



DEPARTMENT OF SOCIAL WORK

SQ5171 Social Work at Community Level, 5 credits

Socialt arbete på samhällsnivå, 5 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by Department of Social Work on 2013-11-25 and was last revised on 2014-11-24 to be valid from 2015-08-27, autumn semester of 2015.

Field of education: Social Sciences 70% and Nursing Science 30%

Department: Department of Social Work

Position in the educational system

The course is a core course at second cycle level and is included in the Bachelor of Science in Social Work 210 credits.

The course can be part of the following programmes: 1) Bachelor of Science in Social Work (S1SOP), 2) Programme for Master of Social Science with a Major in Social Work (S2SOA) and 3) Programme for Professional Degree in Social Work (S1SOC)

Main field of studies

Social Work

Specialization

A1N, Second cycle, has only first-cycle course/s as entry requirements

Entry requirements

For admission to course is required that the student completed semester 1 - 5 and 7.5 credits from semester 6, according to programme syllabus of the social work program at University of Gothenburg, with approved result or Degree of Bachelor of Science in Social Work extensive 210 credits, or Degree of Bachelor in social work extensive 180 credits or Degree of Bachelor in other closely related field.

Learning outcomes

On completion of the course, the student should be able to:

Knowledge and understanding

- account for current research in community planning and the possibility legislation and conventions give for the participation of social workers in community planning
- analyse and problematise how social workers by means of actions at community level and creation of public opinion can notice and influence the circumstances of exposed groups

Competence and skills

- evaluate and critically review different fora for participation information and influence with relevance for social work
- demonstrate basic skills in using media
- identify and illustrate strategies for the cooperation with non governmental organisations and social movements in order to influence social relations

Judgement and approach

- demonstrate the ability to at community level evaluate professional ethical principles of social workers and professional approach in social work
- put words on and critically reflect on the importance of own values for social work at community level

Course content

The course discusses and problematises the role of social work and social workers in the society.

The following themes are treated:

- The Social Service Act's requirement on participation in community planning and other legislation and conventions with special relevance for the living conditions of exposed groups such as secrecy legislation and the children's convention.
- The role and possibility for influence in the society through cooperation of the social worker with, and the participation in, different social movements and non governmental organisations.
- The condition for creation of public opinion and the role of media.

Form of teaching

Language of instruction: Swedish

Assessment

The course's be examined through a written take-home examination that will be discussed in a seminar ..

A student who has failed a test twice has the right to change examiner, unless weighty argument can be adduced. The application shall be sent to the board of the department and has to be in writing.

In those case a course has ceased or gone through larger changes be guaranteed access to at least three examination sessions (including regular examination session) during a time of at least a year with starting point of the earlier planning of the course.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

For the grade Pass (Pass) is required passed on take-home examination and connected seminar. To pass with distinction (Pass with distinction is required Pass with distinction on take-home examination and connected seminar.

Course evaluation

Course evaluation takes place continuous through dialogue with the students and through written evaluation at the end of the course. Result of evaluation and possible changes of course's content literature and teaching and learning are presented at the next start of the course.