



DEPARTMENT OF SOCIAL WORK

SQ4245 Disability, 10 credits

Funktionshinder, 10 högskolepoäng

First Cycle

Confirmation

This course syllabus was confirmed by Department of Social Work on 2012-10-05 and was last revised on 2022-11-15 to be valid from 2023-03-01, spring semester of 2023.

Field of education: Nursing Science 40% and Social Sciences 60%

Department: Department of Social Work

Position in the educational system

This course is a deepening of first cycle course included in the Bachelor of Science in Social Work 210 credits. It can also be given as a freestanding course.

The course is included in the Supplementary social work education for persons with a foreign degree of 90 credits.

The course can be part of the following programmes: 1) Bachelor of Science in Social Work (S1SOP), 2) Programme for Professional Degree in Social Work (S1SOC) and 3) Supplementary social work education for persons with a foreign degree (S1KSO)

Main field of studies

Social Work

Specialization

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

Entry requirements

To be qualified to The course is required that the student has passed result of courses SQ4111 Social work, 30 credits, SQ4122 Law for the social work, 15 credits and SQ4131 the social work's theories, methods and ethics, 15 credits, according to programme syllabus of social work program at University of Gothenburg or have equivalent knowledge through passed studies of at least 60 credits in close field as well as relevant professional or vocational experience.

To be qualified to the course is required that the student gone through the course

KSO001 Social work and welfare politics for supplementary social worker program, 10 credits, according to programme syllabus of the supplementary social worker program for individuals with foreign qualification, with approved result.

Learning outcomes

On completion of the course, the student is expected to be able:

Knowledge and understanding

- describe and explain living conditions from a life span perspective for individuals with disabilities from historical, psychosocial, social political and socio-economic perspectives
- account for current research in the area of disabilities with relevance for social work
- account for methods in social work in the area of disability as well as problematise the organisational and legal aspects that enclose the field

Competence and skills

- review and distinguish the importance of different theoretical perspectives for an understanding of the field disability, with special consideration of power perspective. On the basis of completed review account for possible consequences on individual - group and structural level as well as for action strategies in social work
- implement investigation and documentation in social work in the area of disabilities
- apply the children's perspective in social work in the area of disabilities

Judgement and approach

- reflect on and evaluate current research in the area of disabilities with relevance for social work
- problematise and take position to ethical and professional approach in social work in the area of disability with special consideration of a client/user perspective and own and social values

Course content

The course is one of three courses in the profiling area care, autonomy and participation. The course has a constructionist attempt and focus disabilities from social, socio-psychological and structural perspectives.

The following themes are treated

- historical and current living conditions from a life span perspective for individuals with disability with special focus on social contexts, family relations, living situation, working life, social relationships as well as health

- the efforts of society for individuals with disabilities, the methods that been used in the social work as well as current research concerning these groups
- the importance of power dimension class, ethnicity and sex/gender for the social work with individuals with disabilities
- how violence in close relationships can understand and are handled in social work with individuals with disabilities
- professional approach, organisational legal and normative aspects on the social work with individuals with disability as well as professional role in a regulatory intervention perspective

Form of teaching

The teaching of the course consists lectures, but also seminars, supervision in connection with investigation as well as study visits.

Language of instruction: Swedish

Assessment

The course is examined through 1) a written individual take-home exam, 2) a written social investigation conducted in a small group and 3) 6 examining seminars.

In the event of absence from a maximum of three examining seminars, it is possible to do a take-back assignment that is determined in consultation with the course coordinator. In the event of absence from more than three of these occasions, retaking is not sufficient, but the part may be redone at the next course occasion.

The take-home exam is assessed with Pass with Distinction (VG), Pass (G) or Fail (U). Other examinations are assessed with only Pass (G) or Fail (U).

The student is given the opportunity to take at least two re-examinations during a period of one year from the start of the course, after which the re-examination takes place in connection with regular examinations.

Students have the right to change examiner after failing twice on the same examination, if practically possible. Such a request is addressed to the Institution and shall be in writing.

In the event that a course has been discontinued or undergone major changes, the student should be guaranteed access to at least three examinations (including regular examinations) for a period of at least one year based on the previous structure of the course.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

For the grade Pass (Pass) is required that the intended learning outcomes have been

achieved as well as that the student has participated on all compulsory components. To pass with distinction (Pass with distinction) is required furthermore that student shows special good ability to discuss independently critically and analysing as well as have particularly good diction.

Course evaluation

Course evaluation takes place continuously during the course through a dialogue with the students, at a compulsory workplace meeting as well as through a special course evaluation protocol at the end of the course. Changes to the course content, literature and pedagogy are presented at the next course introduction.