



## DEPARTMENT OF SOCIAL WORK

### **SQ4246 Elderly and Ageing, 10 credits**

Äldre och åldrande, 10 högskolepoäng

*First Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Department of Social Work on 2012-10-05 and was last revised on 2023-05-30 to be valid from 2023-10-11, autumn semester of 2023.

*Field of education:* Social Sciences 60% and Nursing Science 40%

*Department:* Department of Social Work

#### **Position in the educational system**

This course is a deepening of first cycle course included in the Bachelor of Science in Social Work 210 credits.

The course is included in the Supplementary social work education for persons with a foreign degree of 90 credits.

The course can be part of the following programmes: 1) Bachelor of Science in Social Work (S1SOP), 2) Programme for Professional Degree in Social Work (S1SOC) and 3) Supplementary social work education for persons with a foreign degree (S1KSO)

*Main field of studies*

Social Work

*Specialization*

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

#### **Entry requirements**

To be qualified to The course it is required that the student has passed result of courses SQ4111 Social work, 30 credits, SQ4122 Law for the social work, 15 credits and SQ4131 the social work's theories, methods and ethics, 15 credits, according to programme syllabus of social work program at University of Gothenburg or have equivalent knowledge through passed studies of at least 60 credits in close field as well as relevant professional or vocational experience.

To be qualified to the course it is required that the student passed the course KSO001

Social work and welfare politics for supplementary social worker program, 10 credits, according to programme syllabus of the supplementary social worker program for individuals with foreign qualification, with approved result.

### **Learning outcomes**

Upon successful completion of the course, the student is expected to be able to:

#### *Knowledge and understanding*

- describe and explain living conditions for the elderly from historical, psychosocial, social political and socio-economic perspectives
- account for current research in the area older and aging with relevance for social work
- account for methods in social work with older as well as problematise the organisational and legal aspects that surround the field

#### *Competence and skills*

- review and distinguish the importance of different theoretical perspectives for an understanding of the field older and aging, with special consideration of the power perspective. On the basis of completed review account for possible consequences on individual, group and structural levels as well as for action strategies in social work
- implement investigation and documentation in social work in the area of older and aging

#### *Judgement and approach*

- reflect on and evaluate current research in the area older and aging with relevance for social work
- problematise and take position to ethical and professional approach in social work with elderly with special consideration of a client/user perspective and own and societal values

### **Course content**

The course is one of three courses in the profile area care, autonomy and participation. The course has a social constructionist approach and focus elderly and aging from social, socio-psychological and structural theoretical perspectives.

The following themes are covered:

- historical and current living conditions for older people with a special focus on social contexts and relationships, family situation, housing conditions, health and philosophical issues at the end of life.
- Community efforts for the elderly, the methods that are used in the social work as well as current research in the area
- carers and the situation of relatives, including children as dependents

- importance of power dimensions, such as; class, ethnicity and sex/gender for the social work with elderly people
- how violence in close relationships can be understood and how this is handled in the social work with elderly people
- professional approach, organisational, legal and normative aspects on the social work with elderly people as well as the professional role in a regulatory intervention perspective

### **Form of teaching**

The teaching of the course consists of lectures, seminars with partly preparatory components and study visits.

*Language of instruction:* Swedish

### **Assessment**

The learning outcomes are examined through

- 1) an individual written take-home examination
- 2) written assignments individually or in groups
- 3) active participation in seminars

The attendance is compulsory at in advance stated seminars and group assignments. In case of absence, it is required to hand in a substitute assignment. The take-home examination is assessed with Pass with distinction, Pass, or Fail and written assignments as well as seminars are assessed with Pass or U. For Pass with distinction on the course, Pass with distinction on the individual take-home examination is thus required. Other examination is assessed with only Pass (G) or Fail (U). In case of absence, it is required to hand in a substitute assignment.

The student is given the possibility to participate in at least two re-examinations within one year from the start of course. Thereafter, re-examination takes place in connection with regular examination opportunities.

In case of absence from a maximum of two seminars, it is possible to do a reassignment assignment. In case of absence from more than two of these occasions, clogging is not sufficient, but the module may be repeated at the next course occasion.

A student who has failed a test twice has the right to change examiner, unless weighty argument can be adduced. The application shall be sent to the board of the department and has to be in writing.

In cases where a course has been discontinued or undergone major changes, the student

should be guaranteed access to at least three examination sessions based on the earlier planning of the course (including the regular examination session) during a period of at least one year.

**Grades**

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U). For the grade Pass it is required that the intended learning outcomes have been achieved as well as that the student has participated on all compulsory exercises To Pass with distinction it is also required that the student shows an especially good ability to discuss independently and critically and analysing as well as have particularly good diction.

**Course evaluation**

Course evaluation takes place continuously during the course, through a dialogue with the students, at a compulsory workplace meeting as well as through a special evaluation protocol at the end of the course. Changes to the course content, literature and pedagogy are presented at the next course introduction.

**Additional information**

Lectures in English can occur.