



## DEPARTMENT OF SOCIAL WORK

### **SQ4249 Poverty, Support and Housing, 10 credits**

Fattigdom, försörjning och boende, 10 högskolepoäng

*First Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Department of Social Work on 2012-10-05 and was last revised on 2023-04-27 to be valid from 2023-11-24, autumn semester of 2023.

*Field of education:* Social Sciences 60% and Nursing Science 40%

*Department:* Department of Social Work

#### **Position in the educational system**

This course is a deepening of first cycle course included in the Bachelor of Science in Social Work 210 credits. The course is also offered as a single subject course.

The course is included in the Supplementary social work education for persons with a foreign degree of 90 credits.

The course can be part of the following programmes: 1) Bachelor of Science in Social Work (S1SOP), 2) Programme for Professional Degree in Social Work (S1SOC) and 3) Supplementary social work education for persons with a foreign degree (S1KSO)

#### *Main field of studies*

Social Work

#### *Specialization*

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

#### **Entry requirements**

To be eligible for the course, the student is required to have passed the following courses: SQ4111 Social work, 30 credits, SQ4122 Law and social work, 15 credits and SQ4131 theories, methods and ethics of social work, 15 credits according to the programme syllabus of the social work degree at the University of Gothenburg, or have equivalent knowledge through passed studies of at least 60 credits in adjacent fields along with relevant professional or vocational experience.

To be qualified to the course it is required that the student passed the course KSO001

Social work and welfare politics for supplementary social worker program, 10 credits, according to programme syllabus of the supplementary social worker program for individuals with foreign qualification, with approved result.

### **Learning outcomes**

Upon completion of the course the student is expected to be able to:

#### *Knowledge and understanding*

- describe and explain poverty, homelessness and housing condition from international, national, regional and social political perspective with special consideration of the power dimensions class, ethnicity and sex/gender
- give an account of current research regarding poverty, homelessness and housing relevant to social work
- give an account of the efforts and methods in social work regarding support of the society and housing and problematise the organisational and legal aspects that surround these fields
- explain different paths in in and out from poverty and homelessness
- be able to relate the above intended learning outcomes to social, economic and ecological sustainability

#### *Competence and skills*

- review and distinguish the importance of various theoretical perspectives for an understanding of poverty and homelessness. On the basis of completed review account for possible consequences on individual, group and structural levels as well as for action strategies in social work
- carry through investigation and documentation in social work in the area
- apply children's perspective in social work in the area
- be able to apply a sustainability perspective on poverty, support and housing

#### *Judgement and approach*

- reflect on and evaluate current research in the area relevant to social work
- problematise and take position to ethical and professional approach in social work with offender and victims of crime with special consideration of a client/user perspective.
- reflect on own and social attitudes, values and approaches to offender and victims of crime
- reflect on and evaluate questions about poverty, support and housing from a sustainability perspective

### **Course content**

The course is one of three courses in the profile area social exclusion. The course focuses on sustainability in the subject areas poverty, support and housing on the basis of the following themes:

- theoretical perspectives on normality, deviation, exclusion and control
- theories of poverty about how poverty is measured, ideas of the different dimensions and relationship with the social progress and theories of housing of the poverty, homelessness and the importance of the residential environment for the everyday life of people
- importance of the power dimensions class, ethnicity and sex/genders for an understanding of poverty and the design of the residential environment on individual -, group and structural level
- different paths in in and out from poverty and homelessness
- consequences of poverty, segregation and homelessness in a life span perspective where particularly is noticed children's situation, social relationships, violence in close relationships, work and mental and physical health
- the efforts of the society to prevent and mitigate poverty, segregation and homelessness the methods that are used in social work and current research concerning these fields
- professional approach, organisational, legal and normative aspects on the social work with offender and victims of crime as well as the professional role in a regulatory intervention perspective

### **Form of teaching**

The teaching consists above all of lectures, group assignments, supervision of group assignments and seminars. An active participation in the smaller working group's preparations and written and oral presentations and comments of the works of other students and working groups at the seminars is compulsory.

*Language of instruction:* Swedish

### **Assessment**

The learning outcomes are examined through:

- 1) individual essay,
- 2) project work (investigation) in groups of 2-3 participants.

Attendance and active participation in assessing exercises and seminars are furthermore required. In case of absence or non-active participation, completing a make-up assignment is required. In case of absence from compulsory components, more than one occasion, is not retesting sufficient but may make at the next course date.

A student who has failed a test twice has the right to change examiner, unless weighty argument can be adduced. The application shall be sent to the board of the department

and has to be in writing.

### **Grades**

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

The individual written examination is assessed with Pass with distinction, Pass and Fail.

The project work is assessed with Pass with distinction, Pass and Fail. For Pass (G), it is required that all examination assignments are completed and passed. To pass with distinction (Pass with distinction) are required furthermore that the student has Pass with distinction on at least one of the examining components and that these overall is assessed as passed with distinction.

The student is given the possibility to participate in at least two re-examination opportunities within one year from the start of course. After this, re-examination is offered in line with ordinary exam times.

In cases where a course has been discontinued or undergone major changes, the student should be guaranteed access to at least three examination opportunities based on the previous course design (this includes the regular examination occasion) during a period of at least one year.

### **Course evaluation**

Course evaluation takes place continuously during the course through a dialogue with the students, at a compulsory workplace meeting as well as through a special course evaluation protocol at the end of the course. Changes to the course content, literature and pedagogy are presented at the next course introduction.