.

The following themes are treated

- Central theories in social pedagogy and social mobilisation are focused and highlighted by means of historical and international outlooks. The relationship between structural power relations and individual living conditions are deepened from an intersectional perspective.
- The student is trained to problematise, analyse, critically evaluate and relate to the framework that controls social-pedagogic and social mobilising work. This includes reflecting on theories, methods and exclusion processes. Strong emphasis is placed on one's own professional conduct, attitudes and values, in order to deepen the student's ability to ethically based positions in professional contexts.
- The student's own learning processes during the social work program are focused. The student is given the possibility to identify and evaluate his/her knowledge and skills and clarify future knowledge need in social work.

### **Form of teaching**

The teaching is mainly conducted in the form of lectures and guest lectures, seminars, workshops, field trips and through a supervised project work in small groups.

It is compulsory to display an active participation in the preparations of the smaller project group and take an active part in the written and oral presentations and to comment upon the works of other students and working groups at all seminars/workshops.

*Language of instruction:* Swedish

### **Assessment**

The course is assessed through:

- an individual written home exam
- a project work in a group with four mandatory tasks
- an individual reflection paper with the associated mandatory seminar
- active participation in four workshops
- active participation, as well as related documentation, in three literature seminars.

In case of absence or non-active participation in the compulsory part of the course, it is required to pass the clogging assignment. In case of absence from more than three compulsory parts, clogging is not enough, but the part may be redone at the next course

A student who has failed a test twice has the right to change examiner, unless weighty argument can be adduced. The application shall be sent to the board of the department and has to be in writing. In cases where a course has been discontinued or undergone major changes, the student should be guaranteed access to at least three examination sessions based on the earlier planning of the course (including regular examination session) during a period of at least one year.

### **Grades**

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

The written assignments, the project work and the seminar participation are only assessed with Pass (G) or Fail (U). The written take-home examination is assessed with Fail (U), Pass (G) or Pass with distinction (VG).

To pass with distinction (Pass with distinction) in the course, the individual written take-home examination must be assessed as Pass with distinction.

### **Course evaluation**

Course evaluation takes place continuously through dialogue with the students and through written evaluation at the end of the course. The result of the evaluation and any changes of the course content, literature and teaching and pedagogics is to be presented at the next course introduction.